

MAYFLOWER HIGH SCHOOL NEWSLETTER

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As spring is gradually ever more visible it marks for us the start of the second half of the school year. As a school community we are into a season of newness and fresh starts for some, with review and revisiting taking place for others. However, for all groups it is important that we remind ourselves of our core values: to be respectful, be a learner and to be safe.

I am proud of our students who use their own time to help and engage with others, ensuring that our core message is spread both within and outside of the school. Being an active citizen and taking personal responsibility for oneself are key tools for life.

Ms J Williams
Interim Headteacher



Mayflower High School Governors

The governing body at Mayflower is made up of a selection of stakeholders from within the community, including parents. All members of the governing body are volunteers and we are always seeking to expand membership.

Members of the governing body are responsible for supporting the Headteacher in developing high standards of educational achievement within the school, and aiding the school in its strategic planning.

School governance is split up into 4 main committee's which meet a number of times a year to discuss and take decisions on financial and premises matters, student and curriculum matters, personnel and staff pay.

Over the next few issues we will introduce you to a few of our key members and what experiences they bring to enable the school to continue its journey towards achieving "Success and Opportunity for All"

*Mr S Wright
Chair of Governors*

The Anthea Bell Prize for Young Translators 2022 – optional

We are inviting all of our Spanish students to take part in the young translators competition. Students will find 4 texts on Google Classroom. They should choose one of the texts to translate according to their level of Spanish.

Level 1: beginning of KS3 (or first year of learning the language)

Level 2: end of KS3 (or second/third year of learning the language)

Level 3: KS4

Level 4: KS5

We ask that students receive no assistance from teachers or parents when completing the task. Students can work on their translation in pairs if they prefer. We have provided glossaries for each text, but students are welcome to use dictionaries and online resources when completing their translation. The glossaries are intended as a guide; students can choose to deviate from our suggestions. The deadline for this is 4th April. Students should email their translation to their teacher via Google Classroom.

Judging, prizes and certificates

Area winners are selected for each level in each language. National winners and runners-up for each level in each language are selected from the area winners. A number of commendations are awarded to recognize high quality work.

A team of Oxford undergraduates and professional translators will judge entries to the competition. Winning entries will strike a balance between creativity and accuracy.

Winners for each level from each geographical area will receive certificates. In each geographical area there will also be some commended entries and these students will also receive certificates. Area winners will be entered into the national competition. National winners will receive books as prizes.

Eco Club

Eco Club have been collecting ring pulls for the past few weeks on behalf of The Purple Fund, who recycle the ring pulls from cans of drink into a range of eco fashion handbags, clothing and accessories.

We have been overwhelmed by the amount of donations we have received from staff and students.

We are running a competition to see who can guess the amount of ring pulls we have collected! The closest guess will win a prize along with some merits. Guesses should be handed in to Mrs Davis in RS with the amount of ring pulls along with your name & tutor group.



All entries to be handed in by 18th March 2022.

Conflict in Ukraine

Many of our students, alongside students across the country, are expressing a very high level of anxiety regarding the ongoing conflict in Ukraine. This is often not a mild anxiety but a real tangible fear.

Children are accessing and talking about the vast array of content they are seeing on TikTok including real time footage posted by young people depicting widespread destruction of their local area in the Ukraine. Please be aware of what your children are accessing on the internet, and to discuss this with them.

Within Mayflower we are tackling the conflict in Ukraine in a number of ways, including within students History lessons, and via the form tutors in the pastoral program. All teachers are on alert for students who appear to be struggling with anxiety or questions regarding the unfolding situation.

If you, or your child needs specific support please contact the pastoral team for their year group who will be happy to help. You can find hyperlinks to resources you might find useful on the 'Safeguarding' page of the school website.



Mrs V Gray

LGBT+ History Month at Mayflower

During February Mayflower celebrated LGBT+ History Month, and undertook a number of activities within tutor periods and assembly time to help raise awareness of LGBT+ people, their history, lives and their experiences within society in general, and educational settings. For the duration of February, the school website carried a version of the Mayflower logo which incorporated the Progress Flag as part of its design in order to visibly signify our support for those members of our school community who identify as part of the LGBT+ community.



Individual subjects also helped raise awareness. In Science and History, students were asked to research and produce a poster on someone in their respective fields who was/is LGBT+. Within the Art Department students in KS3 all created self portraits, each class was assigned a certain colour to create two displays which created a rainbow of faces.

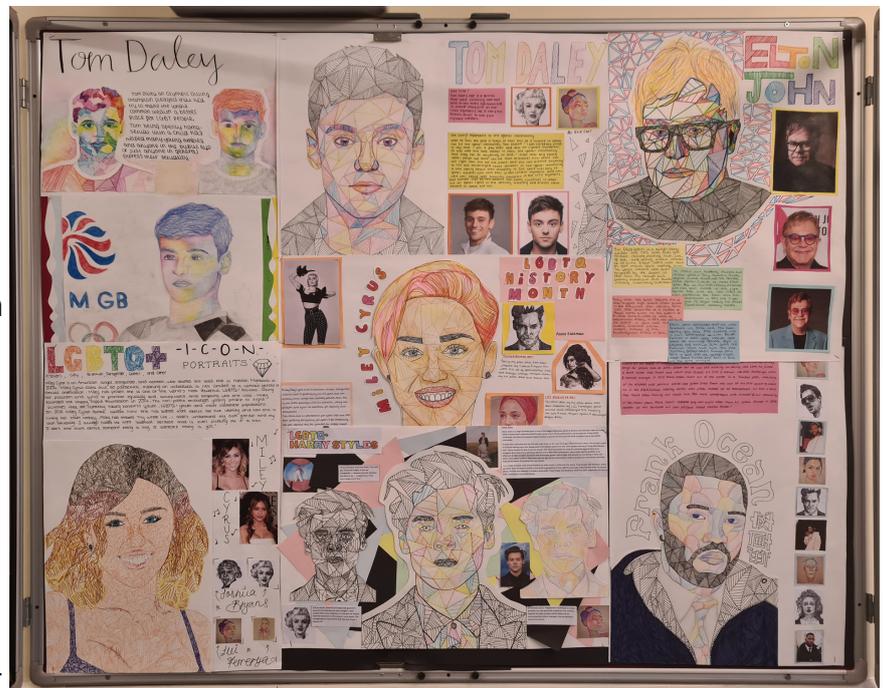




Members of the Equality and Diversity group have organised a charity dodgeball match between staff and sixth form students which will take place Friday March 18th after school. All proceeds from the event will be donated to the Mosaic Trust whose aim is to support, educate and inspire young LGBT+ people and those around them.

In The Bridge students produce a display in accordance with events taking place each month. They produced a piece outlining what LGBT+ History Month is, the meaning behind the pride flag and global LGBT+ milestones.

As part of our ongoing drive to celebrate diversity within our school; Mayflower continues with work to ensure the school is a safe space for all members of the LGBT+ community, and to allow members of our community who identify as such, to achieve their full potential.



Mr P Banger

UK Parliament Assembly

This week, students from each year group were part of a virtual assembly held by Jasmine Losasso, a Senior Education and Engagement Officer from UK Parliament.

In their assemblies, the students were informed of what the word democracy means and how Parliament works in the UK. They were educated on; how elections work, what an MP does, what happens within the House of Lords, how a government is formed as well as the role of opposition parties.

As part of their discussions on what a democracy is, Jasmine also explained how the students themselves could get involved in Politics. The most obvious route would be to vote when they turn 18 but she also explained how they could ensure their voices are heard now. One of the ways in which they can do this is by contacting their local MP, John Baron, about an issue that they are concerned about. Another way is to start or sign a petition.

If students have questions about any of the topics raised in the assembly, I would encourage them to come and speak to me about this in more detail. I can be found in the C Block building, in room 73.

Miss Gunnell



Digital Leader

The Digital Leaders have been busy recently holding assemblies and going to two local primary schools to deliver Online Safety Workshops.

The assemblies for years 7-10 focused on this year's Safer Internet Days theme "All fun and Games: Exploring respect and relationships online". They discussed showing respect for others when going online whether they are on their social media platforms or online gaming.

On Thursday 24th February and Monday 28th February they visited Brightside primary school and Downham C of E primary school to speak to year 6 students about being safe online. The workshop consisted of a presentation about respect, privacy settings, cyberbullying, grooming and image sharing, then a number of activities in smaller groups for the Digital Leaders to educate the students on being safe online and answer any questions or concerns.

If you need any support with online safety, please visit the Safeguarding page on the schools website.

Well done to the Digital Leaders for all your hard work.

Miss V McDowell



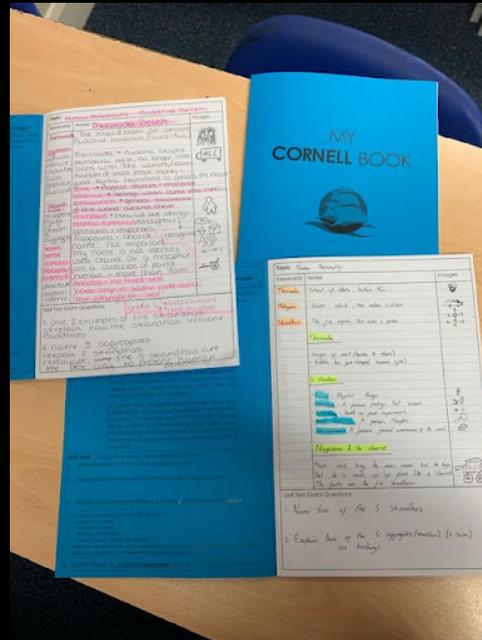
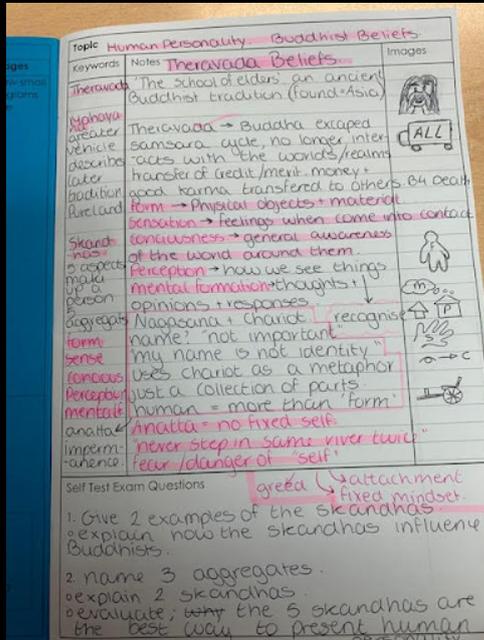


Religious Studies

Year 11 students are now using 'My Cornell' books in their RS lessons to support their revision for the summer examinations. The Cornell Method is a system for taking, organising and reviewing notes and avoids using long texts. It is an effective way to retain key information.

There are also examples in the book with the best ways to use this method.

Students have already completed some great notes in their new books.



KS3 Science

This term Year 7 are studying the topic of Cells in Biology. They have been looking at cells as the building blocks of organisms and how different specialised cells are adapted to carry out different functions in plants and animals. Students have been observing these cells and learning how to view them under the light microscope. 7Y2 were briefed to build a 3D cell model as part of a mini-project. We had cells made as cakes; as a pizza; out of jelly; out of plasticine; out of beads just to describe a few. Lola embedded QR codes in hers which described the individual organelles on your mobile!

The creativity of 7Y2 was brilliant and they all did a fantastic job. Special well done to Lexi, Hayden, Megan, Frankie and Lola.

Dr Gay



Mayflower Values

8L2 regularly discuss the school values, understanding what they mean and exploring ways of putting these values into practice. Our students have recently produced a poster to show their understanding of these key values. Here is a selection of work from this activity.

Mrs Chapman

Success and opportunity for all

REMEMBER THE CORE VALUES

EXCEED YOUR EXPECTATIONS

STAY SAFE

PEEER WORKING

EXPECTATIONS ARE MET

CORRECT UNIFORM

TRY YOUR BEST



Success and Opportunity for All

- be safe
- be a learner
- be respectful



L E A R N E R

Success and opportunity for all.

BE

R E S P E C T F U L

Q U A L

A T T E N T

S A F E

R U T H F U L

H E L P

U L

N D E R S T A N D I N G

D I K

Year 12 Word Poetry

Year 12 English Language and Literature students have been studying the Rapture collection by Carol Ann Duffy, and have been experimenting with re-presenting the poems, responding to some of the themes and ideas, and considering imagery.

Mrs D Beckett

Nature's STAR

protection, of eyes

OBSESSED

Voices of NATURE

SING

is FREE

NEVER GIVE UP

THE sanctuary OF our love

TO BELIEVE our GROWTH like THE Nature around

the shade The Light **THE LOVE**

LOVE

My

OBSESSION

ASLEEP

(returned home)
LOVING LIFE...
Magic

GOLDEN GOLDEN TIME

ROMANTIC LOVE PEARLY

ROCKED. SAFE AND SECURE thought.

MY Love

sleep. SOOTHY. NOURISH

FALL



BRING ON

The challenge for the future

when **CRISIS** exists

Even

challenging times

Wait

always curve on

Steal on

be the Big her

One step ahead Time machine

Romantic Images ♥♥

"Grey as a scurf, the heron bows its head on the bank" (line 6)

↳ Grey is dull, and may reflect her dull love life. Heron bows head through shame - lose lover?

"I can look love full in the face" (line 14)

↳ No longer has to hide away. Fondling becomes redundant.

RIVER
CAROL ANN DUFFY

"Open my mouth, wordless at last meeting love at last" (line 10)

↳ This is her finally finding her true love. It is such a surprise, it leaves her speechless.

"By the river, under the trees" (line 1)

↳ The effect of a pure, natural love. Caesura indicates that love is waiting for her.

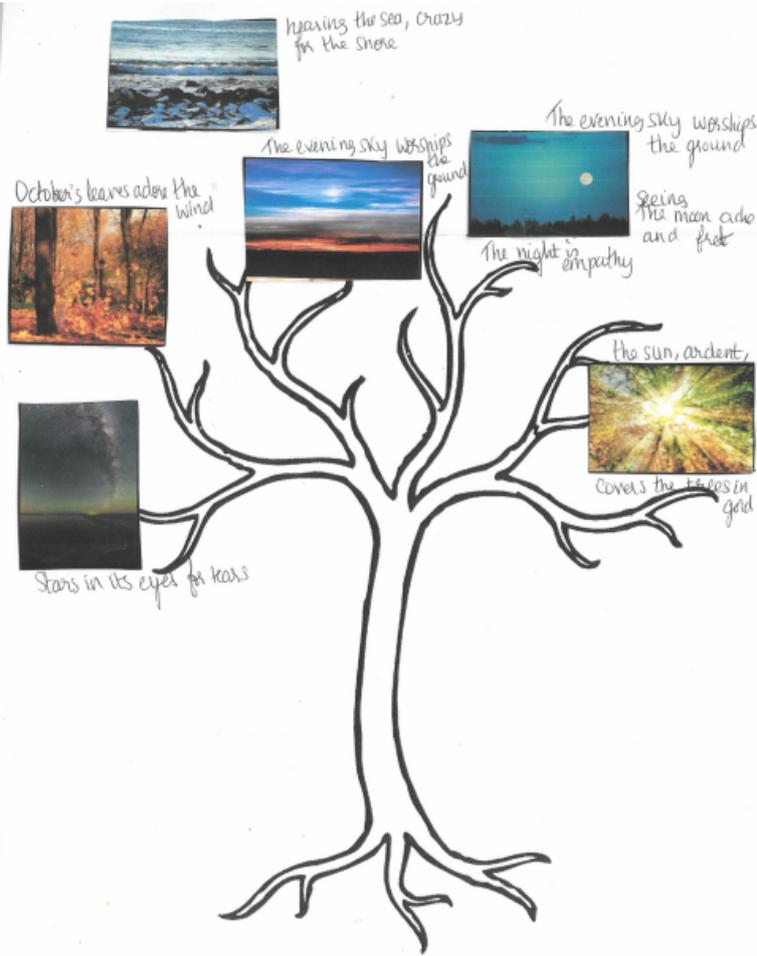
"I part the leaves and they toss me a blessing of rain" (line 3)

↳ Rain is refreshing and therefore is rejuvenating the relationship. Brings life to things that are bare.

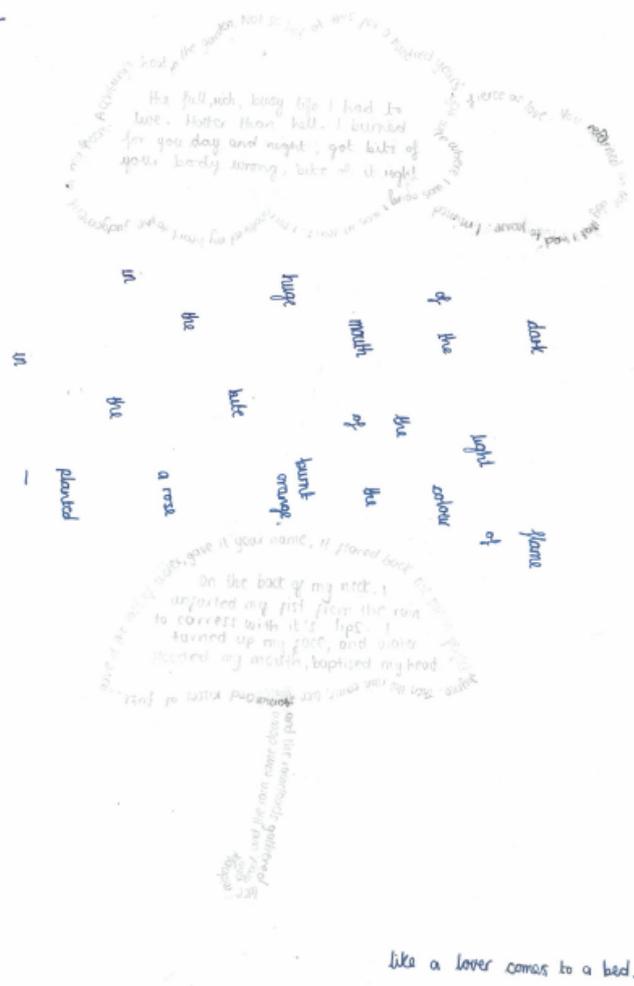
"Or had pressed against window glass all night as my eyes sieved the stars" (line 9)

↳ She is searching, even in the skies, for companionship.

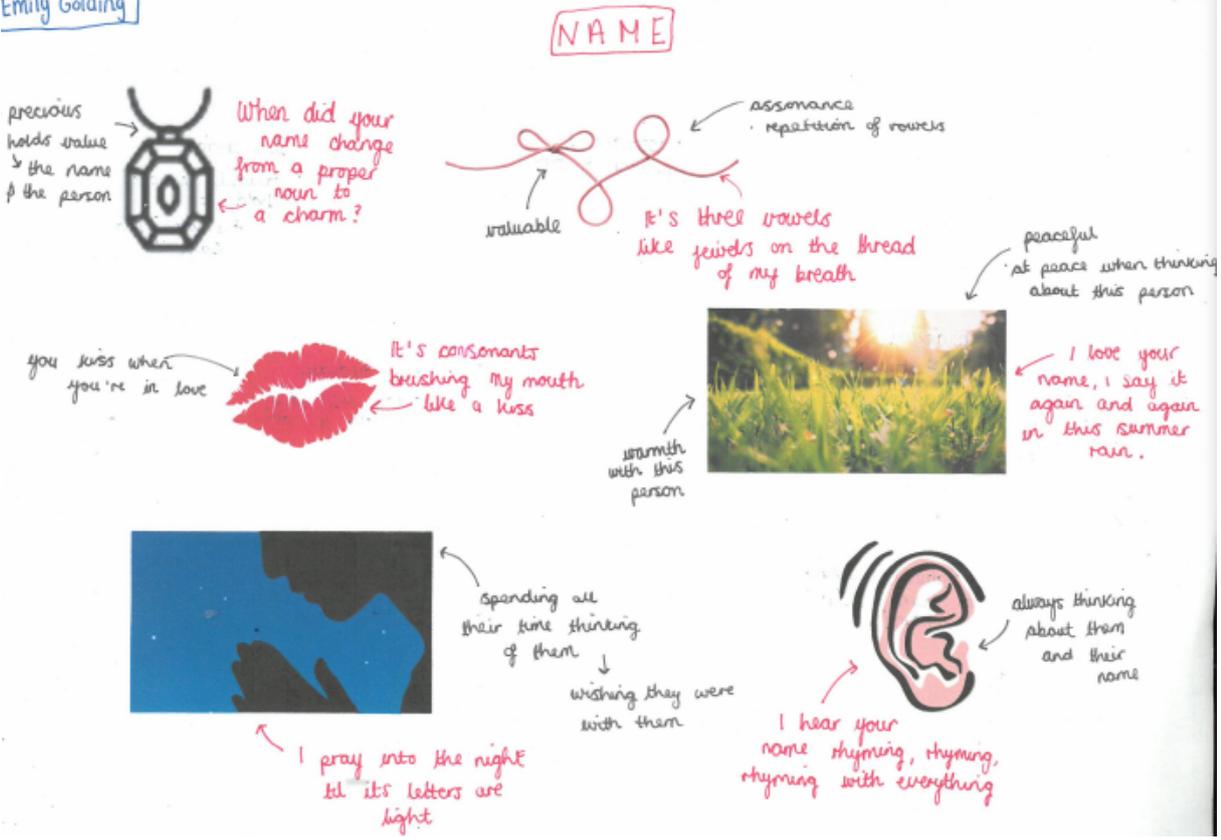
Year 12 Word Poetry



RAIN



Emily Coling



Achievement points Key Stage 3 and 4

We ended the term with celebration assemblies in year 7 - 10 and it was really fantastic to see so many students receiving their certificates for their merits but also certificates from different subject areas, Jack Petchey Awards and celebrating sporting achievements too.

Achievement Awards (25 Merits)

Year 7

Jack Watson	Isabella Rowling
Aiden Trunks	Preston Rivers
Marcus Slater	Jude Pearson
Cerys Peacham	Isabelle Lowry
Chloe Nicel	Harry Jones
Alfie Moorcroft	Charlie Cox
Samiyah Lopez	Oscar Collins
Leon Cjapi	Katie Bryan
Chloe Chesterton	

Year 8

Sophie Ward
George Stocks
Charlie Stevens
Matthew Simmons
Maximus Palmer
Jack Murphy
Harry Motley
William Middleton
Oliver Maycock
Ava Mason
Caitlin Maisey
Bobby Lumley
Albert Longlade
Dylan Learmouth
Izzy La-Rocque
Jon Kelt
Joe Hemmings
Leon Dearlove
Amelie Black
Erin Blake
Zachary Abdale

Year 9

Flynn Southwood
Jack Scales
Luke Savvas

Year 10

Imogen Nichols
Charlie Maggs
Ryley Earp
Elsie Crooks
Ellis Browning
Philip Botma
Owen Andrews
Isabella Abdale

Year 11

Lilah Tuohy
Harry Savery
Hassan Saad
Carrie Mears
Thomas Humphreys
Summer Hicks
Emilio Hernandez
Harley Hammond
Phoebe Green
Misty Gould
Henry Gothard
Ethan Fairchild
Jake Cummins
Isabel Cowell
Lily Blackmore
Cameron Berry
Alex Armstrong

Bronze (50 merits)

Year 7

Lexi Withey	Harry Constable
Elliot Stephens	Rhoda Collier
Amia Sims	David Ciorogar
Sophia Richbell	JJ Byrne
Evie Plummer	Alexander Borg
Markella Ntisios	Lex Bearman
Max Mundy	Frankie Anson

Grace Marsh

Olly Kiteley

William King

Zahil Kalanzi

Niamh Jama

Frankie Hopkins

Roxy Hartman

Finn Gerard

Hayden Franklin

Larissa Fabb-Bourne

Tiana Charles

Year 8

Millie Wiseman

Ethan Wiles

Harry Weston

Isaac Seaman-Young

Indi Rushbrook

Francesca Nunn

Holly Nethercoat

Florence Meade

Caitlin Maisey

Alfie Lowrie

Alfie Kay

Nicole Hope

Eadie Hatchard

Oliver Hart

Grace Douglas

Charlie Davies

Shay Coughlan

Joshua Copp

Year 9

Darcy Westell

Lily Tibbs

Lily Slater

Nicole Rogers

Sophia Rekasheva

Luca Poloni

Yelisey Maltsev

Sophie Lehman

Isla Joyce

Bella Henderson

Amber Gooch

Luke Furness

Scarlett Franklin

Anais Chaproniere

Leila Cable

Year 10

Adam Roche

Ebonnie Reagan

Leon Hook

Teddy Hoffman

Gabriel Hill

Daniel Heath

James Guy

Joseph

Fairweather

Caitlyn De Kok

Poppy Collins

Sophie Abraham

Year 11

Aidan Wood
 Ella Whitfield
 Samuel Philpot
 Olivia Mordew
 Jack Mason
 Elizabeth Jennings
 Archie Gay
 Frankie fenech

Joshua Edwards
 Chloe Callis
 Adam Bubb
 Beatrice Bleakley
 James Bailey
 Charlotte Aris

Year 10

Samira Shams
 Mae Levett

Silver (75 Merits)

Year 7

Emma Tribe
 Anthony Tindle
 Lily-Mai Smith
 Megan Posthuma
 Athina Mitchell
 Caela McMorris
 James Luck
 Esme Hamilton
 George Daines
 Olivia Cross
 Ella Classen
 Harriet Borg
 Lenny Batchelor
 Xander Baroi-Silvey
 Edward Ames

Year 11

Zoe Williams
 Matthew Watson
 Eve St Pierre
 Jack McKenna
 Lois Blackmore

Gold (100 merits)

Year 8
 Jack Warren-Gunn
 Emma Hughes

Year 7

Mia Wilson
 Isla Nursey
 Lois Medlock
 Max Langshaw
 Bella Bleakley

Year 8

Abigail Towler
 Gene Sullivan
 Ben Mesnard
 Emilija Malakauskaite
 Isabelle Lee
 Keira Jameison
 Phoenix Hill
 Violet Harmer
 Jasmine Briggs

Year 9

Emily Turner
 Emma Thrussell
 Guy St Pierre
 Isobelle Simmons

Year 10

Maizy Breed
 Grace Andrews

Year 9

Finlay Trott
 Jared Seedsman
 Alex O'Sullivan
 Evie Matthews
 Omar Haroon

Year 11

George Hayhow

The following students have achieved their **platinum award** which equates to these students achieving 150 merits which is a fantastic achievement and they should be very proud of their achievement. Well done.

Year 8

Amelia Humphreys
 Cameron Ball

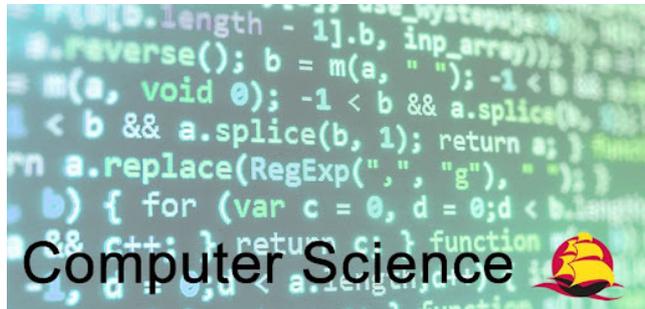
Year 10

Prisha Mistry
 Maia Lynn

Merits were calculated on the 11th February. Conduct points are achievement awards minus behaviour points.

Congratulations to all of our winners.

Mrs E Cooke and Mrs N Ball



A massive congratulations to the following students for their effort, attitude and enthusiasm this term in Computer Science.

Year 7

Harry Alsemgeest, Roxy Hartman, Benedict Guthrie-Blunkell, Leila Marns, Anaahat Panu, Evie Plummer, Esme Hamilton, Mia Wilson and Gracie Cimini.

Year 8

Albie Button, Chris Reid, Archie Henson, Dylan Learmouth, Sunni Plenty, Jamie Gregory, Matthew Simmons, David Ciorogar and Archie Connolly-Cole.

Year 9

Shelby Coventry, Yelisey Maltsev, Joe Paddock, Amber Gooch, Katy Ames, Henry Gilbert, Emily Harvey, Mia Corbett and Harry Gilbert.

The Year 7's have been understanding how to research and use the internet appropriately, Year 8's have been learning the basics of Python programming language, whilst Year 9's have been learning about Computer Science Theory. There has been some excellent work produced across KS3 this term.

Miss V McDowell