

MAYFLOWER HIGH SCHOOL NEWSLETTER

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The last half term of the year is always busy and extremely full. The examination season is extended with the addition this week of year 12 exams. I would like to thank the parents and staff for all their support, guidance and hard work supporting the students at this time.

It is so pleasing to know that students are embracing the opportunities to participate in activities and sessions in out of school hours. School trips and visits have also started back such as the Duke of Edinburgh Award expedition, University UCAS Fairs and field studies. I am very proud of our students' determination to be successful and have fun doing it. We have had visitors from external organisations in music, PIXL, and visiting teachers, all have commented on the positive behaviour and attitudes demonstrated by our students. I am impressed and proud of how our young people conduct themselves. Our PFTA has restarted fully and are bursting with ideas, if you would like to help and support please contact them.

Ms J Williams
Interim Headteacher



Mayflower High School Parent, Teacher and Friends Association (The PTFA)

On Monday 13th June, a meeting was held by the newly elected PTFA. It was a very well supported meeting with a large group of parents attending who have children across the whole range of school years.

The energy, enthusiasm and engagement of everybody in the room was great. The PTFA were all in agreement that the students of Mayflower High School are our priority and everything that we set out to do will be for them to benefit from. There were lots of ideas discussed and events planned for the next academic year. However, we still have 5 weeks left of this term, so we're not hanging around. We want to start making a difference NOW! Look out in the next newsletter and on social media channels for easy ways that you can help us and your children.

The PTFA will meet again on Monday 11th July from 6.45pm (for drinks/nibbles) in the 6th Form Common Room. (Meeting to start at 7:00pm). We welcome you to come along and help us with more ideas and getting started. (There will be posters and committee members around on site to help signpost anyone unsure of where to park etc).

If you have any queries, thoughts or ideas that you would like to share, please don't hesitate to contact us at the following e-mail address: ptfa@mayflowerhigh.essex.sch.uk

A huge 'thank you' in advance, for being a part of this fantastic team - and for every little bit of support you are able to offer in the coming months.

The Mayflower PTFA

The Anthea Bell Prize – Spanish Translation Competition

We would like to say a huge congratulations to Esmé Hamilton 7M1 who has been selected as an area winner in the Anthea Bell Prize for Young Translators. Over 3,200 students participated from more than 260 schools. We have been informed that over 14,000 pupils took part in the competition task alone in 2022. A team of undergraduates and professional translators have judged entries to the competition and were very impressed by the standard of entries. Esmé will now be put through to the national competition, the result of which will be announced at the beginning of June. Well done Esmé on such a fantastic achievement!



Awarded by
The Queen's College Translato
Exchange
for participation in
*The Anthea Bell Prize
for Young Translators*

The Sustainability Store

As part of Eco Club's preparation for world refill day, Thomas Williams in Year 9 met with former student, Alex D'Urso at her shop - The Sustainability Store, which is located within Summerhill Garden Centre.

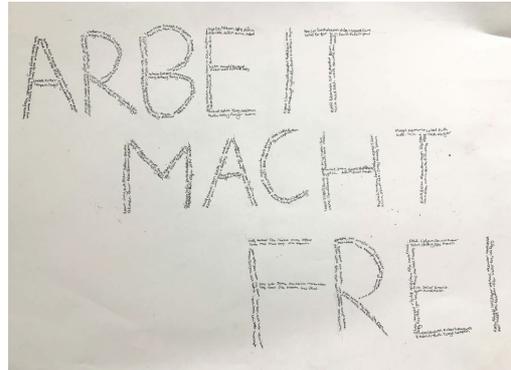
Thomas interviewed Alex about why she opened the shop 18 months ago and what impact the shop has had on customer's attitudes to sustainability. There is so much choice at The Sustainability Store so customers are able to shop for food items without the plastic packaging.



Holocaust Memorial

For the past few weeks, Year 9 History students have been studying the causes, events and outcomes of the Holocaust. To cement their understanding and demonstrate their empathy, Mr Ekers' students in 9F1 and 9F2 created Holocaust memorials. The results were simply outstanding. Mr Ekers would like to express his pride and gratitude for the students' efforts and we hope that you can appreciate the time and effort taken to not only create these resources but explain the reasoning behind them.

Mr Ekers



My Holocaust Memorial:

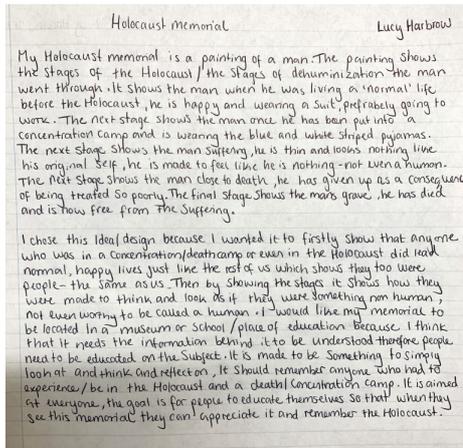
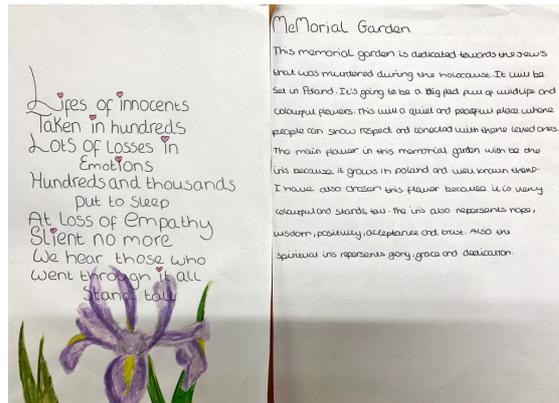
I designed a piece of art where the words that were carved into a metal banner, which the victims of the concentration camps would see upon entering, «Arbeit Macht Frei», which translates into «Work will set you free». This sentence itself upon first glance would seem somewhat understandable for the situation of the passengers that were arriving on trains, due to their unawareness of the situation they were being brought into. However, with our now deeper understanding of the holocaust & the events that occurred in these camps, this statement now has an unsettling & false reality.

If you look closer into this piece, you can see that the words are created from the names of many of the escaped or freed survivors of these treacherous camps. I believe that forming the words, of the false & misleading message of the entryway, out of the names of liberated people that the Nazi's tried to eliminate shows that evil will not prevail in any type of circumstance, no matter the strength of your power or the abundance of your resources.

In this piece of artwork, I chose to only use the colours black and white to capture the depressing nature of the Holocaust itself. I believe that no colours or pictures could describe the emotions and circumstances that the victims had to endure, withholding & burying every emotion during their waking hours.

This piece of art has no particular audience that I would prefer to be viewed by. I believe that all ages and backgrounds should have access to the knowledge of the realities that took place during that time.

The Nazi's in power at during the Holocaust tried to erase the history & existence of millions of people but learning about these stories & experiences allows us to remember & honour the people that went through such awful treatment. By educating people about these sorts of topics can allow them to see the outcomes & consequences of actions such as these & can prevent such atrocities from recurring in the future.



'Clipped wings' is a drawing representing the holocaust. It could be located on posters and in parks. This picture shows a Jewish person who has been dehumanized and put into the concentration camp uniform. It is called 'Clipped wings' because it is referring to Jewish people's rights being taken away and not being able to be free.

It is aimed at the Jewish population which has suffered in the holocaust, this piece shows the bad conditions they were put in such as shaved hair, torn clothes, and the 'clipped wings' (no rights and injustice.) It shows how to Nazis taken away everything they had by 'clipping their wings.'



For my piece I have used multiple pictures of Jewish families whose lives were torn apart by the holocaust and actions of Hitler. The glass and its cracks represent Kristallnacht which was at oct 9 1938 to oct 10 1938 and many German civilians and parliamentary forces went around towns and cities and threw bricks rock and other items at Jewish civilian windows, shattering them and injuring many. Many of the families in this photo had happy lives and were raising children to adulthood.

This piece looks like a cracked/shattered mirror to represent Kristallnacht. This will be located on a memorabilia exhibition somewhere. This will be non-interactive serve a meaning that no matter how hard you try you can't repair all the lives lost in the war. This will remember the Jewish families lost in war and the vast amount of people sentenced to work and death camps. This would be a permanent memorial as it would be under shelter in a memorabilia place. It is aimed at people who wish to learn and reflect/learn about the holocaust and effect of people involved

Year 9 Art Club

A shoutout from Miss Herbert: I am so proud to share the final outcome produced by the year 9 pupils in Art Club. They have been busy collaboratively creating an awesome artwork. This artwork was inspired by the late French-American sculptor, Niki De Saint Phalle. Saint Phalle created sculptures so large that one housed a cinema and many others still sit in her Tarot Garden in the Tuscan countryside (a 14-acre sculpture park full of figures based on the tarot deck.) Saint Phalle called this Garden 'a sort of joyland where you can have a new kind of life that would just be free'.

I have found the experience of watching these young artists work together inspiring and I hope these students are as pleased with this piece themselves as I am. We hope to enter this into a competition that has tasked us to delve into the stimuli of "nature". I personally feel this has been a triumphant response and hope you can enjoy some photos of this 3 meter long, mixed media artwork.

Miss L Herbert



World Refill Day

Eco Club have been preparing to raise awareness for World Refill Day, which takes place on 16th June 2022.

World Refill Day is a global campaign to prevent plastic pollution and help people live with less waste. The purpose of the campaign is to encourage people to reuse in order to save millions of pieces of plastic and send a message to the rest of the world that the solutions to plastic pollution and the climate crisis are there.

Eco Club are asking members of the Mayflower community to make small changes to their daily routine and switch from single-use plastic to reusable. Unfortunately there is still a large amount of plastic pollution on our school site, so we're campaigning for staff and students to bring their own reusable bottles or to ensure they recycle their plastic bottles.

You can show some support for the amazing businesses that have been powering the #RefillRevolution by supporting them this #WorldRefillDay.



Numeracy Day

We joined thousands of other schools and celebrated National Numeracy Day on 18th May, the UK's only annual day dedicated to everyday maths.

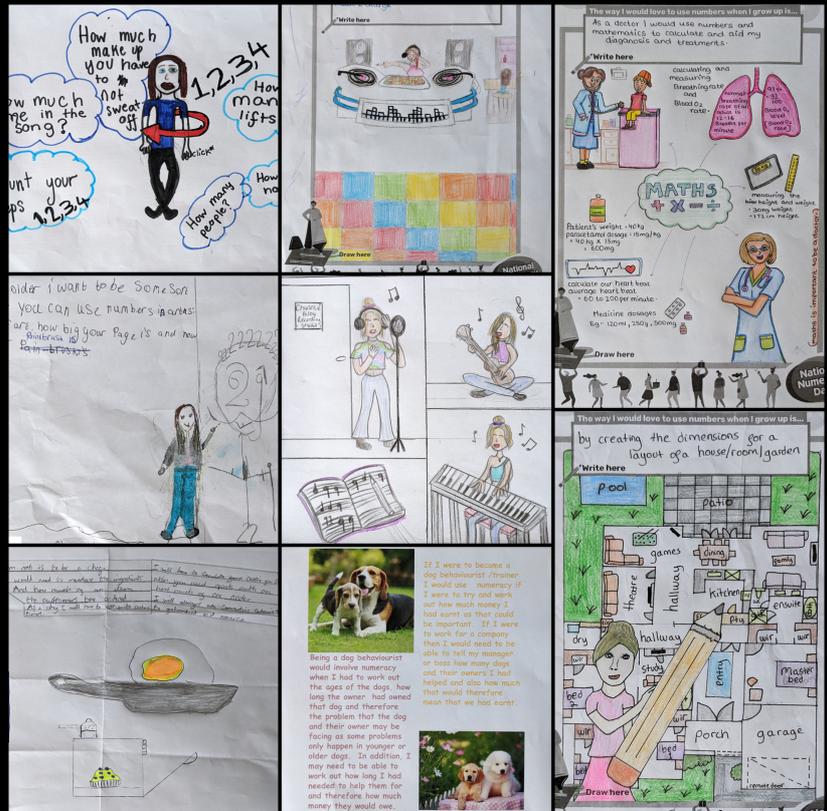
Students across all years took part in Numeracy activities in Form time. Year 7 and 8 also had the opportunity to take part in the Number Heroes Competition to win one of five £1000

numeracy prize packs for the school as well as a £50 voucher for the winning child.

Students had to create a picture of themselves doing their dream job or hobby and say how they would need to use numeracy.

We have had some amazing entrants for the competition and some of our favourites are here to see. We look forward to finding out if any of our students are selected to win by 23rd June, good luck to all who entered and thank you for taking part!

Mr J Venables
Numeracy Coordinator



Jack Petchey Award - Harvey Coppen

Congratulations to Harvey Coppen in Year 11 who has won our last award for this academic year.

Harvey was described by the member of staff that nominated him as an inspirational student. Harvey travels from a considerable distance every day and this has never affected his attendance. Harvey has dyslexia and this has never stopped him from achieving. In one of his last English assessments he achieved well over his target grade. He is very kind and considerate to others around him.

We would like to congratulate Harvey and we wish him well in his GCSE exams this summer.

Although this is our last award for this academic it is still possible to nominate a student via the email address educate@mayflowerhigh.essex.sch.uk and highlight for the attention of Mrs Cooke and the next series of Jack Petchey Awards will continue in September.

Mrs E Cooke



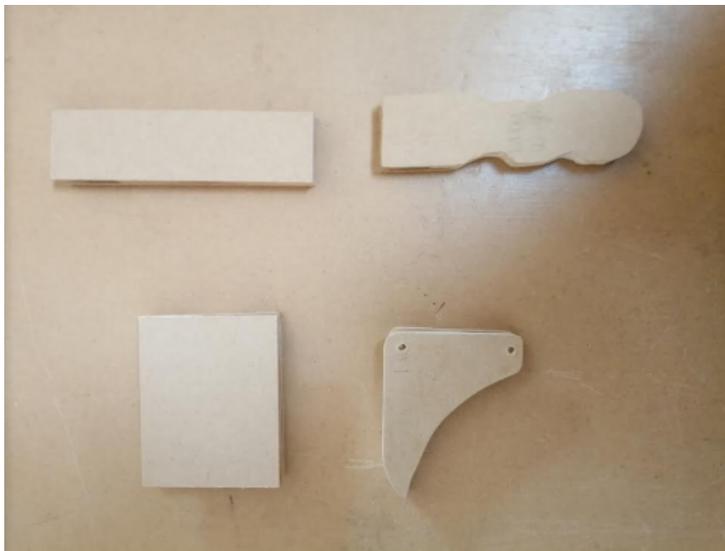
Design & Technology

In Design and Technology we are now in the early stages of making products across KS3. Here is what some classes have started for their projects.



In Year 7 students have been making their automata toy. So far students have cut the MDF using a tenon saw to get the pieces the correct length, then they have smoothed it using the disk sander and used glass paper to round the corners. Students then glued small blocks onto the MDF in specific places in order to allow the mechanism to work which was then drilled using the pillar drill or hand drill before being assembled. This is the progress they have made so far. Keep up the great work.

In Year 8 students have been designing their keyring based on a chosen culture. So far they have gathered images of their chosen culture, then found shapes within the moodboard before creating 4 designs. From there students could create a final design which is going to be drawn on 2D design using the laser cutter.



In Year 9 students have been busy making parts for their helping hand project. They have been utilising skills they learnt in previous years in order to create the product. Since coming back from May half term break they have created the mouth piece and been creating the handle. With the handle they have been thinking particularly about the ergonomics and how it will fit in their own hands. A great start Year 9.

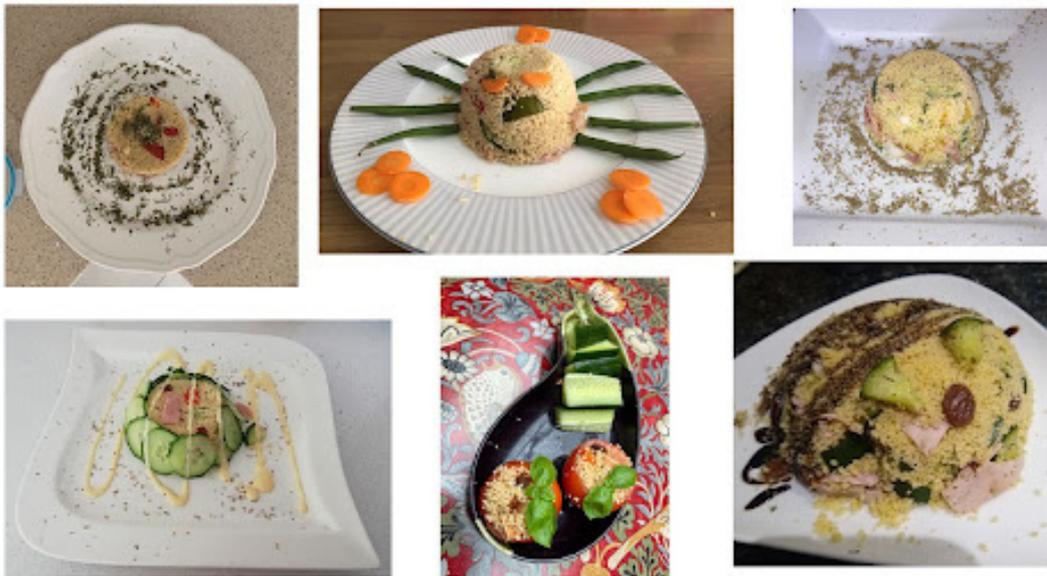
Miss J Miles

Food Preparation and Nutrition

In both Miss Miles' and Mrs Chapman's Year 7 classes students made couscous salad. They prepared the couscous, observing the changes that took place once boiling water had been added, and added their choice of fruit, vegetable and protein. Students were then tasked with an optional homework of plate styling their dish. Just look at some of the styling they created, we had so many in it took a while to select the best looking. A huge well done to: Ellie Lovell, Lotty Smith, Poppy Groves, Grace Mott and Edie Rowling your dishes look superb.



Below are some of Mrs Chapman's year 7 work:



Miss. Miles would also like to say wow to her Year 8 food class who all made amazing pizzas. They carefully made the scone base on one day then the next added their toppings and cooked them in the oven. They look amazing and we hope you all enjoyed tasting them. A shout out to Holly Fox, Taylor McGuinness, Jon Kelt, Elizabeth Salvatore and Fae Bailey for creating pizzas that really stood out. Keep up the great work!



Billericay Rotary Club Soapbox Derby

This month, the Year 12 A Level Product Design students took part in the Billericay Rotary Club Soapbox Derby. For the past several months, the group have been working on designing and building a competitive car in their own time outside of lessons. Using reclaimed materials, second hand parts and some ingenuity, they managed to create a Jurassic Park themed three wheeled vehicle.

The team have given up a lot of their own time to take part in this including giving up the Monday from their half term to finish the manufacture (and paint work) before taking it to be scrutineered for participation as well as volunteering their time on the day.

On the day, the team pushed their vehicle from the school to Sun Corner before taking part in 2 timed and judged runs. Each run involved a short performance from the team before attempting to take their vehicle down the track as fast as possible. The Jurassic Park theme came out here again with three inflatable dinosaurs chasing the driver round the car before pushing him down the track. This was well received by the crowd and got them a good judge score. The first run down the hill was conservative, avoiding the jumps, to set a base time. The second run however was with the aim of setting a fast time and the driver aimed for both jumps. The second jump resulted in a bad landing and a small crash into the barrier just before the finish line.

This resulted in some quite major damage to the steering and front end that the team spent the next hour fixing before being allowed a final run. To fix the damage, unfortunately they had to lose some of the more decorative aspects of the vehicle but were able to go out for a third time (more than several of the teams were able to do) where, even though this was a fun attempt and not timed, performed amazingly well.

The team thoroughly enjoyed their day and demonstrated excellent sportsmanship, maturity and responsibility in everything that they done, even posing for photos with young children while in their inflatable dinosaur outfits despite the heat of the day.

At the end of the day, it was revealed that they had won the Student category, beating several local schools.

The Design Technology department is incredibly proud of the hard work, dedication and achievement of the team. Congratulations on your efforts and your win.

Year 12 student James Sherwood said “There was some steep competition; the pressure to perform the best was ignored by the team, with the main goal being to have fun, the inflatable dinosaur costumes being worn by those who ran behind certainly helped to achieve this! Even with this fun first mindset, when the final leader boards were posted, the combined totals for time and performance shot Mayflower up to number one. The team went up to collect their reward, a £50 cash prize and trophy, to the cheers of the crowd and their peers.”

Tyranasawuss Wrex

Jamie Allsbrook

Joe Andreetti

Abigail Clark

Connor Hall

Liam Henderson

Elliot Price-Sampson

Rebecca Stephens



Debate Club

Mayflower Sixth Form debate club has been running successfully since October, where every Wednesday we meet at lunch to debate topical issues. Each member picks the side they want to argue, then everyone comes together to collect the points they want to argue, the debate begins and is scored for each relevant point, with a winning team at the end.

It's allowed us to view situations from many different points of view and understand and respect beliefs of others. It's broadened our knowledge on many political, social and moral issues. By diving deeper into these important topics, it's helped everyone learn how to form and voice an opinion.

We've created a safe space to share opinions free of judgement, form friendships, improve speaking and listening skills and help bring the sixth form together. Some of our recent topics have been: "Should calories be displayed on menus?", "Should there be more female only gyms" and "Does money equal happiness?".

We have been pleased to see so many people taking part and if anyone is interested in joining, we are in room 92 Wednesday lunch times or speak Katie Nicklin in Year 12.

Katie Nicklin

The Executive Committee

A few months ago Mrs Ball and representatives from the different student leadership groups within the school community set up a new team known as the Executive Committee. Groups such as the Student Council, GCSE Pod Ambassadors, Eco Club, Digital Leaders and Student Ambassadors are represented to share what they have been up to and their plans and ambitions for the future. To see the full range of the leadership groups that we have represented at Mayflower and on the Executive Committee please see the student leadership page on our website.

At the moment, the groups are collaboratively working to make the school an even better place to be and to build a strong environment based on our school values. The Student Council representatives are looking at different types of rewards for students in order to encourage and celebrate positive behaviour. The student ambassadors have successfully re opened the library with the assistance of the prefects and other volunteers. Another current aim across the Executive Committee is to help and improve mental health and well-being for members of our Mayflower community. We believe that together we can help to create happy and healthy people who thrive at Mayflower.

The Executive Committee really hope to make Mayflower an even better place and to be instrumental in implementing the changes we want to see.

Freya Liggins 10B2

School Governor - Alan Wilson

I have been a member of the Mayflower High School's Governing Body since 2014. I am currently a member of both the Curriculum and Finance Committees. I closely follow the school's educational performance

I feel I can bring to the governing body a great deal of experience. By profession I am an economics and business teacher and have worked in various Essex schools for over 20 years. I have been Head of Department, Faculty and Assistant Headteacher. In addition, I worked for 8 years as a local authority as a Senior School Improvement Adviser and Lead for School Governance.

I find the work on the governing body immensely interesting by being able to "see schools from the other side" and being able to, hopefully, make some insightful contributions to our work.

In the little spare time I have you, will find me with a fork and spade battling the vagaries of the Essex weather in an attempt to grow vegetables on my village allotment patch.

Alan Wilson



Rights Action Group: Link to Hope



This year we are announcing our annual shoebox appeal for the charity Link to Hope earlier than usual in the hope that we can gather as many gift shoeboxes as possible by the 21st October 2022.

Link to Hope is a charity that works with impoverished people in Moldova, Bulgaria, Romania and Ukraine year round and has faced a challenging year with the pandemic. Now with the Ukrainian conflict Link to Hope are trying to deliver as much support as possible to those in need. We will be contributing to their shoebox gift project this year and the charity hopes to deliver as many of these gifts as possible to those affected by events in the Ukraine.

The Project

The aim is to create a shoebox filled with gifts for either a family or elderly person in the winter months. It is important that every box be a standard shoebox size and have the following items:

- Gloves or hat or scarf
- Toothbrush and toothpaste
- Sweets or chocolate (best before June 2023 or late)
- Bar of soap and flannel
- Candles with holders
- Small game

The box must also contain 5 additional items from either the family or elderly list (see picture).

The box must be complete and have a filled in checklist attached before it is sealed (checklists can be collected from Ms. McKay in person or via email). Boxes will also need £3 postage to be attached.

We welcome incomplete boxes or donations of items but these boxes cannot be sealed. Please do not include medicines, food except for sweets/chocolate, liquids over 200ml, electric or battery operated items or books or games that require reading English.

We will be inviting each form group to work together to create a shoebox but also welcome individuals completing their own boxes or donations from the local community.

Last year many people showed great generosity, allowing us to contribute 80 boxes to the appeal. We would really love if we could go further than that this year. Thank you in advance for your generosity.

If you have any questions please contact Ms. McKay



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1. We want everyone to receive a fun and useful box of new and unused gifts so every shoebox should contain all items in this blue box.

<input type="checkbox"/> Gloves or Scarf or Hat (new or knitted)	<input type="checkbox"/> Toothbrush & Toothpaste
<input type="checkbox"/> Sweets or Chocolates (BB June 2022 EU Origin)	<input type="checkbox"/> Candles & Holders*
<input type="checkbox"/> Soap & Flannel	<input type="checkbox"/> Small Games (Travel Size Draughts/Dominoes/Playing Cards)

*Holder is for safety and stability

2. Then please ADD 5 or more items (at least one of each item) from the Red Box for a Family Shoebox OR from the Purple Box to make a Unisex Elderly Shoebox.

FAMILY	ELDERLY (UNISEX)
<input type="checkbox"/> Colouring Pads (A5)	<input type="checkbox"/> Reading Glasses/Magnifier
<input type="checkbox"/> Crayons/Pencils (with rubber and sharpener)	<input type="checkbox"/> Mug/Wooden Spoon/Cutlery
<input type="checkbox"/> Small Toys (yo-yo, skipping rope, toy cars)	<input type="checkbox"/> Sensory Item (eg Lavender Bag)
<input type="checkbox"/> Soft toy/teddy (with CE label)	<input type="checkbox"/> Hot Water Bottle
<input type="checkbox"/> Tape Measure/DIY Tool	<input type="checkbox"/> Work Gloves
<input type="checkbox"/> Head Scarf (lightweight)	<input type="checkbox"/> Pen/Paper
<input type="checkbox"/> Shampoo (max 300ml)	<input type="checkbox"/> Socks/Tights (NEW)
<input type="checkbox"/> Solar-Powered Calculator	<input type="checkbox"/> Wind-Up Radio/Torch
<input type="checkbox"/> Safety Razors	<input type="checkbox"/> Shampoo (max 300ml)
<input type="checkbox"/> Hairbrush/Comb	<input type="checkbox"/> Scissors/Nail Clippers
<input type="checkbox"/> Other Gifts	<input type="checkbox"/> Safety Razors
.....	<input type="checkbox"/> Other Gifts
.....

PLEASE TRY TO REDUCE THE PACKAGING YOU PUT IN YOUR SHOEBOX

By Sophie Vaidya 10L2 and Holly Browne 10B2

Mayflower Alumni - Jake Heakin

Wonderful, enlightening and endearing are but some of the adjectives I would use to describe my experience at Mayflower High School. My journey at Mayflower began in the Summer of 2010 as a fresh-faced Year 7 student. The next 7 years moved quickly, as I completed my GCSEs in 2015 and progressed onwards to University in 2017.

Like many of the students I ask in my own lessons, I had no real idea what I wanted to do when I left school. That changed in Year 9 when I became enthused by the subject I now teach; Geography. My passion for the subject grew throughout my GCSEs, brought to life during fieldwork in Snowdonia, and continued to be nurtured by excellent teachers (who I now call my colleagues) lesson by lesson. Leaving school, all I knew for certain was that I wanted to study Geography.

I completed my Undergraduate study at Loughborough University, gaining a 1st class BSc (honours) degree in Geography. I loved my time at University, and I was able to swap Snowdonia for Singapore as one of my fieldwork destinations! Towards the end of my third year (against the backdrop of COVID and lockdown), I realised more and more that what I was genuinely interested in as a career was my subject. Despite a great work experience placement at a Lloyd's of London syndicate, I made a great decision to follow my passion and enrol on a SCITT Teacher Training Position with Mid Essex Initial Teacher Training.

My main placement (or 'A' placement in the world of teacher training) was at Castle View School (CVS), Canvey Island. Despite many ups and downs, I made it through the training year and gained my PGCE with qualified teacher status. As I was about to accept an offer of employment at CVS, a chance visit to a teaching vacancy website showed an opportunity to teach Geography at Mayflower. I couldn't have imagined a better school to work at, and swiftly applied. The rest, they say, is history.

Whilst it is easy to be swayed by the opinions of friends and family, or what has the highest salary etc, the best advice that I can offer is to follow your passion, and the rest will fall into place. Although yours might not be found in the field of academia, it is thanks to Mayflower that I get to live my passion as a career, and hopefully spread some of the inspiration that first gripped me as a student here; Thank you!



Вечір спілкування українських родин та приймаючих сімей



Четвер 16 червня 2022 р
6.00—8.00pm

Проводиться в William de Ferrers school, Trinity Square, South Woodham Ferrers, Essex, CM3 5JU.

- Будь ласка, приходьте на захід мережі українських родин та приймаючих сімей.
- Це неформальний вечір, щоб дати українським сім'ям можливість налагодити зв'язки в районі Ессекса, а приймаючі сім'ї зустрітися.
- Вечір відкритий для батьків та опікунів, а також їхніх дітей, які відвідують початкові та/або середні школи в цьому районі.
- Будуть надані легкі закуски.

Якщо ви хочете прийти разом, будь ласка, напишіть на адресу headsqa@wdf.school, вказавши своє ім'я та кількість учасників заходу. Ми з нетерпінням чекаємо на вас.



William de Ferrers School
Aspire Persevere Achieve

Ukrainian Families and Host Families Networking



Evening



Thursday 16 June 2022
6.00—8.00pm

To be held at William de Ferrers school, Trinity Square, South Woodham Ferrers, Essex, CM3 5JU.

- Please come along to our Ukrainian families and host families network event.
- This is an informal evening, to give Ukrainian families the opportunity to establish connections across the Essex area, and for host families to meet.
- The evening is open to parents and carers, and their children, who are attending primary and/or secondary schools in the area.
- Light refreshments will be provided.

If you would like to come along, please email headspa@wdf.school with your name and how many will be attending the event. We look forward to welcoming you.



William de Ferrers School
Aspire Persevere Achieve