



Year 12
Introduction Evening
14 September 2023



Headteacher's Welcome

Mr Damian Lee



Introduction to the Sixth Form

Dr Fawell
Assistant Headteacher:
Head of Sixth Form



Aims of the Evening

- To introduce parents to the Sixth Form Team
- To provide details of our procedures and events
- To share exam results & Ofsted findings
- To demonstrate how we achieve success
- To discuss ways of promoting wellbeing
- To inform you of how we set targets
- To engage in the broader Sixth Form experience
- To explain how students are supported
- To answer any questions and allay any fears



Vision

OUR VISION

Success, Happiness and Opportunity for All

OUR MISSION

To create a positive and safe learning environment that enhances our school culture where we maximise individual and social growth through consistency rooted in kindness

OUR VALUES

**Be Respectful
Be a Learner
Be Safe**

**Excellent teaching in every classroom, for every child,
every day**





Academic Excellence

Significantly above average A Level Provision (national comparison)

Average A*-B grades at A Level 57%

Average A*-E grades more than 98%

Successful BTEC programme with 98% pass rate

93% of students maintain a sustained education, employment or training position upon leaving – this is significantly above national average.

Independent study skills encouraged and nurtured

Ofsted 'Good' rating





Pastoral Care

Seamless pastoral care from Y11 to the Sixth Form

Pastoral programme written with the student council including:

Study skills

Career / university support

Debating

Critical reading

Life skills

Dedicated non-teaching pastoral support

Active school community support programme

Student leadership opportunities:

Head students

Clubs/societies

Wellbeing

EDI

PR



Community Spirit

Welcome breakfast and BBQ

Clubs and societies

Charity events

Christmas Dinner

Christmas Revue

Reward trips

School prom



Getting involved

Sixth Form Leadership / Council

Educational Support

Holocaust Education Trust

Tour guides

Huge amounts of charity work!

Sports Ambassadors

Academic Peer Mentors

Pastoral Peer Mentors

Mental Health Ambassadors

Clubs and Societies



The Sixth Form Team

- **Tutors**

- **Pastoral Support**

Mrs Harmer
Mrs Drew



- **Deputy Head of Sixth Form**

Mr McSweeney



Assistant Headteacher: Head of Sixth Form

Dr Fawell



- ***Independent Careers Advisor***



The Sixth Form Team

- Bridging the Gap Course delivered
- Highly experienced teaching team
- Rigorous target setting and tracking
- Fully revised and updated pastoral programme
- Supervised study as part of the timetable
- We recommend **4 hours of study per week for each subject** outside of lesson times
- Organising time effectively is key
- Part time paid work should be minimised – at most **9 hours per week**
- **A healthy work - life balance is strongly encouraged throughout the year**
- Students should attend lessons ready to learn
- Students should keep consistent folders (see separate document)
- Students should use PiXL6 resources
- **Use of Personalised Learning Checklist (PLCs) and Next Step Targets (NSTs) to track progress and improve grades**





Supervised Study

- Supervised study (private study) sessions allocated to all Year 12 students and shown as 'TT' on their timetable
- These are compulsory, registered lessons
- These help to bridge the gap between fully directed and independent study
- Supervised by a member of staff
- Suited to the programme of study
- The study is for individual **silent** study
- Students are encouraged to bring their own laptops or tablet devices.
- Students are able to use the study when not timetabled to be there





Student Targets

- These are calculated using ALPS (A Level Performance Systems)
- ALPS uses the national database of GCSE results from the Department of Education
- Grades are predicted using the performance of students nationwide and set at the 75th percentile
- **These are target minimum grades and are regularly exceeded**
- A student's predicted grade will be shown on all reports



Using Studies

- Target grades are used to enhance the achievements of students
- They are due to be released before the end of September
- They are used in student tracking via the school monitoring system. All assessment is compared to the target grade
- Intervention will take place for any students whose performance is below that of their target grade
- Students set themselves SMART targets which are formally monitored by teachers, tutors and the pastoral team
- Targets are most effective when used in conjunction with a PLC!



Next Step Targets (NST)

Faculty Next Step Target Form	
Name	Subject
Group	Date
My ALPs target is	
My Current Grade is (The grade that I am predicted to get in June if I continue with the same level of effort that I am putting in at present)	
Strategies for Improvement (identification of insecure elements)	
1)	
2)	
3)	
Next Step target/focus (actions to be undertaken to address element identified above)	
1)	
2)	
3)	
When and where will the assessment or test be to confirm that these areas are now secure	
Signed Student.....Date.....	
Signed Teacher.....Date.....	
This sheet must be placed in your folder at the front of the section for this subject. (Newer sheets will be placed in front of this one)	

This is an example of an NST sheet

Students are expected to set themselves targets on an ½ termly basis

Students will discuss these with their teachers and tutors

Students must have evidence of these NST sheets in their folders



Pastoral Care & Support

Mr McSweeney

Deputy Head of Sixth Form



Sixth Form Tutors

- Brunel
- Curie
- Einstein
- Galileo
- Logan
- Mendel
- Newton
- Rutherford
- Mrs Hooper
- Mr Venables
- Mr Bailey
- Mrs Dulake/Mrs Cumber
- Mr Barnes/Miss Ryan
- Mr Ncube
- Ms Kennedy
- Miss Bayliss/ Mrs Maytum



Registration Period (08.45 – 09.10)

This is a compulsory part of the curriculum

Monday

- Administration, learning approaches

Tuesday

- Leadership, Organisation, Resilience, Initiative, Communication (LORIC)
- Skills for Life

Wednesday

- Debating

Thursday

- Unifrog
- Wider Reading

Friday

- Current Affairs
- Community support
- Academic / Pastoral mentoring
- Mental health support
- Attendance support



The Role of the Tutor

- To offer guidance and support
- To deliver a revised and updated pastoral programme
- To mentor and monitor all students.
 - Students will have at least one private mentoring session per half term which will usually take place on a Wednesday week B. Tutors will book appointments with their tutees in advance
- To help monitor attendance
- To provide added level of support for identified students
- To write UCAS/ job references and offer guidance



Pastoral Period (09.10 – 10.10)

Wednesday Week A Period 1 is a compulsory session for all Year 12 students.

– Failure to attend will result in an unauthorised absence

- One-to-one or group tutor lead mentoring
- Safeguarding input (Wellbeing and health)
- Next step preparation
- MOOCs
- Educational support
- Work experience
- Counselling
- Independent Careers Consultation
- Assemblies and visiting speakers
- Higher Education/Job-seeking information & support
- ... and any other useful opportunities



Pastoral Support Responsibilities

- Non-teaching members of staff who are responsible for:
 - Supporting the students
 - Act as a contact between student, parents and the Sixth Form
 - Act as a Link between students, parents and the Progress & Dyslexia centre
 - Ensuring student wellbeing and progress through mentoring
 - Act as a 16-19 Bursary point of contact
- **Google Classroom is an essential communication tool!**



The School Day

- All Year 12 students are required to be on site between 08.45 – 15.15 except for at lunch (12.25 – 13.20)
- This aims to engender an effective work ethic and attendance
- This rule will be relaxed for those students that are able to demonstrate an effective work ethic and good attendance (97%+)



How can you help your child?

1. Help them set goals
2. Keep them active
3. Healthy eating
4. Time out
5. Sleep patterns
6. Unplugging
7. Staying cool & calm
8. Belief



Student Voice

- The Headteacher encourages students shape the direction of the Sixth Form
- We have an active Sixth Form Council
- Senior Council positions are available to those in Year 13
- Students are encouraged to provide an appraisal of the Sixth Form experience
- A Year 12 sixth form council will be started in October



Helpful Information

Dr Fawell



SIMS Intouch

- A method of improving communication with parents/carers
- The school uses the email address and mobile number that we hold for the 'Priority one' contact(s) in our database
- Please inform the school of any changes



Student Registration Responsibilities

- Students must register when they arrive on site or leave site for safety reasons by using their student identification card
- Each student will also be registered in every lesson
- Automatic text messages will be sent to the primary contact if a student misses their first lesson of the day. This is linked to lesson registers



Attendance & Absence Procedure

All students are expected to:

Have 100% attendance including registration, pastoral and study sessions

Be punctual to all lessons and register their attendance

Get permission in advance to attend appointments that will prevent them attending school (e.g. medical appointments and job/university visits)



Attendance & Absence Procedure

- Medical appointments must be supported by appointments cards or letters
- Driving lessons must not be arranged during lesson time
- For university visits students must bring in a letter of permission from a parent/carer before the visit. Alternatively parent/carers can phone the Mayflower Absence Line on 01277 623171 and leave a message detailing the date of the visit
- If lessons are missed, it is the student's responsibility to catch up
- Automatic text messages will sent home if a student misses their first lesson of the day



Student Illness

- If a student is unfit for school:
 - Parents/ Carers should report the absence via the link on the website
 - Parents / Carers should report for each day of an absence
 - Students must not call the report absence themselves!



Staff Absence

- If a member of staff has a short term absence, students will be set appropriate cover work via Google Classroom
- Students must complete the work ahead of their next lesson or the given deadline
- Given the advanced nature of the post-16 content, a cover teacher will not always be used for short-term staff absence

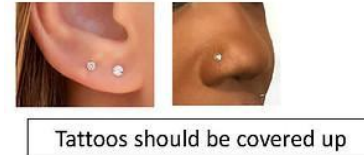


Dress Code

- Please ensure that your son/daughter is dressing according to the dress code
- The dress code is clearly displayed on our website
- Persistent failure to follow the dress code will result in students being sent home / removed from lessons
- Students will be issued with Sixth Form ID cards and lanyards. Students must wear these daily



Dress Code



Mayflower High School reserves the right to act as the final authority in the implementation of the dress code. If unsure, parents/carers and students are advised to contact the Sixth Form Office before purchasing a garment for school wear or before considering an extreme change in hairstyle or colour. **Students not adhering to the dress code will be subject to sanctions as detailed in our behaviour policy and may be sent home to change during non-contact periods.**



Thank You!

The Sixth Form Team are available to answer your questions on:

01277 623 171 or via email to
educate@mayflowerhigh.essex.sch.uk