

MAYFLOWER HIGH SCHOOL NEWSLETTER

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I hope you all managed to spend quality time with your families over the Easter break.

The start of the summer term was met with bright sunshine and warm smiles from the students. All our students have made the transition to wearing full school uniform for the summer term, thank you for your support.

As we enter the final term of the school year I am reminded of our values, specifically, to be a good learner. Our school values are shared and discussed during the pastoral programme with the students in every year group. At this time of year when not only Year 11 and 13 students are facing examinations, the attributes of being a good learner: leadership, organisation, resilience, initiative and communication are so apparent.

The achievements of the students which we showcase for you demonstrates how amazing are students are, I am extremely proud of them all. Behind all of the achievements are supportive families and friends. Our Year 11 and 13 students will over the next 2 months face a plethora of examination challenges but should be assured that there is support not only from their families but the whole school community.

Ms J Williams
Interim Headteacher



Mobile phones

The phone procedures which have been introduced this term have been extremely well received. The school community has adapted well and I would like to thank all staff parents and students for their continued support with the procedures.

Welcome to our new Ukrainian students

Recently we have had the pleasure of supporting some students who are from Ukraine. I have been so amazed as to how the school community has adapted and supported these students, even though they speak limited English. I would like to thank the parents who have supported by donating uniform and equipment for them. The kindnesses shown by the Mayflower community never ceases to amaze me. As we continue on we are aware that we may be able to support more students who sadly face the same difficulties

Mrs V Gray
Assistant Headteacher

GCSEPod

Mayflower High School have recently passed the incredible milestone of over 10,000 pods watched this academic year with over 4,000 questions answered in the Check and Challenge system tool! Well done Key Stage 4!

GCSEPod is an award-winning digital content and revision provider used by over 1,400 schools worldwide. As a subscriber Mayflower High School's GCSE cohort have access to GCSEPod's library of over 6,000 'Pods', 3-5 minute videos designed to deliver knowledge in short bursts across 28 different subjects. GCSEPod also provide 'pods' on different revision techniques alongside their Check and Challenge tool.

Students should log in to <https://www.gcsepod.com> with their school Google account as directed on the login page of the GCSEPod website.

Mayflower High School have also recently recruited a team of GCSEPod Ambassadors from the student body who will help to develop this provision further across the school. If you have any questions about GCSEPod please direct them to Mrs Ball.

Mrs N Ball



GCSE Spanish Speaking Exams

The GCSE Spanish students started their GCSE speaking exams on Tuesday 19 April. The Spanish department would like to say a huge well done to those students who have already completed their exam and a big "Buena Suerte" to those yet to complete the exam. The speaking exam lasts between 7-12 minutes and is the longest the students will have had to speak in Spanish. We are really proud of our students' positivity so far – keep up the great work!

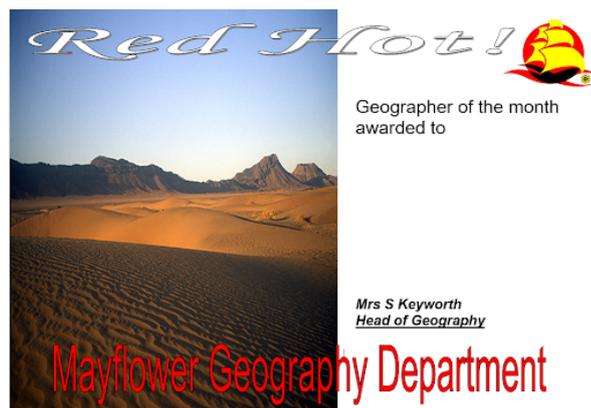
Miss Nicholson

Geographer of the Month

Each month Geography teachers nominate a student of the month from each class. The nomination can be for a variety of reasons including:- consistently working hard in lessons, excellent homework, contribution to class discussions, producing outstanding assessments, improvement in classwork/homework/assessments.

The Geographers of the Month for March 2022 were:-

- | | |
|-------------------------|-----------------------|
| 13D Alexandra Gilchrest | 9L1 Harry Thompson |
| 12B Sam James | 9M2 Connor Boyce |
| 11A Harley Hammond | 9F1 Luca Poloni |
| 11B Hannah Pitt | 9B1 Lily Slater |
| 11C Ava Fabb-Bourne | 9F2 Lila Eve |
| 11B Jack Mason | 9B2 Theo Beauchamp |
| 11A Ava Borrageiro | 9M1 Leila Cable |
| 11D Thomas Bolton | 9R1 Emma Humphrey |
| 11C Hannah Fleming | 9L2 Amelia Nisbett |
| 10B Kian Callis | 8M1 Zak Morris |
| 10A Alex Scott | 8M2 Grace Millen |
| 10D Leo Scarlett | 8L2 William Goddard |
| 10A Luke Cole | 8B2 Sam Mapp |
| 10C Ella Holmes | 8B1 J.J. Byrne |
| 10B Darron Boachie | 8F1 Taylor McGuinness |



- | | |
|--------------------------------|-------------------|
| 8L1 Sam Hughes | 7B2 Roxy Hartman |
| 8F2 Ben Mesnard | 7R1 Pareshay Khan |
| 7M2 Henry Tune | 7B1 Edward Taylor |
| 7M1 Tilly Cranshaw | |
| 7F1 Benedict Guthrie- Blunkell | |
| 7F2 Luca Hernandez | |
| 7L2 Honey Phillips | |
| 7L1 Scarlett Hicks | |

Mrs Keyworth
Head of Geography

Earth Day

April 22 is Earth Day which is an annual event since 1970, focused on the mission to diversify, educate and activate that environmental movement worldwide.

To celebrate this event, Eco Club have been working on a project to create a collage with rubbish mainly collected from the school site, to raise awareness of the environmental damage litter causes.

Once completed, we are hoping for this to go on display on the school site.



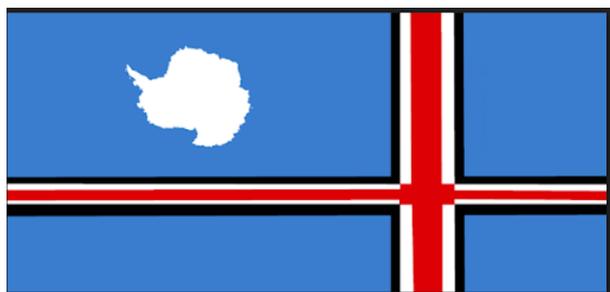
Collage using plastic and bottle lids

Mrs C Davies

Antarctica Day

Following on from our article in the 3rd December Newsletter where Year 7 and 8 Geography students took part in an optional school competition to create a flag for Antarctica, we are excited to announce that one of our flags made it to Antarctica! The competition to celebrate Antarctica Day was run by UKPN (UK Polar Network). Jamie Weddell's (8M2) flag (below) was the school competition winner - many congratulations to Jamie.

Please see below our flag being displayed in Antarctica, our certificate for our entry and some information received from the research station!



Information from the Rothera research station

In Antarctica it has now turned to winter therefore the over-winter crew are there, which is mostly the people who keep the stations running, please read below for some information from Rothera.

There are lots of different jobs in Rothera research station and not everyone is a scientist, a lot of the people on station are here to keep the station running and maintained so we can facilitate science projects and research. There are lots of builders on station working for BAM with BAS to build our new Discovery building. There are also lots of trade workers that keep improving existing buildings and keep the station running throughout the cold winter months. We also have plant operators that drive the big machinery around that we use for clearing snow and moving cargo around station. The electronic engineers on station help to facilitate the science such as maintaining RADAR, LIDAR, GPS antennas, optical counters, and even cameras that look at space weather and much more. Everyone has an important role to play on station and all come from lots of different backgrounds.

We are really pleased that students took the opportunity to take part in this competition and congratulate all who participated.

We received our certificate and competition entry picture in the same week there was the first same-sex wedding that has taken place on British Antarctic Territory. 'Stephen Carpenter, from Caerphilly, and Eric Bourne, from Rochford, Essex, tied the knot on board RRS Sir David Attenborough, which they are stewards on.' BBC News.

Mrs Reville
KS3 Geography Coordinator



ANTARCTICA DAY 2021

This certificate is awarded to: **Mayflower High School**
for designing inspirational flags "in the interests of all mankind."

YOUR FLAG WAS CELEBRATED IN ANTARCTICA!

Location Name: Rothera Research Station
Latitude: 67°34'8"S
Longitude: 68°7'29"W
Date: 20th April 2022
Researcher: Murdo McClarty – BAM Section Foreman
Signed: UKPN Antarctic Flags Team



Mayflower Alumni - Jamie Dooley

Jamie is a former head boy at Mayflower. Since leaving Mayflower in 2010 he went on to study Business and Retail Management at the University of Surrey with an industrial placement at American Express. After graduating he went on to work at the Tesco head office in Hertfordshire and then onto innocent drinks based in London. He has now been at innocent for over 7 years and worked in lots of different roles from marketing and sales to now his job in supply chain in procurement buying fruit and other ingredients. He loves the fast paced environment of innocent drinks matched with a fun working environment.

Jamie says that he owes a lot of his career to his days back at Mayflower, presenting in front of different audiences, working with peers, organising events, etc which helped him build confidence and learn how to work with lots of different people.



Mrs C Davies

Beau Sullivan Endurance Racing

Beau Sullivan in Year 11 is a very accomplished kart racer who continues to compete at a national and international level. He took part in a team 24 hour endurance race last weekend.

It was the first time he and his team had taken on such a feat and they won! This is an incredible result, 24 hour races are incredibly demanding.

He only slept for 1.5 hours in that time. He said his adrenaline alone got him through the last stint (the final stint of the race) and that he was too tired to celebrate properly after the race.

The race happened at Buckmore Park and the calibre of driving was very high. He even raced against and had conversations with The Sidemen (a group of well known youtubers).

Perhaps we have a future F1 star within our community, and next race hopefully he will be awake enough to celebrate in true Beau style with a 'shoey' !



Tara Love-McLachlan - Parent Governor

I became a Parent Governor in December 2019; as my youngest son had recently transferred to Mayflower High School. I am also Deputy Lead Safeguarding Governor and have studied Level 2 Awareness for Young People's Mental Health. I am passionate about education and wanted to actively participate and contribute to our local community. I have a Bachelor's in Business Marketing and have 20+ years of experience in the Insurance Industry; specialising in large commercial real estate and educational institutions.



It has been a very rewarding experience being a Parent Governor as I've been able to see both first hand and behind the scenes the intricacies of how our school operates. Whilst most of my governorship has been during the pandemic and things have been adjusted accordingly; I have been exceptionally impressed with the Pastoral Team and their dedication to our students well being.

In my free time, I love to travel the world with my husband and two sons.

A2 Biology

The Year 13 Biology students have just completed their final Required Practical. This is Required Practical number 9 which looks at the effect of temperature on the rate of respiration in yeast. In this investigation, students used Methyl Blue as an electron acceptor to assess respiration rate, and the time taken for the solution to become colourless was measured.



As usual, students needed to demonstrate their ability to follow a method, make modifications where necessary, record results accurately and process data in an appropriate way. All of this will be written up in an individual report to be teacher assessed.



Mr T Griffiths
Head of Science

Design & Technology

In Year 8 students have had two practical projects.

In the cast it project this week students have been casting their culture inspired keyring. Students had to design an original keyring inspired by their chosen culture. They then created the file using 2D design for the mould to be laser cut. Students then had the opportunity with the help of a teacher to use the casting machine to pour the molten pewter into the mould. The next stage is to polish them using files and emery paper. Well done there are some great design ideas.



In the candle holder project students have designed candle holders inspired by different design movements. They then learnt about texturing aluminium and how to bend plastic in order to create an interesting candle holder. Here are three examples of the bent plastic and textured aluminium. Who's can you spot? Next they will be completed and attached with rivets to secure the layers.



In Miss Miles 9X class students have started to complete their helping hand/ grabber project. These have been made from scratch and students have assembled them all together. Can you spot yours? A huge well done to those that have finished and made an amazing working grabber.



In Miss Miles Year 7 classes students have been making their wooden automata toys. Just look at the first to finish her 7Z class, all creative and individual designs that all have a working cam mechanism. Keep up the great work!

Last term in Miss. Miles Year 7 class students made their layered pasta salad. Just look at the layers they achieved. Can you spot yours?

I hope they tasted as good as they look

This week in Miss. Miles Year 8 class students made courgette cakes and they look delicious. Can you spot yours? Well done 8X you have worked hard this rotation and made some amazing delicious food. Your cleaning up routine has also greatly improved, keep up the amazing work.



Miss J Miles

Achievement points Key Stage 3 and 4

Congratulations to all our students receiving their merit certificates for continued hard work and effort both inside classrooms and within our school community.

Achievement Awards (25 merits)

Year 7

Leia Moore
Ewan Hasler
Freddie Gardner
Callum Bainbridge

Theo Wakerly
Molly Voller
Teddy Veness
Harry Vail
Tilly Porter

Year 8

Lucy Barwick
Aidan Dunbar
Lana Webb
Sofia Smith
Emily Santos Fern
Lucy Barwick

Louise Perrin
Erin Miller
Sophie McGuinness
Isabella Howlett
PJ Fulker

Matthew Edwards
Stan Eastman
Millie Brown

Year 9

Isobel Alderton
Sophie Warren
Jude Pearson
Harry McGee

Anna Boachie
Toluwanimofe Adetunji
Callum Bainbridge

Year 8

Sofia Smith
Lucas Popescu
Eleanor Packman
Taylor McGuinness
David Lyczewski
Nathan Gillies
Yeliz Enver
Alice Collings

Year 10

Jessica Townsend
Daisy Pannell

Year 11

Sean Rivers
Millie Korakiantis
Joseph Embury
Harvey Coppen

Year 9

Thomas Waide
Lillie Smithers
Issy Smith
Nicholas Skidmore
Sidney Loizides
Lily Levy
Daniel Horne
Harry Dyer
Lewis Cory

Bronze Award (50 Merits)

Year 7

Caitlin West
Niall Weightman
Sam Wearn



Year 10

Harry Sumner
Izzie Nicholls
Harrison Harlow
Oliver Gill
Harry Fuller
Ruby Edwards
Natalie Beresford-Cole
Sophie Bartlett

Year 11

Sam Martin
Jamie Lefteri
Keira Jull
Elizabeth Hodkin
Finlay Gray
Hannah Gordon
Ruben Fugl
Muhammad Fakhri
Ben Barwick
Mohammad
Ahmad

Silver Award (75 merits)

Year 7

Lexi Withey
Katie Walsh
Edward Taylor
Ryan Strain
Emma Shelley
Oliver Sargood
Edie Rowling
Anaahat Pannu
Teddy Mott
Grace Marsh
Tommy Lawrence

Samuel Hull
Benedict Guthrie-Blunkell
Khiara Grigg
Finn Gerard
Amber Frost
Stefany Dzhantov
Judy Davidson
Sienna Coffill
Gracie Cimini
Ruby Beckwith
Louis Bannister

Year 8

Alfie Woolmer
Eleanor Reeves
Oliver Park
Travis Lucas
Alfie Lowrie
Alfie Kay
Kiera Goulding
Jessica Elsdon
David Ciorogar
JJ Byrne
Tony Bowers
Kei Beadle

Year 9

Nicole Tidder
Luke Thompson
Elliott Smith
Lucy Sherwood
Libby Seaman-Young
Amelia Rogers
Sophia Rekasheva
Yelisey Maltsev
Isla Joyce
Bella Henderson



Pippa Harris
Amber Gooch
Amber Cummins
Charlotte Cousins
Mia Corbett
Anais Chaproniere

Year 9
Jared Seedsman
Kyla Moffat
Penny Knight
Omar Haroon
Henry Gilbert
Olivia Cooke
Mary Alston



Year 10
Madison Yates
Matthew Sharp
Adam Roche
Pijus Pranevicius
Dominic Phillips
Mihaela Karapeneva
Gabriel Hill
Lewis Hall

Year 10
James Baker

Platinum Award (150
merits)

Year 11
Verity Watts
Iliana Rivas
Layla Holmes
Hannah Fisk

Year 7
Grace Vasiliou
Daisy Mears



Gold (100 merits)

Year 8
Ruby Rumsey
Anya Mistry
Eloise Lock
Archie Henson
Charlotte Dowson
Millie Coffill

Year 7
Emma Tribe
Isobel St Pier
Julie Santos
Ava Parker
Caela McMorris
Chloe Locke-Sinclair
Mikaila Lee
Lola Johnston
Esme Hamilton
Poppy Groves
Isabella Currie
Tilly Cranshaw
Edward Brown
Harriet Borg
Chloe Barnes

Year 9
Emma Thrussell
Erin Lambe

Year 10
Sophie Vaidya

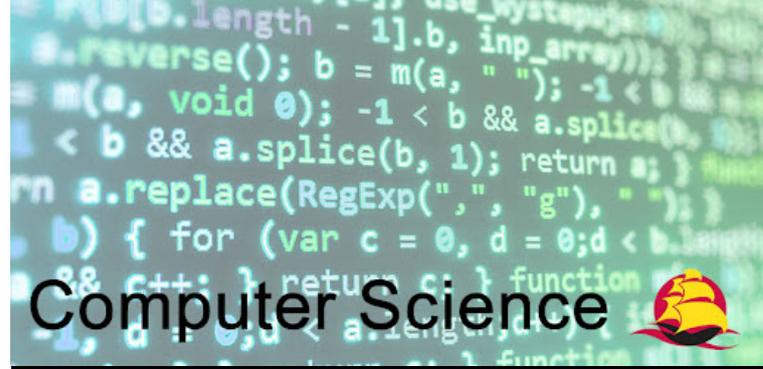
Year 11
Becky Sutton

Merit totals were calculated on Thursday 14th April taking into account positive and negative points.

Year 8
Ben Mesnard
Phoenix Hill
Sophie Hill
Freya Daley
Sonny Bowerman

Thank you for your continued support..

Mrs E Cooke and Mrs N Ball



A massive congratulations to the following students for their effort, attitude and enthusiasm this term in Computer Science.

Year 7
Megan Posthuma, Molly Voller, Ben Nash, Mia Pearson, Freya Agate, Juliet Wenborn, and Ollie Fowler.

Year 8
Isabelle Lee, Colbi-Rae Dempster, Kei Beadle, Oliver Coughtrey, Freya Daley, Kiera Jameison, and Alice Collins.

Year 9
Isla Joyce, Samuel Anderson, Libby Evans, , Darcy Westell, , Guy St Pierre and Tobey Barnett.

The Year 7's have been understanding how to create a model using a spreadsheet, Year 8's have been learning some complicated elements of Python programming language, whilst Year 9's have been learning about Computer Science Theory. There has been some excellent work produced across KS3 the last term.

Miss V McDowell



Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! We welcome entries in (almost!) any art form your pupils can think of, including:

Art (painting, drawing, sketching etc)

Poetry

Photography

Dance

Music

Drama

Sculpture

Winning entries will provide a good response to one of the 5 themes, and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RS?

Pupils can enter individually, in pairs or groups, or as whole class or year group.

Entries will be sent to RE Today for judging, prizes will then be awarded to the winning entries!

All entries must be handed to Mrs C Davis in RS by 30th June 2022.



Competition Themes

“We have far more in common with each other than that which divides us.”

The quote from Jo Cox MP introduces this theme which is about the question: are we one human race, despite our differences and divisions? We are all different, and all religions are different – but are we all the same too? Can we all be united? What holds humanity together? Is it faith? Hope? Love? Music? What threatens to tear us apart? How can we overcome the divisions that affect us? Use some specific religious ideas and quotes in this. Make a work of art that shows what unites us, brings us together, joins humans as one people and expresses our harmony. Use the disciplines of theology, but also of psychology and sociology to explore the questions and create your responses. We are delighted to once again partner with the Jo Cox Foundation to run this theme

God’s good earth?

(“Beautiful World, wonderful God?)

Are we spoiling God’s good earth? Does the Earth belong to God? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God’s hands won’t win! Challenge pupils to use scripture quotations thoughtfully, but also the methods of scientific enquiry and moral study to develop deep answers and good writing to go with stunning images.

Searching for God

Pupils who are atheists, agnostics and believers in God can all respond to this theme. We invite expressions of their sense of the search for God. Where’s God? In your heart? In prayer? In the temple or the universe? Or is she hiding? Is he not there at all? Unreal? Imaginary?

Looking for God, searching for him or her, matters to many, but how are we doing in finding God? Would you search with google or a ‘god-detector’? Is God on Instagram, TikTok or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people? This popular theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts – there are parallels in many scriptures. Use theological reflection as well as philosophical argument to make great work.

A view of the world

Our subject is increasingly called ‘Religion and Worldviews’ This theme invites pupils to express their own world view. That might include beliefs and values, identities and truths as you see them. A religion is one kind of worldview and so are Humanism, atheism and being spiritual but not religious. Encourage pupils here to think about their own view of the world – or maybe some older pupils will present a view of the world they disagree with! Looking through a lens, some tinted glasses or a microscope is a common image for trying to understand how our worldviews work – will your pupils use that, or some more original idea?

Celebrations: Big days and big ideas

This theme enables pupils to create work about religious festivals from Divali and Eid to Wesak or Vaisakhi, Easter or Shabbat, Christmas and Remembrance. Festivals can be annual – or weekly, celebrated in places of worship or on the streets. Encourage learners to connect their vision of today’s festivities to stories and memories from long ago, and to use scripture and other holy words in their work. Pieces of work might look at one festival, but some will be up for the challenge of looking at more than one celebration and noticing what’s similar and different, how excitement, memory, love and community are drawn together by big days and big ideas.