

MAYFLOWER HIGH SCHOOL NEWSLETTER

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I hope you all were able to enjoy the half term break. When we returned last week the first few days were sunny but by mid-week we experienced more typical seasonal weather, as the inclement weather continues can you please ensure your children attend school with black waterproof outdoor winter coats.

We are now entering what is the longest half term of the year and an important one. Students in each key stage will be offered guidance and support for ongoing transition or preparation for pre-public examinations.

November brings with it a focus of our attention to those who lost their lives in the Great War, the Second World War and all conflicts since. We are reminded daily of the impact which current warfare has on our lives. Our students have studied through the curriculum the consequences of extremism and racism. As they prepare to become active citizens I am always reassured of how extremely conscientious they are and this is demonstrated regularly by the work of the rights action group.

The current economic context we all face is very difficult for many, and its impact is close to home within the school community. I recently attended an Essex secondary headteacher conference and a number of conversations centred on the financial hardship felt by many schools and the difficult decisions we will all need to make in the coming year. Our lives are interconnected and as a school community the importance of a broad and balanced curriculum is always a priority in our decision making. It is vitally important that as we prepare our students for the next stage of their lives, that their school experience has equipped them not only with subject knowledge but the drive to make the world better. I spent some time talking to Sixth Form students at the start of the week and their knowledge of current affairs was remarkable, they never fail to impress. I am immensely proud of all the Year 13 Financial Studies students who were offered university scholarships.



Ms J Williams
Headteacher

Armistice Day

"They shall grow not old, as we that are left grow old:

"Age shall not weary them, nor the years condemn.

"At the going down of the sun and in the morning

"We will remember them."

For the Fallen - Robert Laurence Binyon

Marking 104 years since the end of the Great War, the Mayflower Community joined in a 2 minutes silence at 11am as a commemorative act of remembrance for those who have served our country in the armed services.

Mr J Rowands (Deputy Headteacher) will be attending the Remembrance Sunday service in Billericay High Street on the 13th November together with 4 students from Years 7 and 11.

Mr T Fox

WW1 Battlefields Trip

As mentioned in the last edition of the newsletter, Year 9 recently had the opportunity to attend a school trip to Ypres, Belgium. This trip was to visit the WW1 trenches and cemeteries, allowing them an excellent opportunity to commemorate the sacrifice so many made ahead of Armistice Day. Since being back, the students have been asked to write a summary of their day. The History department would like to thank the students who contributed their perspectives on the school trip. Below is a brilliant account from Violet Harmer in 9L1.

Miss Gunnell

Ypres - School Trip Overview

Traveling to Ypres, Belgium, however long, was definitely worth it. As soon as we got there, we were all bubbling with excitement and couldn't wait for the day to begin. We visited many places throughout the day but for me, it started out with one of my favourite places;

Menin Gate. This phenomenal war memorial really stood out to me, as it symbolised how much of a statement to history World War One truly was. The number of names was beyond astonishing. All of these men were led to believe that the war was a nationalistic way of fulfilling your duties for your country. Most, if not all of them, had families or someone out there who would've missed them and now their ancestors have nowhere else to go, except to the Menin Gate. This place really amazed me and helped me get a better knowledge on WW1 and how many lives it affected. These people don't have a grave with their name on it but they do have Menin Gate, which in some ways is better.

We then moved onto the chocolate shop, which wasn't related to WW1 but it did help everyone get a sense of the culture in Belgium, with an added bonus of delicious sweets and chocolates to be bought. As much as I obviously enjoyed the chocolate, the next part of the trip was actually my all-time favourite moment of the trip.

The Trenches. This aspect of the trip alone probably gave me close to the most amount of knowledge. The interactive side to it was super fun and walking through the trenches really helped me see how hard life must've been for everyone who sat through that day in day out, constantly in the dark not knowing

when or if it will ever stop. It really helped me develop my knowledge on WW1 and showed me that although we 'won' the war, truly everyone lost. During the time we spent in the trenches, we had to wear welly boots and make sure to watch where we were stepping at all times. I can't even imagine having to do that for 24 hours a day, 7 days a week. This is without the mention of constant gun fire and shelling happening all the time. Life in trenches could kill anyone, mentally or physically. The trenches showed everyone that WW1 was anything but glorious.

After a spot of lunch, we then moved onto the most powerful part of the trip, the graveyards. The first graveyard, Tyne Cot Cemetery, held roughly 12,000 people and most of them were simply marked as 'A Soldier of the Great War', simply exaggerating how brutal the war truly was. And so, after a short service by Mayflower to remember these soldiers, we were left to find a grave that meant something to us and lay a cross near it. For some, it was that they shared a surname or a family name. For others, it was their lucky number. For me, it was a woman who helped serve the army and died on the battle ground. It was people like these that helped their country to the death, and it's people like those who cannot be forgotten. The other graveyard we visited was a German graveyard, Langemark, and the difference was astonishing. To save space these men were bundled up into many small graves, with some coffins having as many as 10 people in one. It shows how gruesome and inevitable some actions were. It helped me learn that WW1 was not for the faint hearted and had the right to be named 'The Great War'.

The last part of the trip was a visit to a museum, with items of the war that helped us to see how the progress of weaponry and tactics only increased in speed once the war started. It also showed us how everything changed after WW1. It was the turning point in history for many countries. The trip as a whole helped me see that the First World War was fought with guns and tanks and gas masks, yes, but mainly with people and their contributions. So without a shadow of doubt, I am glad I went on this trip, for nothing more than the amazing learning opportunities it gave me.

Violet Harmer, 9L1



Geography curriculum updates November 2022

This past fortnight Geography students have continued to be encouraged to engage with Geography in the News and documentaries at a range of scales.

For example Frozen Planet II episode 6 has provided a startling update on the international implications of climate change on our frozen planet

<https://www.bbc.co.uk/programmes/p0cw0nb8>

With COP 27 taking place right now in Egypt we will continue to link climate change to elements of our curriculum. Using images such as the below are invaluable at highlighting how climate change is impacting on our planet.

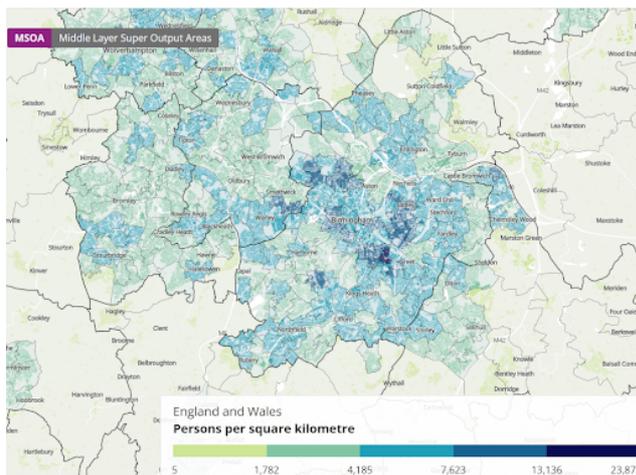
<https://www.theguardian.com/environment/2022/nov/05/20-climate-photographs-that-changed-the-world>

Year 13 are signed up to engage remotely in COP27 activities which is pertinent for their current unit on climate change.

The recent release of some of the 2021 Census data has been used in key stage 4 and 5 lessons. Here the Census Data Atlas enables the simple but very powerful analysis of current and topical population statistics.

<https://www.ons.gov.uk/census/maps>

Year 11 have revisited one of their case studies in greater depth where they have analysed the population density of Birmingham (see to the right)



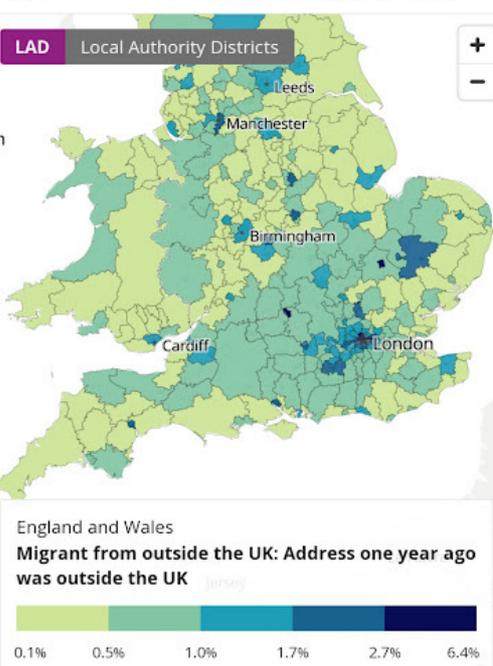
A minister addresses Cop26 while standing in seawater, Tuvalu, 2021, Tuvalu Ministry of Justice, Communication and Foreign Affairs



Photograph: Tuvalu Ministry of Justice, Communication and Foreign Affairs/Reuters

In one of the most memorable moments of last November's Cop26, the foreign minister of Tuvalu, an island nation in the south Pacific, addressed a speech to the summit while knee-deep in the Pacific. "Climate change and sea level rise are deadly and existential threats to Tuvalu and low-lying atoll countries," Simon Kofe said. "We are sinking."

Office for National Statistics **census 2021**



Year 12 have looked at the local area to investigate change since the last census.

Year 13 began their Migration unit in the week when nearly 1000 migrants crossed the English Channel. They have used the Census Atlas to look at how migration to the UK has changed since the last census as can be seen to the right.

As part of their 'What skills do I need as a Geographer?' Unit, Year 7 are developing their OS map skills. They were interested to see this article:- The three 'norths' combine over Great Britain for the first time in history

<https://www.ordnancesurvey.co.uk/newsroom/news/three-norths-align-great-britain>

Year 11 have been introduced to A level Geography as an option where they have seen the links.

Year 7 Favourite Places assessment

Year 7 Geographers have been completing an A3 poster describing physical and human features of two of their favourite places. Some of these can be seen below. between subjects and potential careers.

Spain

Physical Features:
 - Spain has a high mountain by the name of the Pico de Aneto which is 3404m high.
 - The Guggenheim Museum Bilbao is a famous building in the north of Spain.
 - The Guggenheim Museum Bilbao is a famous building in the north of Spain.

Human Features:
 - The Guggenheim Museum Bilbao is a famous building in the north of Spain.
 - The Guggenheim Museum Bilbao is a famous building in the north of Spain.

Australia

Physical Features:
 - Australia is the 6th largest country in the world.
 - Australia is the 6th largest country in the world.

Human Features:
 - Australia is the 6th largest country in the world.
 - Australia is the 6th largest country in the world.

Brazil vs London

Brazil:
 - Brazil is the largest country in both South and Latin America. It has a distance of 8.5 million square kilometers and a 6500 mile coastline along the Atlantic Ocean. It is the 5th largest country in the world with most people speaking Portuguese.

London:
 - London is located in the United Kingdom and is the largest city in the UK. It is placed on the River Thames on the south-west of England and is the most spoken language is English.

Physical Features of Brazil:
 - A physical feature of Brazil is the Amazon Rainforest which is the largest rainforest in the world. It is the 5th largest in the world with 6,000,000 square miles but not from the Atlantic Ocean to the coast to the top line of the Andes in the west.

Physical Features of London:
 - A physical feature of London is the River Thames which runs for 215 miles going to the sea. The River Thames is the longest river in the UK. It is the 13th longest in the world. It is the 13th longest in the world. It is the 13th longest in the world.

Human Features of Brazil:
 - A human feature of Brazil is the Christ the Redeemer statue. It is a symbol of peace and love. It is a symbol of peace and love. It is a symbol of peace and love.

Human Features of London:
 - A human feature of London is the Tower Bridge. It was built between 1890 and 1894. It is a symbol of London. It is a symbol of London. It is a symbol of London.

Fact - Brazil has a large forest.
Fact - London has over 500 languages spoken every day.

These two places are different as one environment is full of buildings and places of work whereas the other is full of forests and jungles and all things nature.

USA

Physical Features:
 - The USA has a large mountain range called the Rocky Mountains.
 - The USA has a large mountain range called the Rocky Mountains.

Human Features:
 - The USA has a large mountain range called the Rocky Mountains.
 - The USA has a large mountain range called the Rocky Mountains.

Italy

Physical Features:
 - Italy has a large mountain range called the Alps.
 - Italy has a large mountain range called the Alps.

Human Features:
 - Italy has a large mountain range called the Alps.
 - Italy has a large mountain range called the Alps.

Dubai

Physical Features:
 - Dubai is a man-made island in the United Arab Emirates.
 - Dubai is a man-made island in the United Arab Emirates.

Human Features:
 - Dubai is a man-made island in the United Arab Emirates.
 - Dubai is a man-made island in the United Arab Emirates.

USA and Dubai

Physical Features:
 - The USA has a large mountain range called the Rocky Mountains.
 - The USA has a large mountain range called the Rocky Mountains.

Human Features:
 - The USA has a large mountain range called the Rocky Mountains.
 - The USA has a large mountain range called the Rocky Mountains.

Similarities and Differences between USA and Dubai:
 - The one big similarity between Dubai and the USA is the hot weather. This also impacts the tourism over summer months. Another similarity is that they both have a large amount of population. They also have large visited attractions such as the Burj Khalifa in Dubai and the Empire State Building in New York City. However, the main difference between them is that the USA is obviously bigger than Dubai. The USA is 3,790,000 square miles and Dubai is 1,550 thousand square miles. Another difference is Dubai is one whole country but the USA has 50 different states and 16 territories.

Rights Action Group

Over the last few weeks, The Rights Action Group have been collecting items for the Link to Hope Shoebox appeal. These shoeboxes go to the poorest communities in Moldova, Bulgaria and Romania and this year they have promised to ensure that as many shoeboxes as they can reach the areas affected by the conflict in Ukraine over the Christmas period. These shoe boxes to many may seem like basic necessities but to these people in these communities, they are a lifesaver as they struggle to make ends meet or are struck by poverty. These shoeboxes make a real difference to so many lives and you can be part of that journey. If you are able to, please consider donating items from the link to hope shoebox appeal list or donate your time to the Rights Action group, helping sort out and arrange the shoeboxes. If you can donate some items, please either bring them into form time or barring them to Room 88 in the Religious Studies department. Thank you for your kindness in advance.

As this is October, it is also the month of Black History Month, a month for highlighting the past but also signifying black icons that were involved in the moment. Black History Month also serves as a beacon of light and hope to the future and this year's theme echoed that fantastic. This year's theme- Time for change- actions not words. Within school the Rights Action Group have put together resources in form and delivered assemblies based on this topic. In these assembled we highlighted key points in the movement that make change by not only words but also by actions. To find out more information more resources will be available on our school website but also on the black history month website.

Thomas Williams- 10M1



CONTENTS LIST

1. We want everyone to receive a fun and useful box of new and unused gifts so every shoebox should contain all items in this blue box.

- | | |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <input type="checkbox"/> Gloves or Scarf or Hat (new or knitted) | <input type="checkbox"/> Toothbrush & Toothpaste |
| <input type="checkbox"/> Sweets or Chocolates (88 June 2023 EU Origin) | <input type="checkbox"/> Candles & Holders* |
| <input type="checkbox"/> Soap & Flannel | <input type="checkbox"/> Small Games (Travel Size Draughts/Dominoes/Playing Cards) |

*Holder is for safety and stability

2. Then please ADD 5 or more items (at least one of each item) from the Red Box for a Family Shoebox OR from the Purple Box to make a Unisex Elderly Shoebox.

- | <input type="checkbox"/> FAMILY | <input type="checkbox"/> ELDERLY (UNISEX) |
|----------------------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Colouring Pads (A5) | <input type="checkbox"/> Reading Glasses/Magnifier |
| <input type="checkbox"/> Crayons/Pencils (with rubber and sharpener) | <input type="checkbox"/> Mug/Wooden Spoon/Cutlery |
| <input type="checkbox"/> Small Toys (yo-yo, skipping rope, toy cars) | <input type="checkbox"/> Sensory Item (eg Lavender Bag) |
| <input type="checkbox"/> Soft toy/teddy (with CE label) | <input type="checkbox"/> Hot Water Bottle |
| <input type="checkbox"/> Tape Measure/DIY Tool | <input type="checkbox"/> Work Gloves |
| <input type="checkbox"/> Head Scarf (lightweight) | <input type="checkbox"/> Pen/Paper |
| <input type="checkbox"/> Shampoo (max 300ml) | <input type="checkbox"/> Socks/Tights (NEW) |
| <input type="checkbox"/> Solar-Powered Calculator | <input type="checkbox"/> Wind-Up Radio/Torch |
| <input type="checkbox"/> Safety Razors | <input type="checkbox"/> Shampoo (max 300ml) |
| <input type="checkbox"/> Hairbrush/Comb | <input type="checkbox"/> Scissors/Nail Clippers |
| <input type="checkbox"/> Other Gifts | <input type="checkbox"/> Safety Razors |
| | <input type="checkbox"/> Other Gifts |
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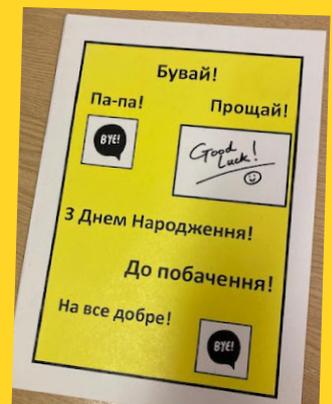
PLEASE TRY TO REDUCE THE PACKAGING YOU PUT IN YOUR SHOEBOX

7F2 Leaving Message

This week 7F2 have said their farewell to one of Mayflower's Ukrainian students. Renat joined Mayflower at the beginning of the year and adapted courageously to his new school and routine. Not only has Renat had to acclimatise to a new school but a new country. He has developed our knowledge with phrases and words in Ukrainian and taught us how important it is to understand other cultures.

Farwell Renat and good luck in pastures new!
You have made an impact on us all.

Mrs Cox and all of 7F2.



Spanish Star of the Month

Each month the Spanish department awards a Star of the Month – Estrella del mes- from each form. The winners receive a certificate and merits. ¡Sigue con el buen trabajo! - Keep up the good work!

Nandor Uhrin 7B1

Hattie Sains 7B2

Reese Earp 7F1 Saad Saad 7f1

Isla Vinton-Smith 7F2

Jessica Coldicott 7L1, Oscar Hicks 7L1

Atkinson, Kieran 7L2

Charlotte Seeney 7M1

Elsa Collis 7M2

Jessica Dowson 7R1

Harry Alsemgeest 8B1

Thomas Lehman 8B2

Annie Jerreat 8F1

Laura Simpson 8F2

Cerys Peacham 8L1

Ava Harlow 8L2

Ava Parker 8M1

Eleanor Chaplin/Olivia Winter

Lenny Batchelor 8R1

Sophie Hill 9B1

William Stansfield 9B2

Emily Baisden 9F1

Izzy Cheesman 9F2

Violet Harmer 9L1

Freya Dale 9L1

Daisy Judd 9L2

Abigail Towler 9M1

Jamie Cooper 9M2

Emma Hughes 9R1

Emily Joshi 10F1

Lila Eve 10F2

Katy Ames 10L1

Mary Alston 10R1

Charlotte Cousins 10M2

Ben Simpson 10B1

Tiffany Stone 11L2

Maddie Yates 11M1

Luke Sullivan 11L2

James Barker 11L2

Pijus Pranevicius 11B1

Cerys Marchant 11R1

Natalie Beresford-Cole 11F2

Mia Lampshire 11B1

Computer Science in Action

On Thursday 10th November, the Computer Science department took 17 students from years 12 and 13 to the Emmanuel Centre in London for a day of seminars on current topics. There were guest speakers discussing; AI and how this technology is starting to make its presence felt in many walks of modern life, machine learning algorithms and the smart devices we use daily can solve some huge societal problems, Logic and how Alan Turing used this in his mathematics and invented the modern computer, how the future is driverless cars, Ancient algorithms and their underlying design principle turns out to have an application to modern computer science.

The students were able to ask some great questions to the guest speakers and come away with some key information that will help them for their exams and future careers.

James Sherwood in year 13 said - We took a trip to the University of London and attended a Computer Science in Action enrichment day led by five academic experts with experience in the field. These sessions were incredibly engaging and thought-provoking, covering examples in history of the first applicable uses of algorithms, the usefulness of logic and how we can use AI technology to improve everyday life on Earth. We greatly appreciated the opportunity to spend time outside of the classroom, visit such a respected place of education and learn, first hand, from the people who are already part of the industry. Being able to attend these lectures was perfect preparation for further education at university and it has motivated everyone to think about Computer Science more outside of school.

Miss McDowell



DEAR and Whole School Reading

This term, the school launches a massive reading programme which will be partly timetabled and students and parents are encouraged to engage with this for purposes of enjoying reading with its concomitant benefits. In addition to the simple delight of reading books, DEAR and reading in general should enable students to develop their literacy skills, vocabulary and disciplinary literacy whereby they improve an understanding of language in the various subject areas.

As indicated in the letter sent to parents earlier this term, there are numerous benefits to reading and a direct link to assessment and examination performance. The more your child reads, the wider their vocabulary and understanding of the various subject content. Please encourage your child to read as widely as possible but at the right level too. The reading list which came with the letter, can act as a starting point and it is hoped that students and parents will use this to choose books that are suitable to their ages and also level of challenge.

DEAR which stands for Drop Everything And Read, will take place across the various subject disciplines and in English for example, what happens, amongst other things is:
Critical Literacy – English

We address critical literacy in each lesson, teaching students to read, re-read and decode texts. Our aim with DEAR is to promote reading for pleasure in every lesson. We therefore:

- Begin each Key Stage 3 lesson with Drop Everything And Read.
- We make this active by giving students a focus while they are reading (new word/ simile/adverb/metaphor/adjective/ a question for the writer etc).
- Students are required to have their own book and we may write to parents of students who do not have a book.
- We lend students books if they do not have their own and direct them towards borrowing a book from the library.
-

This is just an example of the kind of things that happen with DEAR but various subject areas will use this programme to promote literacy within their disciplines and so will tend to focus on their specific semantic fields. As a result, students should be able to develop the requisite vocabulary which will enable them to access the subject content and eventually deal with the examinations/assessments better.

We count on the support of parents and guardians for the successful implementation of this programme.

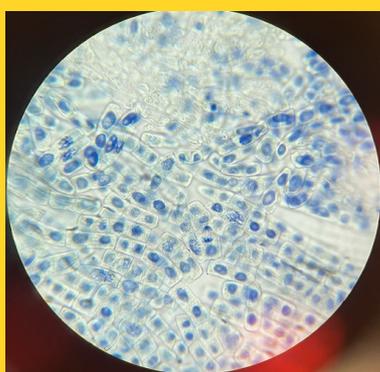
Thank you.

M. Ncube.
Teacher of English, Literacy Coordinator

Biology Practical Skills

Well-done to 12A Bi1 for their efforts during the Squashed Root Tip- Mitosis Required Practical number 2 in A Level Biology. The students carefully prepared slides of a garlic root tip squash, and managed to get some incredible pictures of cells undergoing mitosis- some of the best I have seen. This is not easy to preform and not always successful, but it is clear from the picture that there are cells dividing and the images will allow students to calculate the mitotic index.

Can you spot the cells undergoing mitosis?



Year 5/6 Primary School Dodgeball Competition

This week, 6 brave primary school teams arrived at Mayflower High School to compete in the annual dodgeball tournament. A great effort was shown by all teams, but in the end it was Buttsbury who emerged victorious, with Brightside also making it through to the next round of the competition.

Thank you to the Year 9 Sports Leaders who refereed and scored all matches. You were brilliant!

Miss Lester

Teaching Financial Sustainability

Mayflower is an Approved Centre for the London Institute of Banking and Finance, offering the Diploma in Financial Studies. The course provides an excellent platform for those wishing to work within the Finance industry. More notably, it progresses the financial literacy of its pupils; ensuring that they are equipped with the tools to advance their approach toward financial sustainability.

(From left to right: Adam Booth, Dylan Alderman and Thomas Poulton)

Year 13 Financial Studies students Adam, Dylan and Thomas achieved A* and A grades in their first year of study, and were awarded scholarships towards studying a Finance related



degree at the London Institute. Thomas received special recognition for achieving a result in the top 1% of all students taking the qualification in 2021/22. However, it is Adam who is planning to take up the offer of a Scholarship. Attending the LIBF Summer university back in August, Adam took part in a variety of workshops, talks and lectures led by experts that already work in the industry.

"Studying the Diploma in Financial studies has encouraged me to study further at the L IBF University in London. After my degree I wish to have a job in investment banking, looking after hedge funds". (Adam Booth- Student of Financial Studies)

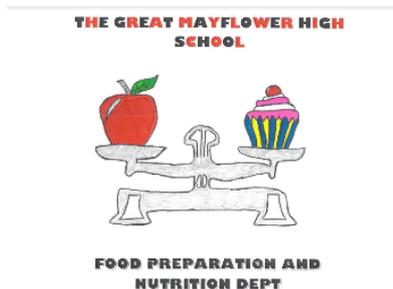
We recently surveyed our Year 12 and 13 Financial Studies students to find out more about their opinions of the course and their future career ambitions, with 53% of our students planning to work in Finance. Interestingly, 23% of students chose Personal Financial Sustainability as their favoured course topic. Our students clearly appreciate the importance of financial education, and despite an uncertain economic landscape, they are positive about their personal financial sustainability.

We would like to wish good luck to all of the Financial Studies students in their forthcoming January and summer exams.

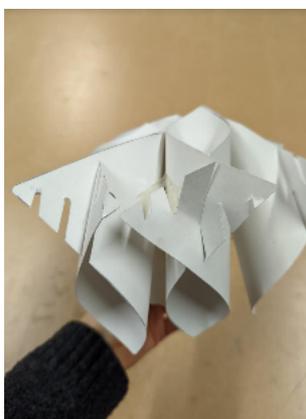
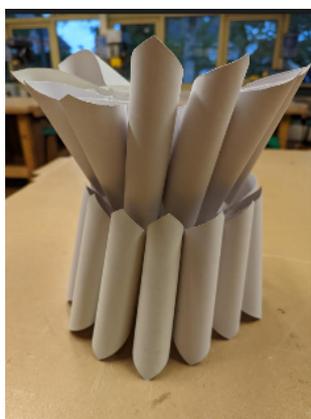
Mr Brooks (Lead Teacher for Financial Studies)

Design & Technology

The DT and Food department have also been running a competition for a design for a new postcard for the Food Preparation and Nutrition department to use for praising great work from students. Just look at the amazing finalists work! Next time we will announce the winners. Well done Denisa Podaru, Esme Hamilton & Jack Warren-Gunn you are our winners! Thank you to everyone who took part your work was wonderful.

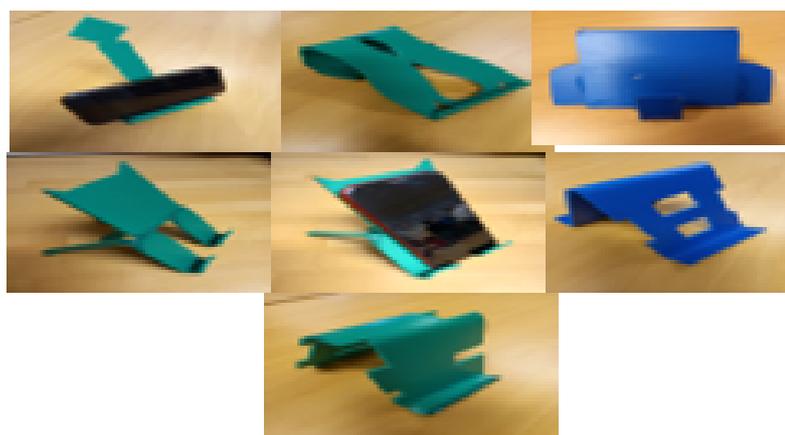


In Year 9 students have been experimenting further with their card lamp ideas. This time they have been experimenting with slitting and rolling the card to a shape then building them all up together in order to create a chandelier style lampshade. Just look at some of the creative work.



The Year 12 Design & Technology students are undertaking a design iteration project where they are designing phone holders. Having done some initial sketches and card models they have moved on to a more resistant material to evaluate their concepts. They will now go through another evaluation stage and modify their designs accordingly.

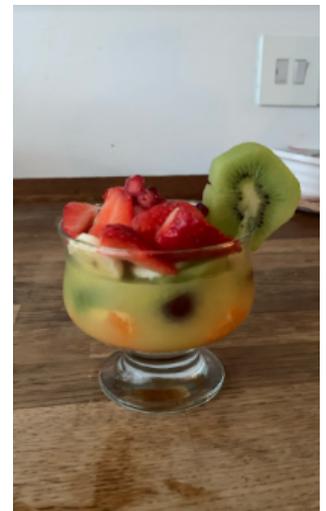
One of these designs is inspired by an elephant, one is a cat and one is a candle, the others I'm not so sure! Any guesses?



In DT and Textiles club with Mr. Fowler and Miss. Miles students have been busy laser cutting and sewing Christmas decorations ready for the artisan fair. They have been really busy and so creative, a huge well done to you all.

Food

In Year 7 students have started making their fruit salads. Just look at the presentation on these ones. A huge well done to: Grace Turner, Hollie Simpson and Erin Holmes. Your fruit salads look delicious.



With Mrs. Cox in Year 10 students have been making their own foccacia bread. Just look at these they look delicious. Can you spot yours? A huge well done Year 10

Atomic Science Club

From Monday 14th November, Atomic Science Club will be returning! This will run during 4B lunch every Monday week B and will include exciting experiments, STEM investigations and the opportunity to complete a nationally recognised CREST award. Come along to lab 27 to take part and develop your scientific knowledge in a fun and engaging way!



Sixth Form Open Evening

On Thursday November 3rd we opened our doors to once again welcome prospective Sixth Form students on site to discover more about life in the Sixth Form at Mayflower, and what courses and options are open to them.

Over 150 prospective students from both within the Mayflower community, as well as external candidates from schools as distant as Southend were welcomed by Dr Fawell (Head of Sixth Form) and the Sixth Form leadership team of students. Prospective Sixth Form students had the opportunity to meet subject leaders from all of the courses we offer at Key Stage 5 and to discuss content and entry requirements, as well as discovering a bit more about how pastoral and social life within the Sixth Form differs from that experienced by the lower years.

In line with the overarching sustainability aims of COP27, this year we have opted to make both our Sixth Form Prospectus, and our application forms for both internal and external students electronic and paperless. Both are available online via the school website.

A great evening was had by all, and we look forward to welcoming our prospective Sixth Form students back for one on one course consultations with senior members of staff in the new year.

Mr T Fox

Jack Petchey Achievement Award

Congratulations to Janelle Ndlovu for receiving the Jack Petchey Achievement Award for November. Janelle was nominated for her award for her work as a peer mentor, the student that she mentored has really appreciated her hard work and commitment to them. Janelle gave up her time to regularly meet with this student. Janelle has also been an outstanding role model within our school and spoke to parents at our open evening. Congratulations to you.

If you would like to nominate a student please email me at educate@mayflowerhigh.essex.sch.uk for the attention of Mrs Cooke



Jack Petchey Environmentalist Achievement Award

In September, Mrs Davis nominated me for a Jack Petchey Environmentalist Award for my environmental work with the schools eco committee, Essex County Council board such as Climate Action Commission and Local Nature Partnership. I have helped contribute towards the renovation of the school's memorial garden, increased biodiversity, and recycling within the school and local litter picks in the school and many more! Outside of school I am the youth representative on the Local Nature Partnership and Essex County Council who are involved in creating projects, setting up schemes and contributing to legislation. Recent work I have done is involved in the Green Infrastructure mapping launch with Natural England, helped firm farmer clusters and give my insight into how we can reach our targets and how young people can help. Due to all of this work, I am pleased to announce that I have won a Jack Petchey Environmentalist Award. Due to winning this I have received a certificate, letter and gifts from Jack Petchey to inspire me to carry on my work. I am now able to apply for a grant of £300 to help with a project of mine, and therefore I have decided the money is going to go towards our Eco Club sustainability trip to Wales in 2023. Lets hope I am successful and I receive my grant! This is an amazing opportunity and it has shown me that my work is making a difference, locally and county- wide so thank you Sir Jack Petchey and Mrs Davis for believing in me!

Thomas Williams- 10M1





THE MAYFLOWER HIGH SCHOOL PARENTS, TEACHERS AND FRIENDS ASSOCIATION (PTFA)

www.pta-events.co.uk/mayflower-high-school

TONIGHT IS THE NIGHT!

Sponsored by Silver Swan Events & Pop-It Balloons
Everyone welcome!

It's Almost Time

FOR THE

Mayflower High School PTFA Artisan **CHRISTMAS** Market

Friday 11th November 6:30pm -9pm
Mayflower High School - Main Hall

- 50+ Local artisan stalls and student mini enterprises!
- Balays hot chocolate and festive food
- Incredible raffle prizes to be won including a £250 voucher for a party set-up from Silver Swan Events and Pop-It Balloons!
- Free glass of bubbles or soft drink with every entrance ticket
- Free goody bag on arrival for first 100 tickets sold
- Childrens craft area

Entry fee: £5 Adults £2 under 18

Pre-book your tickets NOW or purchase on the door on arrival.

www.pta-events.co.uk/mayflower-high-school



Friday 11th November has finally arrived - and it's time for our first ever Mayflower High School PTFA Christmas Artisan Market! We cannot WAIT to welcome you!

Not booked online? No problem! Tickets will be available to buy on the door - with every ticket including a free glass of Prosecco or soft drink!

Bring along friends, family members, children - or even work colleagues - for a wonderful opportunity to relax, shop, eat and drink at leisure - plus enjoy live performances from our very own incredible Mayflower High School Musicians!

Can't make it? Then grab a last minute chance to pre-buy your raffle tickets online via pta-events before 6pm tonight (11.12.22) to be in with a chance of winning one of our INCREDIBLE raffle prizes, including a £250 party/event set up (donated by Silver Swan Events and Pop It Balloons), a TempleSpa gift set worth £45, a fantastic afternoon tea for two, plus many, many more!

PRE-LOVED DONATIONS



Pre-Loved Uniform Collection

THE MAYFLOWER HIGH SCHOOL PTFA ARE CURRENTLY COLLECTING THE FOLLOWING ITEMS:

- Blazers (logo and non-logo)
- Ties
- Trousers
- Shirts/Blouses
- Skirts (logo)
- Black V-Neck Jumpers
- Black Shoes
- Trainers
- Football Boots & Running Spikes
- P.E Polo Shirts & Sweatshirts
- P.E Rugby Shirts
- Black P.E Shorts/Trousers
- School Bags/P.E Bags
- GCSE/A-Level Text Books/Revision Guides

DROP OFF POINTS:

- 13 Raven Close, CM12 0JE
- 23 Norsey View Drive, CM12 0QR
- 67 Upland Road, CM12 0JS

Please ensure your donations have been laundered or cleaned before donating, and remove your child's name.

Saving the Earth... not costing the Earth

As we busily prepare for our next face-to-face preloved uniform and text book sale - we are keen to ensure our stocks are plentiful and rails are bursting!

HUGE thanks in advance for each and every donation made. Your support is truly appreciated - and the sole reason for the incredible success of this new venture.

DIARY DATES

1st December - Lucky Lotto Draw!

Congratulations once again to Mr Bailey for being our first ever £100 cash prize Lucky Lotto winner! With our second draw fast approaching - get those tickets NOW to be in with a chance of being our next lucky winner!



19th November - Bicester Village Shopping Coach Trip.

Tickets are selling fast! Book now via Pta-Events to avoid disappointment!



16th December - Mayflower High School Sponsored Santa Fun Run

Further details to follow...

