MAYFLOWER HIGH SCHOOL NEWSLETTER



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We are nearly at the end of an extremely busy half term. I am delighted to see so many examples of students' work being showcased and celebrated.

Now that the Year 11 pre public examinations are over we are planning and counting up the weeks until the start of the examination season. Students in all years, but especially in Key Stages 4 and 5, are using knowledge organisers increasingly to help and support their recall and memory skills.

It is exceedingly reassuring to see just how much our students interact and participate with external organisations. The modelling of school values is always clear to signpost, in this edition there are a plethora of examples of student responsibility and preparation to becoming responsible citizens.

The range of ethical organisations which the students are involved in is commendable and ever increasing. The number of extra curricular activities is also increasing and as the weather and daylight hours increase I am confident many more students will be able to participate in them over the weeks to come.

Ms J Williams Headteacher



Most Able Trip: Amnesty International Children's Rights Conference

A little while ago, a group of most able students set off to London for a conference held by Amnesty International. A conference included discussion and debate, as well as workshops on how to advocate for our rights. We talked about the voting age, climate change, online safety and much more. Amnesty International and their invited speakers were massively encouraging and supportive of deliberation and conversation about what should change, what needs to change and what might change.

We had talks from multiple protesters of our age (and younger!) about what they believed in and what they thought was right and wrong. Their main point overall was that they believed that as an age group of 'young people' we deserved a say in what goes on in the world. It was amazingly powerful to hear something like that said aloud with so much agreement in the room. Everyone at the conference strongly believed that children more than anyone deserve a say in what goes on in the world. Especially as it is our generation that will be affected by the choices that adults make.

Throughout the day we split off in groups to different talks depending on what we were most interested in. I went to one about whether we should abolish the voting age. As young people we don't often have a lot of knowledge about politics or how it affects people's lives but usually we want to strive to know more. We discussed in this talk, many different aspects of voting and what might be required if younger generations were to have the right to vote. Many people believe that we as young people don't may not make sensible decisions but the same may apply for adults. Many examples were mentioned such as, how many of the same arguments applied to why the youth shouldn't vote was once applied to why women shouldn't vote and by the end of the far too short debate we were left with many different ideas and points to go and think about.

Some talks were more about the safety of children. One talk discussed age limits of apps and security measures. Many people lie about their age to get onto apps that may not be appropriate for them. Companies have been pulled up for this and say that it can be fixed by new face recognition technology. In the talk, we discussed this and whether it was good idea or not. After much debating we concluded that there are far more downsides to this

technology than there are upsides.

There were so many different talks that many different people went to, that all had the same idea that young people should be allowed the make their point far more often than they do. The talks showed me that more than anything. Young people have so many interesting ideas and beliefs that should be listened to more. So many adults turn their heads to younger people thinking that we don't know what we are talking about. We do and should be allowed to share it to the world. That was the main idea of the day for me, and I will take that with me in the future.



Violet Harmer 9L1

Rights Action Group

This January Rights Action Group presented an assembly for Holocaust Memorial Day where we shared testimony from survivors who reminded us of the importance of respect and kindness for all.

The assembly explained the 2023 theme of Ordinary People and that students could take part in the memorial if they wished by lighting a candle on the 27th January. Further information was provided in form time so students could discuss their understanding with peers and their tutor. This week the group began their assemblies for LGBT+ History Month. Explaining how the even got started as a way to celebrate the ending of Section 28 which banned the teaching and sharing of positive messages or information about LGBT+ people. They shared some information about this years theme, 'Behind the Lens' which celebrates contributions to film, TV and photography. Further information will be shared in form time throughout February.





The Rights Action Group was very proud of our eight new Year 7 members who have bravely stood up in front of years 7-11 for both these assemblies and shown off their wonderful public speaking skills!

Jack Petchey Award - Sophie Vaidaya 11L2

Sophie has received her award for her leadership role within the Rights Action Group. She has presented in several assemblies and has dedicated multiple lunchtimes to organising and checking donations for the shoebox before Christmas and recently the foodbank appeal.



Sophie maintains all of this alongside her other role as a school prefect and her ambassador role within the school. Really well done.

If you would like to nominate a student please email Mrs E Cooke at educate@mayflowerhigh.essex.sch.uk





Spelling Bee Finals Competition 2023

Wednesday 25th January saw the culmination of the Spelling Bee Competition when the top 16 students for the Year 7 and 8 cohort took part in the final competition. The 16 top finalists, out of over two hundred Year 7 and 8 students were:

- Thomas Cowen.
- Nandor Uhrin.
- · Aine O'Reilly.
- Oscar Hicks.
- · Erin Holmes.
- Christopher Markhaw.
- Sophie Trainer.
- Olly Young.
- Amber Harbrow.
- · Henry Webb.
- Ellie Lovell.
- Athina Mitchell.
- George Daines.
- Priscilla Ojedele.
- Poppy Chambers.
- James Harman.

All the students did very well and there were lots of tie breakers as we found it difficult to separate the students. It was a brilliant session and a testament to the incredible work done by both the teachers and students in developing their vocabulary, spelling and writing skills. As this has spanned over three months, starting after the half term in October, it means students have been improving their literacy skills and augurs well for the future.

However, the eventual top three were:

- 1st place: Amber Harbrow.
- 2nd place: Henry Webb.
- 3rd place: Christopher Markhaw.

A massive thank you to all the participants, the parents who came in to support the students and to our judges, Mrs Holland, Mrs Bradley and Mrs Gray. It was indeed a family event as the siblings encouraged their sisters and brothers and this was a shop window for the school too. Some of the parents we spoke to were very complementary of the school and the effort that went into the preparation and staging of the event. The prizes, certificates and trophies will be handed over to the students at the respective assemblies in the coming weeks. Thank you and well done to everyone. We will do it again next year at the same time.

M. Ncube. Teacher of English. Literacy Coordinator. Mayflower High School.





Year 7 Year Manager

We are really sad to be saying goodbye to Mrs Mills who is leaving us for a new challenge. The Year 7's especially will be very grateful for the support that Mrs Mills has given them in ensuring that they have had a smooth transition as they start their Mayflower journey.

I am delighted to announce that from the 2nd February Mrs Pierce and Miss Douglas will be the new Year Manager of Year 7.

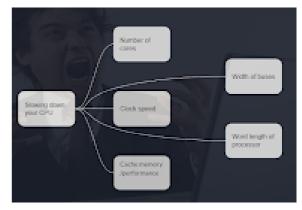
Mrs Cooke

Graphical Organisers - Computer Science

During the teacher training day on 9th January one of the focus areas was the usefulness of graphical organisers to aid with student knowledge and understanding.

A graphical organiser is a mechanism whereby students can link key concepts, dates, and other knowledge together in a diagrammatical format which helps them visualise hierarchy and cause/effect.

Year 10 Computer Science students have been starting to put these to good use as part of a consolidation lesson on the role of memory and the CPU in computing functions.





School Production

This year, the Mayflower High School production is the musical version of Matilda Jr.

The performances take place each evening from April 18th - 21st 2023



We are currently in the midst of auditions and rehearsals, and have a plea from Mrs Holland for some elements to help with costumes.

If anyone has any of the following items they'd be gratefully received by the school:

- -Grey school trousers
- -Grey school skirts
- -Grey school dresses

For ages 11-15

The scruffier the better!

Please contact educate@mayflowerhigh.essex.sch.uk if you have anything you think might help us.

Geography Curriculum Update

For the Hazards unit, Year 9 have been able to choose the homework they complete from a 'Hazards Takeaway Menu'. Many have chosen to produce models representing the structure of the Earth using various mediums. Others have chosen to write songs or poems or have produced collages of various hazards they have researched. Other students selected to consider the local area and identify areas

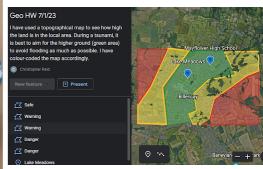
that would be impacted if a tsunami were to hit. There have been some outstanding pieces of work mapping the potential impacted areas by hand and digitally using GIS, identifying safe and unsafe locations. Here are some examples of the excellent pieces of work they have

produced.









Year 8 students have been studying Russia, where they have looked at the country's physical and human geography, including how challenging it is to live in the tundra. For homework they have researched traditional Russian food. Some examples are shown below:-

Foods from Russia





Borscht

Borscht is a beetroot soup that originated in Ukraine but was adopted as a Russian speciality. This soup has lots of ingredients and can take up to 3 hours to prepare. Ingredients include meat and sautéed vegetables, li

Pirozhki



Pirozhki are little baked or fried puff pastries that are packed full of potatoes, meat, cabbage, or cheese. It is a very popular snack in Russian schools and factories.

Pelmeni

Pelmeni are dumplings, traditionally filled with pork, lamb and beef, usually served with sour cream. Many people debate about the origins of this dish as different countries around the world have their own adaptations of it. Like the Uzbek mantit, and Georgian khinkali, and Jewish kreplah, or Chinese xiaolongbao. In many families it's a family tradition to sculpt dumplings together.

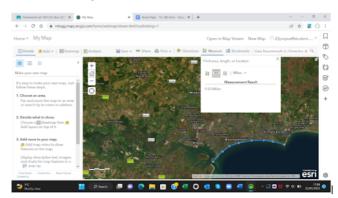
Year 7 have been introduced to GIS (Geographic Information Systems) in lessons and have used ArcGIS to investigate locations. For their homework within the Coasts unit, some students have had the opportunity to impress their teachers with their GIS skills. Here are some pieces of homework from 7M1 and 7F2 that really did impress!

Porth Magweth Beach - Cornwall, English Coast



Bournemouth Beach, United Kingdom

Measures 9.5 miles long from Sandbanks to Boscombe



By adding the Coastal Erosion filter, we can see the blue line showing coastal erosion along Bournemouth Beach

Year 10 students are currently studying the UK in the 21st Century unit. Here they looked at some of the recently released outcomes of the 2021 census, have considered the impact of the UKs ageing population and the attempts to reduce its negative impacts. In addition they have looked at changing work patterns including the impact of COVID.

Year 11 students are now studying the very topical unit of Climate Change. They have considered the reliability of evidence of climate change including ice cores from Antarctica and paintings from the 17th century. They are beginning to identify the synoptic links between units already studied including how climate change can be linked to recent extreme weather events such as last summers heat waves and the impact that this had across the UK.

Year 12 have been writing up their investigation following their fieldwork in Stratford. The focus of their investigation was the enquiry question 'To what extent has rebranding in East London been successful? They visited various locations in Stratford to help them investigate the question including the Olympic Park and Velodrome.



In addition they have begun the debates unit 'Hazardous Earth' where they have considered the various theories of continental drift and plate tectonics. Going beyond the ideas of palaeomagnetism and seafloor spreading to consider the more recent theory of ridge-push, slab pull.

Year 13 have finished their NEA, worth 20% of their A level. Following a visit to Southwold last summer they chose to investigate a variety of enquiry questions including:- 'To what extent has Adnams shaped Southwolds' identity?', 'To what extent has the change of Southwold's High Street over time affected its place identity?' and 'Have the management strategies implemented within Southwold had a positive impact on its beaches?'. In lessons Year 13 have nearly completed the Global Migration unit where they have studied the complexities of migration brought about by changes to national immigration and emigration policies. They have focused on Brazil, an emerging and developing country, looking at its interdependence with Portugal, USA and Haiti.

Camp International

Our 45 students who are beginning to fundraise money for their 4 week trip of a lifetime to Costa Rica are now in receipt of their T. Shirts from Camps International. This will help raise the awareness of their fundraising activities. So far we have bake sales, go fund me pages, making crafts to sell, Etsy shops and quiz nights planned as well as a whole range of other activities.

Please do look out for our students in the community and support them where you can.

Great effort so far, well done everyone!

Mrs Ball







The Young Reporter Scheme

The Young Reporter Scheme is an initiative that Mayflower High School has signed up to for the first time this year. It is a schools programme giving students in years 10, 11,12 and 13 an opportunity to write for a



real live online newspaper with nearly 30 students signing up for our inaugural year. The programme runs for eight months during the school term, with various opportunities offered along the way. At the end of the scheme students are judged on the articles they have submitted throughout the year and an awards ceremony is held for the winners in the summer.

The scheme has proved to be very successful so far, with a number of articles being published in a local newspaper.

The articles covered so far include Jamie Warren's (Y13) - <u>"The Most Genuine Food bank In Essex"</u>, Zoe McCartney's (Y12) - <u>"Implications of an ageing population UK"</u>, <u>"15 minute cities, the way of the future?"</u> by Leon Hook (Y11) and <u>"Other Things Ending Olly"</u> by Frank Thornton (Y10).

Special congratulations go to Leon Hook and Prisha Mistry (Y11) for their articles making 'the cut' and getting published in the Young Reporters' own newsletter the <u>'Student Comet'</u>. Leon wrote about Noak Bridge Christian Centre's carol service in December and Prisha looked at the effect of the cost crisis on food banks.

A huge well done to all the students involved, it is a very proud moment to see our students' names in print!

Mrs Harmer, Sixth Form Pastoral and Admin

Design & Technology

In DT this year so far we have been sending out positive praise postcards to students for showing the Mayflower values in classroom and creativity. We would like to shout out to the following students who have received a postcard already this school year.

In Year 7: Jayden Owusu, Hudson Daly, Hattie Sains, Arubah Saif, Russell Salvatore, Leah McFeely, Sienna Wiles, Christopher Markham, Lacey Gordon, Alex Hill, Zoe Manly, Denisa Podaru, Olivia Johnson Marns

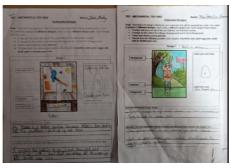


In Year 8: Edward Taylor, Molly Vollere, Poppy Burnard, Lola Johnson, Leila Marns, Marcus Slater, Isobel St Pier, Elsa Beauchamp, Mia Wilson, Gracie Cimini

In Year 9: Jack Warren-Gunn, Nakasathura Tharakan, Isobella Lee, Jamie Gregory, Amy Baker, Ruby Toll, Charlotte Dowson, Jasmine Briggs

Well done to all the students named, keep up the amazing work. There will be more postcards handed out again soon.

In Year 7 students have been designing their automata toy ready to finish making it soon. There have been some amazing and creative designs happening, we cannot wait to see them finished.





Design Technology







In Year 8 students have been creating a keyring design using Art Deco for inspiration, this has then been laser cut in MDF to help create a mould which hot molten pewter is cast into. Students are just starting to polish their keyrings ready to take home. Look at some of the creative work that is nearly completed.

In Year 10 students have been experimenting with laminating, veneering and bending plywood using a former. Students have been really engaged with the small experiments they have been doing and have created some nice keyrings but also revision resources to help them remember the processes for wood.



Food

In Food we have been busy praising students for their hard work from September to date across KS3.

In Year 7 we would like to shout out to: Freya Spencer, Darcey Lister, Kobe Keilly, Georgina Nunney, Evie, Andrews, Tiffany Stone, Olivia Joshi, Jessica Dowson, Fraya Claydon, Denisa Podaru, Millie Warren, Amour Gardner-Sweeney





In Year 8: Harry Parsley, Harry Smith, Olivia Cross, Henry Tune, Matilda Pierce, Tilly Walsh, Jess Abraham, Tianna Charles

THE GREAT MAYFLOWER HIGH SCHOOL

In Year 9: Harriet Reynolds, Indi Rushbrook

Well done everyone so far with your efforts in Food. There will be more postcards handed out after half term



FOOD PREPARATION AND
NUTRITION DEPT

In Year 8 food students have been learning how to make scones sweet or savoury. Students have then had a chance to make their scones as independently as possible as part of an assessment. Year 8 you have done so well with this. As an optional homework, students could present their scones and photograph them being served. There is some excellent work!

Well done to Ellie Lovell, Jess Abraham, Annie Jerreat and Harry Alsemgeest your scones look delicious.





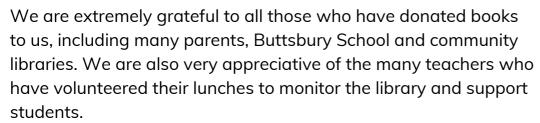




Library Update

We are very proud to announce that the Student Librarians have taken ownership of the library this year and reopened it for all students during lunch breaks. We are very proud of the work Sophie Vaidya from Year 11 has done as Head Librarian to build a team of student librarians. With over 30 volunteers now the library has been busy with students at lunch working on homework and playing chess!

The student librarian team have done an incredible job tidying the library and reordering the books. They have been putting books on display for Holocaust Memorial Day and are getting ready to do the same for LGBT+ History Month and Women's History Month. Sophie, alongside Thomas Williams from Year 10, have also loaded over 100 new books on to the system and still have more to go!



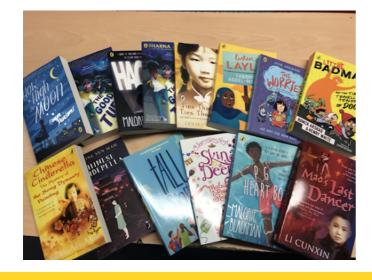
We want to give a big thank you to all who made this possible, including the students who helped get the library up and running in the last school year. The Student Librarians hope to continue their work in the library to make it an effective revision, homework and reading space for all our students. Alongside a large fiction collection, we already have a range of revision guides available as well as books to support wellbeing, careers and study skills. Any student may check out a book for a two week loan, and renew the book for a further two weeks.

The library is also home to Homework Club afterschool Monday and Thursday and Warhammer Club afterschool on Fridays.











Most Able Oxbridge





Interested in Oxford or Cambridge University?

On Thursday 9th February 4A lunch, a session will be held in room 88 for those in Year 10 and above who are considering Oxford and Cambridge. This session will allow students to gain access to a Google Classroom with targeted information about preparing for the Oxbridge progress and receive support on their journey towards applying.

Cambridge is also currently running free webinar sessions for any Year 11 or 12 student considering applying. There will be a session in February for Parents or Supporters of applicants as well. Bookings can be made at https://www.undergraduate.study.cam.ac.uk/events/think-cambridge Students may sign up for a newsletter to keep them directly informed by Cambridge University https://www.undergraduate.study.cam.ac.uk/find-out-more/student-newsletter

Parents, guardians and supporters can sign up for their own newsletter to be kept directly informed as well

https://www.undergraduate.study.cam.ac.uk/find-out-more/teachers-and-parents/parents-newsletter

Stretch and Challenge opportunities:

Cambridge University is running online and in person Masterclasses on a number of subjects which would be an incredible opportunity for Year 12 and 13 students to extend their learning.

Each session also includes information on the Cambridge application process.

Sessions are £12.50 online or £20 in person, calendar of events as follows:

Saturday 11th March - Physics

Saturday 11th March - Modern and Medieval Languages

Saturday 11th March - Theology, Religion and Philosophy of Religion

Wednesday 15th March - Architecture

Saturday 18th March - English

Saturday 18th March - Music

Saturday 18th March - Medicine

Saturday 18th March - Law

Wednesday 22nd March -History of Art

Thursday 23rd March - Linguistics

Tuesday 28th March - Sociology

Thursday 30th March - Plant Sciences and Zoology

Tuesday 4th April - Education

Wednesday 5th April - Biochemistry and Genetics

Tuesday 18th April - Pharmacology

Wednesday 19th April - Physiology, Neuroscience and Development

Wednesday 19th April - Chemical engineering and biotechnology

Thursday 20th April - History

Tuesday 25th April - Economics

Bookings can be made at: https://www.undergraduate.study.cam.ac.uk/events/masterclasses
Should you have any queries about anything related to this or wish for support in accessing anything above please contact the Most Able Co-ordinator Ms. McKay.

Key Stage 3 and 4 Achievement Points

Congratulations to our students named below for their excellent effort and achievement so far this term. The number of students achieving their bronze badge is a real reflection on our student's achievement both inside and outside of the classroom. Currently Year 8 has the highest points total with an amazing 17,785 closely followed by Year 7 with 17,368.

<u>Achievement Award</u> (25 conduct points)

Year 7
Liam Adams
Jess Bowie
William Brass
Ollie Dilliway
Max Ladlow
Alexandru Mariescu
George Taylor
Dylan Thompson

Year 8
Scarlett Douglas
Freddie Gardner
Finn Gerard
Ben Harper
Alexander McKenna
Priscilla Ojedele
Lennon Palmer
Sophia Richbell

Year 9
Lucy Clarke
Kelsey Cunnane
Jamie Eyres-Gill
Mason Grant
Cameron Hooker
Emilija Malakauskaite
Oliver Neathercoat
Matthew Simmons
Sofia Smith
Harry Tansley
Alfie Woolmer

Year 10 Bartholomew Bloomfield Kyle Codrai Mia Corbett Olivia Fordham-Starling Harry Gray Jack Holbrook Lola Johnson Grace Kasabi Austin Madle **Jude Pearson** Rosie Richardson Izzy Roberts Alen Shaji Lily Slater Aidan Steward Aimee Storey Charlie Temple **Ruby Torrens** Sophie Warren Bethany Wheeler-Lawson

Year 11 Samuel Alger James Baker Lacey Birch Kian Callis **Evie Carvell** Francesca Chirila Lily Constable Gemma Davies **Grace Donnelly** Joseph Fairweather Charlotte Flood Imogen Garrett Mia Koffi Isabella Lee Imogen Nichols Hannah Pitts

Nathaniel Rutherford

Zachary Stevens

James Williams

Bronze Award (50 Conduct Points)

Year 7 Ariella Cain-Askew **Emily Clarke** Dylan Coppen Thomas Cowen lacob Crate Mallia Ava Dean Charlie Douglas **Austin Edwards** Logan Ellis Caitlyn Featherstone Olivia Gardner Amour Gardner-Sweeney Connor Gutteridge Matilda Hatwell Jie Long He Alfie Hodges **Amy Holms** Yasmin Hubbard Elsa Hunt Israel Ibrahim Olivia Johnson-Marns Zak Jones Kobe Keily Elliot Learmouth Cayson Lewis **Dexter Lyons** Douglas Maddock Grummett Alfie Millen Yash Nair Archie O'Neill Charlotte Purches Jasper Randlesome Charlotte Seeney Aljo Shaji **Jack Simnett**

Gabriel Tanner

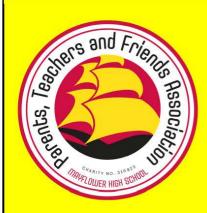
Olivia Tappin
Freddie Taylor
Daisy Thompson
Samuel Torrens
Sophie Trainer
Erin Weightman
Jude Wells-Townsend
Jack White
Liam Wiltshire
Olly Young

Year 8 Freya Agate Bethan Armsden Charlie Ball Chloe Barker Xander Baroi-Silvey **Aaron Bickerstaff** laime Carrasco Tiana Charles Gracie Cimini Freddie Gaffney Khiara Griga Isabella Howlett Will Hurren **Emily Hyatt** Megan Jobbins Lola Johnston James Luck Leila Maher Alanis-Mae Mares-O'Connor Matilda Mein **Grace Mott** Ava Parker Louise Perrin Sophie Rendell Maddie Richbell

loe Rose

Key Stage 3 and 4 Achievement Points

Edie Rowling Laura Simpson Amia Sims	Ethan Young Year 10	Silver Award (100 Conduct Points)	<u>Sil</u> Year 10 Chloe Callis
Lotty Smith	Charlotte Aris	Year 7	Shelby Coventry
Anthony Tindle	Poppy Barham	rear 7	Yelisey Maltsev
Harry Vail	Oliver Barnett	Evie Andrews	Jared Seedsman
Pippa Waker	Luke Casey	Zack Briggs	Emily Turner
Joseph Watkinson	Oscar Collins	Suhani Das	Zimy ramer
Teddy Williams	Lewis Cory	Jacob Douglas	
Lexi Withey	James Dickens	Thomas Fairweather	Year 11
Lexi Williey	Ellie Ephgrave	Oliver George	Prisha Mistry
Year 9	Luke Furness	Lacey Gordon	
Bolajoko Akinde	Hayden Gilmore	Erin Holmes	A special
Kei Beadle	Daniel Horne	Oscar Jennings	congratulations to these
Amelie Black	Harry Jones	Olivia Joshi	students achieving gold
Finley Buckley	Jaidon Keily	Hattie Sains	at this stage of the year
JJ Byrne	Clayton Kemmann-Lane	Hollie Simpson	is really fantastic - Well
Dylan Coles	Tymofii Klubov	Anya Smith	Done!
Mia Deal	Sophie Lehman	Ella Spires	
Karina Duarte	Lily Levy	Amy Tear	Gold Award (150
Vanegas	Lucie Martin	Grace Turner	conduct points)
Nathan Gillies	Olly Neal	Shalom Weebadde	
Keira Goulding	Grace O'Mahoney	Liyanagrachchige Don	Year 7
Samuel Hintz	Luke Peters		Oscar Hicks
Nicole Hope	Frederick Rayner	Year 8	Leah McFeely
Olivia Huggett	Amelia Rogers	Harry Abraham	
Maggie Jolliffe	Kylan Salih	George Daines	Year 9
Luke Linwood	Lucy Sherwood	Poppy Groves	Freya Daley
Bobby Lumley	Ben Simpson	Ava Harlow	Charlotte Dowson
Jack Murphy	Nicholas Skidmore	James Harman	Violet Harmer
Cerys Newing	Guy St Pierre	Ellie Lovell	
Keziah Newman	Kyan Thokchom	Daisy Mears	
Eleanor Packman	Emma Thrussell	Matilda Pierce	These totals are based
Sunnie Plenty	Lily Tibbs	Evie Plummer	on conduct points
Veikko Pursiainen	Max Williams	Julie Santos	(achievement points -
Nathan Rogers		Tilly Walsh	behaviour points) Totals
Indi Rushbrook	Year 11		were calculated on the
Finley Slater	Darron Agyei Boachie	Year 9	20th January.
Ana Sutton	Mia Alami-Merrouni	Sonny Bowerman	
Nakshathra Tharaka	n Massara Al-Azzawi	Ella Davies	Mrs Cooke and Mrs Ball
David Trump	Sophie Bartlett	Dylan Learmouth	
Elsa Ward	Scarlett Chambers	Oliver McCreery	
Jack Warren-Gunn	Haolong Fangli	Holly Nethercoat	
Kane Watts	Archie Goddard	Luke Neville	
Robert West	Freya Liggins	Daisy Spencer	
Harry Weston	Luke Sullivan		



THE MAYFLOWER HIGH SCHOOL PARENTS, TEACHERS AND FRIENDS ASSOCIATION (PTFA)

www.pta-events.co.uk/mayflower-high-school



TONIGHT'S THE NIGHT!!!!!!!

Online tickets will remain on sale until 6pm tonight.

Tickets can also be bought on the

If you want to reserve a table, please email <u>klwiseman12@gmail.com</u> with a reservation name and size of the table required.

Please note that this is a CASH ONLY event.

Please bring your own drinks and nut-free nibbles.

If you want a hot, authentic Indian meal, please book the £10 ticket option.





Thanks to Mrs Ford for being this month's random number generator!

March 1st - Our Next Lucky Lotto Draw!

Sign up NOW via Pta-Events for a chance to be the winner of £100 cash.

www.pta-events.co.uk/mayflower-high-school



Our next preloved sale will be held on Thursday 9th March 4pm-7pm in the small gym. This will be run alongside the Year 9 options evening.

There will be an amazing selection of uniform items and revision guides/textbooks to buy at bargain prices. EVERYONE is welcome.

We urge any donations to continue being delivered to one of our three drop-off points (see poster) (or handed in to the school office) as soon as possible - and offer our sincere thanks once again for every single donation that has enabled the PTFA to set up such an invaluable provision for the whole Mayflower High School community.





Bargain priced Adventure Island and Golf tickets!

We are excited to announce that the Mayflower High School PTFA are now selling discounted Adventure Island Super Saver Wristbands for just £15 (a massive £13 saving on this year's park prices, and £11 saving on online ticket prices) - as well as Adventure Golf (2 rounds) tickets for just £5! All tickets are valid until the end of December, 2024 - so get ready for the warmer weather, head on over to www.pta-events.co.uk/mayflower-high-school and grab a bargain NOW!

Monday 20th February 2023 - Next PTFA Meeting

Mayflower High School sixth form common room - arrive any time from 6.45pm (for drinks/nibbles) ready for a 7pm start. Everyone welcome!