

MAYFLOWER HIGH SCHOOL NEWSLETTER

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This week in assembly I have been able to speak to each year about the school's values: be respectful, be a learner and be safe. It was a delight seeing so many students with their student leadership and merit pins, receiving achievement certificates and celebrating their many successes.

It is excellent to have so many students participating in activities and sessions after school again. With the sunshine of the summer term it is pleasing to know that many students have also been able to attend school trips and visits. As a school community we have much to be proud of, our students are excellent ambassadors for the school and I have received many compliments from external organisations. Wishing you all a good half term break.

Ms J Williams
Interim Headteacher



The Mayflower High Parents', Teachers' and Friends' Association

On Monday 16 May we acknowledged the dedication of Mrs Cassidy and Mrs Galloway to the Mayflower PTFA,

(The Parents', Teachers' and Friends' Association). On behalf of the school I would like to take this opportunity to thank them both for all they have done in their respective PTFA roles of Chair and secretary. Since 2013 the PTFA has raised £26 800 for the school.

I would also like to take this opportunity to welcome our newly elected PTFA. Mrs C Williams and Miss K Wiseman will co-chair the PTFA. Mrs C Wallis is our vice-chair and Mrs L Johnston is our secretary.

I am sure that you will join me in fully supporting the new PTFA and should you wish any further information please contact me ptfa@mayflowerhigh.essex.sch.uk

Kind regards
Mrs Ford



"I Believe"

Published author, Mayflower's own Year 8 student Abigail Towler, has been out this week working with students at her old primary school.

Abigail visited Brightside school to work with students in reception and Key Stage 1 class, inspiring them with a presentation and workshop on her book "I Believe".

It is great to see a student succeed in an area they are passionate about, and both staff and students from Brightside school said she was loved by both the students and the staff on her visit, and a true inspiration.

A big well done to Abigail for all her hard work and for working to inspire the next generation of young authors.



Mr Fox

Jack Petchey Speak Out

Last month, I got an invitation asking me to be a judge on a number of the Jack Petchey Speak Out Regional Finals. I was asked to be a judge as I sit on the YEA, Young Essex Assembly, the elected youth council of Essex. The YEA consists of 75 people from Essex who take part and lead projects, consultations and we are given opportunities like this. Projects we have done in the past include period poverty, hate crime, mental health, changing the curriculum for life, fundraisers for local charities and lead and set up local youth hubs/ centres. We also take part in meaningful consultations for young people and we work very closely with local councils and MPs from around Essex. Recently we have been involved in Cllr McKinlay's £1.6 million libraries project.

Jack Petchey is a local businessman who champions young people and young people's potential and voice. Projects he has set up include the Table Tennis programme, Step into Dance, Pantathlon. Essex Boys and Girls clubs and Maths and Science challenges. This programme was partnered with the speaker trust teaching young people all across Essex how to use their voice and gave them coaching and an intervention day in public speaking. Then from each school that they gave these coaching days in, 1 or 2 pupils were entered into the Regional final. Whoever won from the Regional finals would be entered into the semi finals, where half of them would go through to the grand final. From the Grand final, I would be chosen as the winner and would win the honour and £2,000 cash prize!

I was asked to judge at the Regional Finals, the Central Essex and Thurrock and Castlepoint finals. I had to judge the competitors on content, delivery and structure and score the performance out of 60, out of 20 for each category. From Mental health to Racism, animal cruelty to nature to nuclear weapons and war to relationships and friendships it gave young people a platform, to speak out about topics that they feel passionate about, and the passion and emotion really shone through! These were the best of the best in each area and let me tell you, they did not give me an easy time judging! At one of the events there were 2 of our very own students- Florence Jennings, who spoke about self confidence and Jessica Henderson who spoke about her Mum's story. Passion, confidence, emotion,

humour, facts, stories and anecdotes shone through all of the performances. This is a great performance and we as a school should be very proud of everyone who took part in the workshops and especially Florence and Jessica for representing the school so amazingly at such an incredible event!

Thomas Williams-9M1



Spelling Shed

Following on from their Autumn triumph, 7F2 maintain their title as Queen Bees by topping the Spelling Shed league table once again! Congratulations as well to Athina Mitchell who also topped the leaderboard for individual student performance!

Throughout the Spring Term, all of Year 7 have continued to use the interactive learning site Spelling Shed to improve their spelling knowledge. Each fortnight, students were asked to play at least 3 spelling games, with the option to play more. This term, we have focused on using the correct homophone in a sentence, which will 'bee' very useful when it comes to proofreading their school work! Congratulations again 7F2 and Athina! I hope you enjoy your celebratory chocolates and your purchase with your gift card voucher.



Mrs Appleby



Year 12 Foodbank Collection

This half term we'd like to say a big thank you to Year 12 who were asked to contribute to a collection for Billericay Foodbank. There was a fantastic response with donations being delivered to the foodbank last week.

And a special thank you to Eliza Cox who proposed and organized the entire event, and to her Mother for assisting in delivering the donations.

Eliza was assisted by a number of wonderful year 12 volunteers:

Sophie Lloyd-Gaines
Katie Nicklin
Rianna Tofts
Poppy Playford

Eliza and the students will be organizing a second collection during next half term (date will be shared on Google Classrooms after half term).



Platinum Jubilee

This June, we are marking the Queen's Platinum Jubilee. The Queen will be the first British monarch to celebrate a Platinum Jubilee after 70 years of service. The Jubilee celebrations will be marked by various events during the special Bank Holiday weekend including; Trooping the Colour, Platinum Jubilee Beacons, Platinum Royal Party at the Palace and local Street Parties.

A lot has changed in the 70 years Queen Elizabeth II has reigned and, to mark this, the History Department is encouraging you to take part in one of the ideas below. This can include a summary of your street party, research to show the extent of change during her 70 years as monarch or to create the special Jubilee dessert!

Pick one task to complete over the half term break and upon your return to school on Monday 6th June, please hand your work to your History teacher - merits will be rewarded!

Tasks to choose from:

1. Write a summary of a street party that you attended, documenting the events that took place, the celebrations that occurred and how you decided to celebrate the momentous jubilee
2. Create the competition winning Lemon Swiss roll and amaretti trifle, aka the 'Platinum Jubilee trifle'. The recipe can be found here;
https://www.bbc.co.uk/food/recipes/lemon_swiss_roll_and_42467
3. Empire and Commonwealth- Is there an item or person that could demonstrate either the change from Empire to Commonwealth, or the independence movement of one of the specific countries of the empire?
4. Equality - the traditional roles of men and women have changed over the last 70 years. What items might indicate what life was like for men and women in each of the last seven decades?
5. Communications - When the Queen was contacted about the fact that her father had died and she was now the Queen, she was contacted by telegram. Today people rarely send telegrams. What item would tell the story of human communication over the last 70 years?
6. Daily life- Each decade of the Queen's reign has seen changes to our daily lives e.g. commuter journeys, fashion, education, household gadgets, leisure activities and hobbies. How might these changes and others be described through specific people or items?

If you have any questions, please ask your History teacher. If you would like to do something Jubilee related, but something that is not necessarily on the list, feel free to do so!

History Department



Essex County Boccia Sports Contest

Last week saw Mayflower enter its first 'Boccia' interschools contest. An enthusiastic Year 7 and Year 8 team were chosen to represent Mayflower in this fully inclusive sport competing with 16 other teams drawn from schools and academies across Essex. Arranged by Miss Lester and coordinated by her and Miss Quaife the team were taken to Basildon Sporting Village for the afternoon contest last week.

Students, Anna, Xander, Callum, Anya and PJ enjoyed a packed lunch in the sunshine before the event before posing for a photo and getting into the main sports hall where the games began.

Despite being new to the sport the students quickly picked up the rules and skills to compete. After a little practice it was straight into sets playing against other more experienced teams.

Boccia is a fully inclusive sport allowing students of all abilities to contribute. It is a game similar to Boules where two teams of three people play off against each other. Throwing from a seated position the first team member will launch a 'jack' (target ball) and try and follow this with the first of two weighted padded balls. The competing team takes a turn and the game commences until everyone in both teams has thrown two balls each. The winning team is the one closest to the jack and scores for each of its coloured balls closest to the jack.



The team played three games in the first round before being put into a new group of tier two players. Some good games later and Mayflower succeeded in finishing in the top half of the league board coming a respectable 7th out of 16.

We are looking forward to further games in the future and expanding the team to other players.

A big thanks to Miss Lester and Miss Quaife for making the event possible and their continued support for equality, inclusivity and celebrating the diversity of students within school.

Boccia in Schools

There has been rapid growth of boccia played through the School Games. In 2017 around 19,000 students taking part across 475 events compared to almost 25,000 students playing in one of the 568 competitions in 2018/19. The activities in the intra-school resources have been designed to present some of the challenges that you might expect to see in a game of boccia in a fun and exciting way. 'Boccia 12's' is a shortened version of the tradition game, played as a team across 2 ends.

Mr Harris



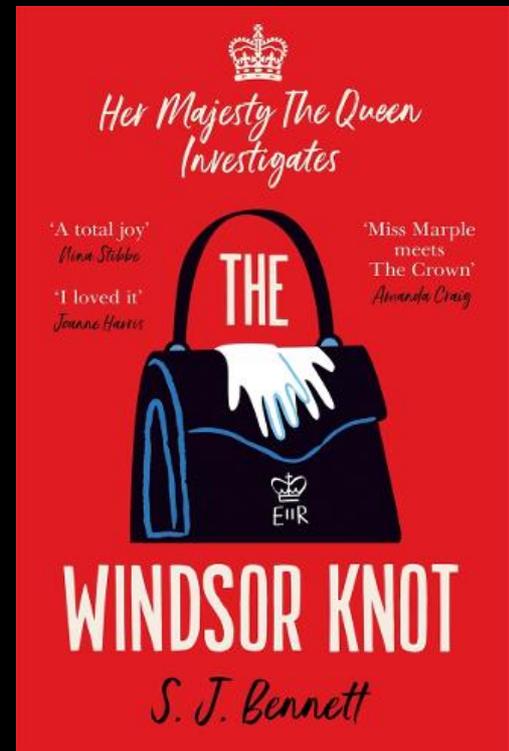
Book Club

Here at Mayflower High School, staff members can choose to be part of our book club. Last half term's selection was 'The Midnight Library' by Matt Haig, which was an enjoyable pick that raised some good discussion points. This book is centered around Nora, who experiences the Midnight Library. This library is not an ordinary library... it is one in which she can select different versions of her life to 'try out'. We would recommend this book to fellow members of the Mayflower community!

Our selection for this half term is 'The Windsor Knot' by Sophia Bennett. This time of year is always busy, due to the start of GCSE and A Levels. Combined with the fact that the Platinum Jubilee will fall in our upcoming half term, we felt this regal read would be a perfect, easy to read choice. This book is centred around Queen Elizabeth II, showcasing a slight twist on the normal royal read. This book is part of a crime series, in which the Queen secretly solves crimes whilst carrying out her royal duties. Definitely a different concept for this choice!

If you do choose to read along with us, we hope that you find this pick enjoyable!

Miss Gunnell



Religious Studies

Year 11 students have now completed both of the GCSE RS examinations. We wanted to say a HUGE well done to students for their continued effort and attitude towards the examinations.

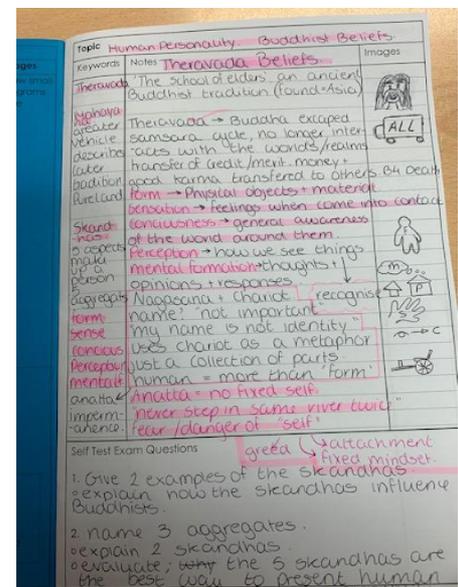
We were really pleased with how many students attended both of the warm up sessions and revision in preparation and hope everyone found the Cornell Revision books an effective way to revise.

In the words of the Dalai Lama, "one small positive thought in the morning can change your whole day", we wish you Good Luck for the rest of your examinations.

The RS Department

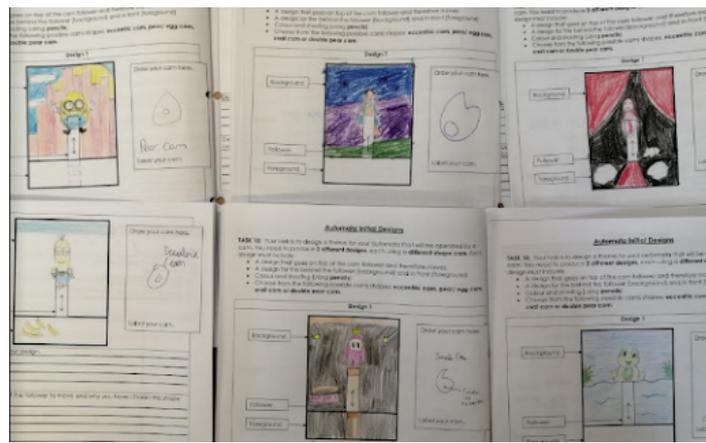
Year 7 students have just started to learn about different types of worship within a range of different religious practices. Students are now working on their own individual projects based on a new place of worship of their choice. We are really excited to see what amazing ideas the students come up with.

Mrs C Davis



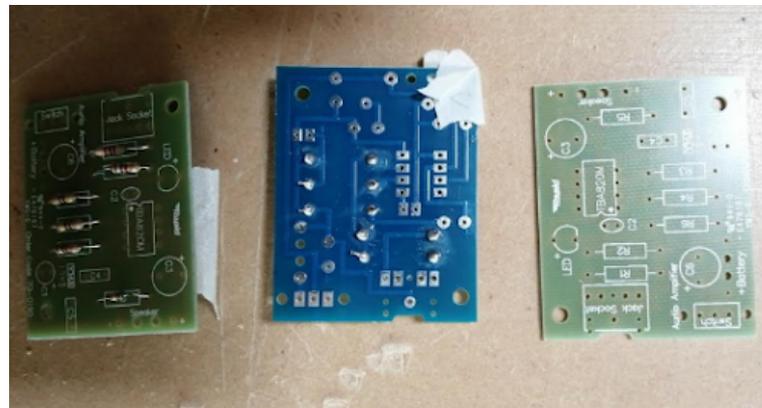
Design & Technology

In the Technology department classes have all recently just rotated and are starting new projects. A very exciting time to learn new skills and hear what new projects they will all be making.



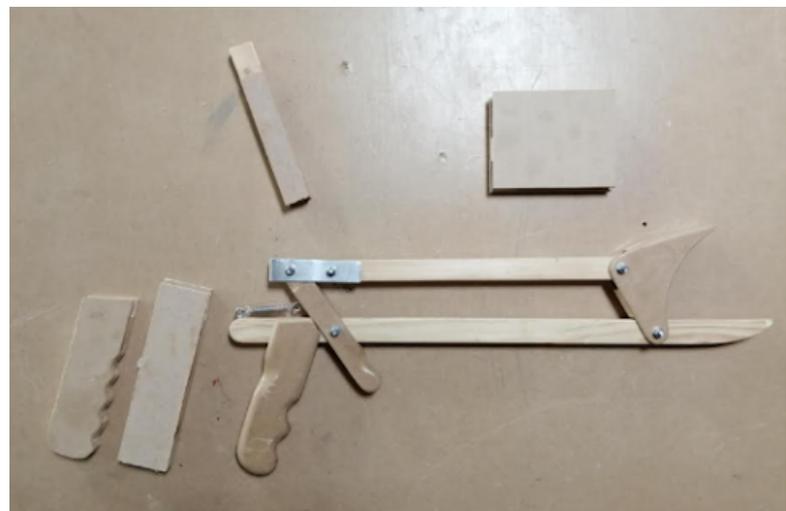
Year 7's have been designing their automata toys, look at some of the amazing starts they have made on their design work. They have also been learning how to measure and accurately mark their MDF ready for cutting using: ruler, pencil and try square. Good work so far year 7, keep it up.

In Year 8 students have been experimenting with aluminium and how they can texture it for the top of their candle holders. Students used emery paper, hammers, centre punches and scribes to experiment safely with how to apply texture to their work. This will then help them with the design stage and how they can apply their chosen design on to the metal.



In one Year 9 project students have been learning how to solder safely in order to start making their own phone speaker. Students have learned how to use the soldering iron with the solder and printed circuit board to attach components. This is a fiddly and delicate skill to master and some students are already showing great dexterity skills and focus when soldering.

In another Year 9 project students have been cutting pine to length in order to start their grabber project. These have then been glued with MDF in order to start making the handle, mouth and trigger. A good start, keep up the good work we cannot wait to see what you can all achieve.



Miss J Miles

Food Preparation and Nutrition



This week in Miss. Miles Year 8 food class they made apple crumble this week. Look at all the steps involved in making the crumble. They all worked really hard to tidy up and get the room clean as well as make a delicious looking crumble. Keep up the hard work you have all been amazing, it should also be noted due to covid this is the first time they have cooked in school. Your crumbles all look delicious!

This week in Miss Miles Year 7 class made their very own fruit salad. This involved practicing their knife skills using the bridge old and claw grip. They all produced a tasty looking fruit salad with a range of colours and neatly chopped fruit. Keep up the great work.

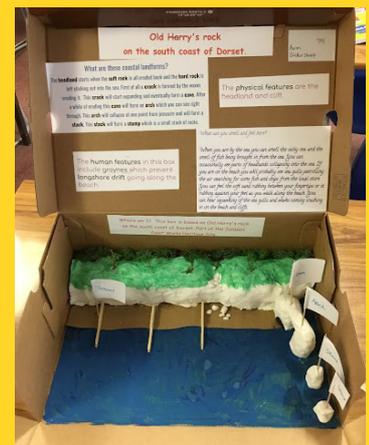


Miss J Miles

Year 7 Coasts/Biome in a box Geography Competition

Congratulations to our winners for their miniature landscape in a box; Aaron Bickerstaff, Felix Norman, Molly Voller and Joshua Avery . Well done for being so creative! Please see the entries below. Could the winners please collect their prizes from room 23!

Mrs Reville
KS3 Coordinator



Year 10 Portrait Project

Art Exam

Well Done Y10 Art students on your exam responses for your Portrait Project. Here is a selection of work which showcases the incredible talent in this Year group!

Mr Clarke



Evie Carr



Thomas Casey

Mae Levett



Isabella Abdale



Samuel Jerreat



Prisha Mistry



Mia Dunning



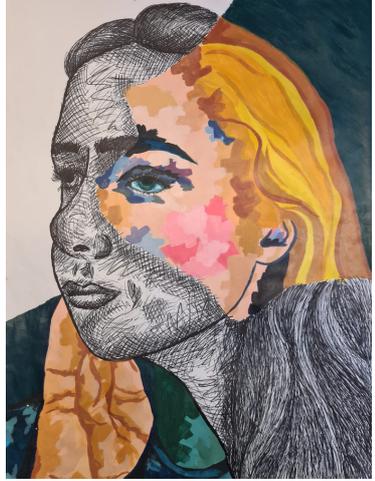
Owen Hasler



Ella Holmes



Mia Dunning



Maia Lynn



Brogan Poulter



Mia Alami-Merroni



Sophie Abraham



Eco Trip

On the 19th May, Eco Club went to visit the offices of Marex in London. Marex is a diversified global financial services platform, providing essential liquidity, market access and infrastructure services to clients in the energy, commodities and financial markets.

22 members of Eco Club, with Mrs Davis and Miss Reville, went to London to visit the offices in Bishopsgate. We had been asked to help Marex become more eco friendly and run more sustainably.

We spent the morning watching presentations from those who worked for Marex and these came from their different departments. They told us about what they do, how they do it and on what sort of scales these projects run. We also found out about what they believe they already do well in being eco-friendly.

In the afternoon, we had a look around the offices and spoke to some of the staff who worked there. We observed their normal work life so that we could see what we thought could be improved on. We presented our ideas later to the employees of Marex. These were things like using more natural light, using less energy on food and electrical items and separating rubbish more efficiently, which are things we can all do to help the cause.

We would like to say thank you to Marex for hosting us and being so welcoming to us and our ideas. We had an absolutely amazing time.

Freya Liggins 10B2



Childnet - Youth Advisory Board

Back in March, Miss McDowell offered the Digital Leaders group an opportunity to apply to be a part of Childnet's Youth Advisory Board 2022-2024. Soon after I applied I was offered an interview and then had to answer some questions/ give a mini presentation. A week later I was invited to be one of 10 who was going to be on the board. Childnet is a local Charity who work in London and focus on providing resources, training days, workshops and visits to school to educate and empower young people about how to stay safe online. They also help sit on social media platform committees to inform policies and procedures and work with the government to build campaigns, projects and legislations.

As part of this role I was invited to London to a residential to meet the other 10 people I will be working with for the next 2 years, to meet the staff and to start to plan projects and bond as a team. Over the weekend we helped plan presentations, workshops, projects and went bowling and electric gamebox as a team to bond which all went really well and we got on really well together. The main focus of the residential was to plan the Youth Advisory Projects and start them, give Childnet a young person's view on their current projects and to plan the Safer Internet day theme 2022. As a team we all agreed that our project would be to tackle body dysmorphia and edited and unrealistic posts online, so under the umbrella term 'Mental Health issues caused by Social Media'. We also spoke about potential Safer Internet Day themes like Online videos including digital tattoo, digital footprint and Mental Health like body dysmorphia, eating disorders, depression, anxiety and loneliness.

I thought this would be a great opportunity to apply to because it would help me build my confidence, meet new people and would allow me to be involved in creating projects and policies that affect young people not only locally but nationally and internationally! I Will update you in the coming months when the projects are well underway

Thomas Williams and Miss V McDowell



School Governor - Peter Fenwick

I became a Governor at Mayflower High in March 2021 and will be chair of the Finance and Premises Committee from 2022/2023. After a career in the car industry in export sales, I became a lecturer and active researcher in higher education, teaching at universities in Essex and London, together with publishing in a range of academic journals. I retired as a deputy dean at the University of East London, responsible for staff management, curriculum development and oversight of a substantial budget. Since then, I have acted as a board member of a credit union, supporting people with limited access to financial services.

It is a pleasure and challenge to return to a role in education, especially with the major developments experienced by schools and the support they all deserve.



History focus - D-Day June 6th 1944

With this being the last newsletter published prior to the commemoration of the D-Day landings during WW2 on June 6th 1944 we have an article written by the Grandad of a current Year 13 student talking about his experiences on this day 78 years ago.

We hope you enjoy some living History from a member of our extended school community.

“My name is Don Sheppard, a WW2 veteran, I was a royal engineer of the 51st highland division. We were brought back to Britain in 1943 after campaigns in North America and Sicily in preparation for the invasion of Europe, D-Day off the coast of Normandy, France.

We joined a convoy of American liberty ships at the London docks and sailed down the Thames and through the straits of dover to a point about ten miles off the French coast with a code name “Piccadilly circus” and to transfer onto the landing crafts for out run up the beach of Juno. Our role in this attack was to support a Canadian assault force which had already landed and taken lots of casualties.

Our journey at this point had also been very bad, the sea was very rough, and we had been under fire from German fighter planes and also lost one of our liberty ships to German shore battery’s fire ring from the Calais area.

Transferring from our ships to landing craft was another hazard. Climbing down a rope ladder with the high seas pounding the side of both boats was difficult, several of our company fell in the water, but luckily were hauled out by the ship’s crews.

The rest of the journey to our beach was a nightmare, there were lots of battle ships laying down ships a huge barrage of fire over our heads and converted boats blasting rockets as well. Finally, we reached our section of Juno beach, the getting ashore was also dangerous as the tide had not fully come in so our landing craft could not get right up to the beach, our first vehicle, a staff car with an officer and driver landed, hit the water and sank.

I was the second one to land, I was in a scout car perched in the turret with a Bren gun mounted ready for action, my driver who decided to get out of the boat fast to avoid sinking.

The rest of the company followed without incident, it was imperative that we got off the beach as quick as possible as the enemy had zeroed in on the beach with heavy artillery fire and there were lots of casualties with the Canadian assault troops, lots of bodies still lying about with wounded being attested to.

The brigade that my company was attached to was ordered to contact the Canadian advance units to see if they needed any assistance in their advance towards Caen. However, we were sent to assist the 6th airborne division who already captured an important bridge over the orne river, later called Pegasus bridge.

On the night of D-Day we were dug in a wooded area not far from the bridge, during the late evening we were being heavily bombed from the air with butterfly bombs, a type that explode about twenty feet in the air spreading the shrapnel all over the place. (Grandad has shrapnel still in his lung where it went into his leg and went into his blood stream and got stuck in his lung)

History focus - D-Day June 6th 1944

Within the next few days, the rest of our division arrived to start with other forces to defend and attack an area we were known as the triangle.

The Orne river which had several bridges which were destroyed to stop the German tanks from getting through to the beaches in our sector.

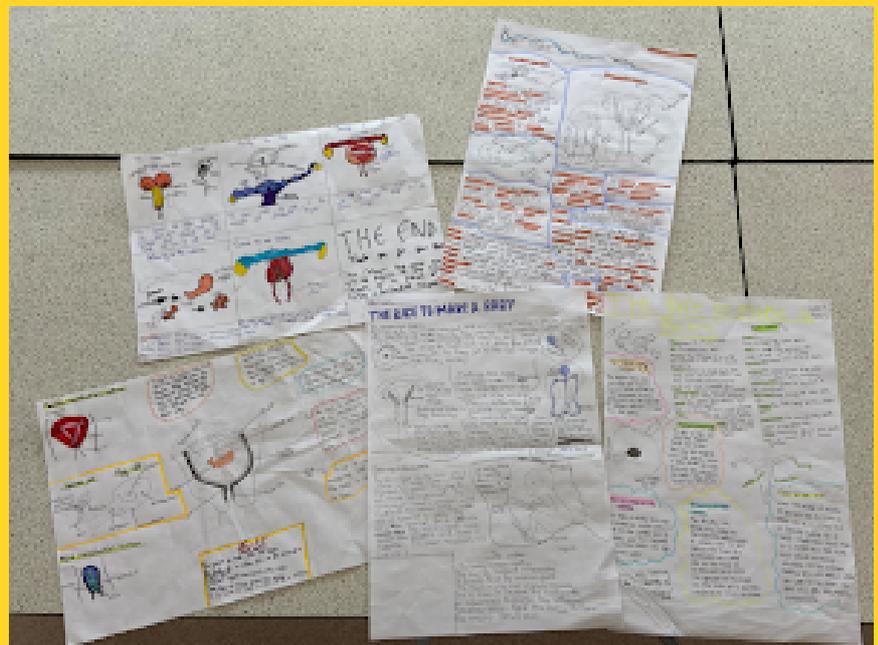
And so the battle went on, and very difficult in trying to fight our way out of Normandy, and it wasn't till the middle of August 1944 that all the allies that had landed on D-Day managed to break through and continue to fight our way through to Belgium, Holland, and finally into Germany where the war ended May 1945. My division alone lost 9,000 from D-Day to VE day.

I was very lucky to survive WWII and this month, as well as the month of November, Remembrance Day, will be paying my respects to those who gave their lives for their sovereign and country in all countries".



Year 7 Science

This half-term, Year 7 have been studying human reproduction. In this module they learn about the process of fertilization, followed by the development of the fetus and birth of the baby. 7Y2 have worked hard on their assessment for this work titled 'The race to make a baby'. Their knowledge and understanding has been presented to a high standard and they have now evaluated their work for improvements. They worked diligently and with enthusiasm. Well done everyone.



Dr Gay

A Day in the Life

Abigail Golding, 19, veterinary studies student, on leaving home to carry out her dream.

INTERVIEW BY EMILY GOLDING.

On a typical day, I wake up at 7:30 and check my phone for around 20 minutes. I answer any missed messages and check for any emails from my university. I live in a cosy flat accommodation in Bristol, decorated with various pictures of my family and pets. It's my calm space to relax and recover.

I live with 6 other students (all in separate flats) with shared communal areas, so I like to wait until the kitchen is free to fix up some breakfast. Typically, I will have some fruit and granola with yogurt but occasionally I have a bacon sandwich.

After breakfast, I check my schedule for university and pack up my bag with all the books and notes needed. If I have time, I catch up with some of my flat mates before leaving for my lectures.

I'm usually in class by 8:45 for my 9am lecture on veterinary studies. I begin the class by looking over previous notes and setting up my I-pad to record notes from that day. I like to use my I-pad so my notes nice and clear, as well as being easily accessible. I think that organisation has truly been key in keeping my grades up.

For lunch I occasionally go to a small falafel place

near Cabot Circus [a large shopping centre]. I tend to meet up with my best friend, Katie, and we sit and chat for an hour or two about school and our plans for the next couple of days. Katie goes out more than I so she always has some fun stories to tell.

Some days I will have another lecture after lunch, but if I don't I enjoy looking round the shops or walking down to the Harbourside area, instead of locking myself back up in my flat alone. I know you hear people say it all the time but being outside and getting fresh air really helps with mental health.

Mental health is important to me, as during the lockdowns, like many others, I battled with my mental health. When it came to returning to normality and moving on to university after Covid 19 my anxiety worsened. Although I am still battling with mental illness, I feel like I have taken back control of my life which I regret letting anxiety take in the first place.

My final goal after Uni is to work in veterinary practises. I've always loved animals and since I can remember wanted to be a vet. Although in class we learn all the information needed to pass the exams, it's not until you go into work in an actual practise that you

understand the full weight of the job. You have to be able to communicate with clients and give them enough time to express their emotions if you have the hard task of giving bad news.

My family has been huge in keeping my dream alive. They've always pushed me to do my best and encouraged me to achieve this end goal. I wouldn't have been able to this without them, especially my nan. She listens to me and understands me and is definitely my favourite person.

To end my day, after 2 or 3 hours of studying, I make dinner. It will either be leftovers from lunch, or a bunch of random ingredients thrown into a pan usually served with pasta – this unique recipe hasn't failed me yet! After this I usually message with my sister, Emily, to check on her and our mum. She sends me pictures of our rabbit, Cookie, who I miss so much but know is being looked after very well back at home.

I'll typically head to sleep about 22:30 to 23:00 after finishing messaging with my friends and watching some sort of comedy on Netflix.

Mayflower Alumni - Charlotte Dickinson

Charlotte is the Founder of the Mayflower Ambassadors, and a former Deputy Head Girl. Charlotte was voted as providing the 'Biggest Contribution to Mayflower Sixth Form' by the Class of 2017 and left that year with A-Levels in Law, Statistics & Economics to study at the University of Essex School of Law.

Whilst at university, Charlotte held multiple roles outside of her degree, including becoming a Senior Student Ambassador and Outreach Assistant for the University of Essex. She travelled all over Essex to present at schools, including Mayflower, about University Life and organised numerous on-campus events for prospective students. She was also an Entertainment Host for Essex Student's Union, presenting weekly leisure events, and volunteered at the Essex Law Clinic.

Despite graduating in the height of the pandemic, Charlotte managed to secure a job as a Brand Specialist at Amazon. Although she studied Law, the part-time work she undertook alongside her degree helped her discover other interests like marketing & events that led her to change career sectors. In her role, Charlotte manages various Beauty & Luxury Beauty clients' selection portfolios and has worked on projects across UK Consumables such as deal event management & strategy and fragrance seasonal planning. At Amazon, Charlotte has been fortunate enough to have had some amazing opportunities, including attending the 2021 Fragrance Foundation UK Awards, witnessing the launch of Amazon's first Salon, and being part of the mass preparations for two Prime Days.

Charlotte says that she owes a great deal of her success to the support she received at Mayflower, particularly from three teachers – Mrs Chapman, Mr Smalley & Mr Harvey. She said, "They believed in me, more than I believed in myself. That support was instrumental in transforming my future because I had people that truly thought and trusted I was good enough."

Charlotte mentioned the Mayflower Ambassadors has been a key project and she retells this in interviews, even for Amazon. "The Ambassadors was never about adding to my CV, it was about providing talented, under-represented students with a safe space to demonstrate & develop their skills. On a personal level, the fact that it is still well-received by employers nearly 10 years since its introduction, is the icing on the cake."

The final advice Charlotte gave is, "Take every opportunity that comes your way and if those opportunities don't come – create them. Know your limits and understand what is most important, but do not deny yourself the chance to do something more. Even if it's one person, there will always be someone that champions you and your goals."



Key Stage 3 and 4 Achievement Points

This week Ms Williams concluded this half term by leading our school assemblies looking at our school key values and what these values look like but it is also important to remember the consequences of our actions when we do not think of others. The number of students using their fast passes at lunchtime is a true reflection of our students showing our values and achieving positive signatures on their cards. Merits still continue to be awarded in lessons, extra curricular activities, taking part in assemblies, special events to name a few examples where they can be given. Year 8 and Year 9 are very closely matched for this half term with only 111 merits separating the two year groups. However since September Year 7s have an amazing 22,928 merits, Year 8 - 16,768, Year 9 - 14,246, Year 10 - 10,041 and Year 11 with 7,412 merits. It is fantastic that over 70,000 merits have been awarded by our staff since September.

The students named below will receive their certificates after the half term break.

Achievement Awards (25 merits)

Achievement Award (25 merits).

Year 7

Albert Price
Harrison Dempsie
Charlie Dean
Luiz Felliipe Lopes
Sousa

Year 8

Jamie Eyres-Gill
Joe Dendle
Noah Richardson
Callum Pearce

Year 9

Isobel Alderton
Jack Holbrook
Louis Burrige
Baxter Poulter

Year 10

Ruby Beavis
Baylee Beat
Luke Cole
Isabelle Hardiman
Harvie Gunn
Freddie Mahmut

Bronze Award (50 merits).

Year 7

Harry Smith
Marcus Slater
Eva Poloni
Chloe Nicel
Thomas Lehman
Bonnie Kinsella
Emily Gutteridge
Hayden Fitch
Jaime Carrasco

Year 8

Kane Watts
David Trump
Phoebe Thompson
Phoebe Mullins-Adams
Oliver Maycock
Samuel Hughes
Holly Fox
Ethan Dyerson
Freya Clark
Abbey Carr
James Blyth-Tancock



Year 9

Libby Wright
Jacob Westell
Ruby Torrens
Harry Thompson
Jack Sumner
Flynn Southwood
Maisie Rowling
Izzy Roberts
Oliver Perrin
Zoe Neville
Connie Maynard
Harry Jones
Aurora Hysa
Harper Gerard
George Cook
Freddie Coleman
Amy Carter
Freya Bushell

Year 10

Lucy Wiltshire
Lewie Tear
Beatrice Roman
Florence Porter
Imogen Nichols
Charlie Maggs
Jessica Henderson
Lillie Hart
Gabriel Carter
Callum Brown

Silver (75 merits).

Year 7

Caitlin West
Heidi Webb
Joseph Watkinson
Ella Walker
Harry Vail
Amia Sims
Ethan Omogbai
Benjamin Nash
Max Mundy
Erin Miller
Niamh Jama
Evie Hale
George Goodwin
Anthony Esposito
Anna Cowen
James Binks
Jack Bentham
Callum Bainbridge

Year 8

Ethan Young
Millie Wiseman
Ethan Wiles



Harry Weston
Elsa Ward
Sophie Ward
Dakota Styles
Tobias Purches
Sunnie Plenty
Oliver Nunn
Keziah Newman
Jack Murphy
Saxon Minto
Olivia Huggett
Nicole Hope
Mia Deal
Freddy Crooks
Ava Coughlan
Harry Constable
Lucy Clarke

Year 9

Ryan Wheaton
James Walton
Reuben Tervit
Georgia Taylor
Maggie Shepherd
Rosie Richardson
Luca Poloni
Ella Patten
Toby Paige
James McCrow
Lucie Martin
Isabelle Lowry
Sophie Lehman
Ryan Lee
Clayton Kemmann-Lane
Daniel Horne
Lucy Harbrow
George Hampton
Tiffany Bullen

Year 10

Aimee Phillips
Elizabeth Nunn



Gold Award (100 merits)

Year 7

Lexi Withey
Esmee Turner
Anthony Tindle
Evie Plummer
Felix Naman
Alfie Mills

Leila Marns
William King
Pareshay Khan
Will Hurren
Finn Gerard
Olivia Cross
Lex Bearman

Year 8

Alfie Woolmer
Ava Turner
Ana Sutton
Elizabeth Salvatore
Nathan Rogers
Travis Lucas
Chloe Healy
Jamie Gregory
George Cribb
Tony Bowers
Ebony Barnes
Amy Baker

Year 9

Olly Neal
Oscar Naman
Sam Moore
Evie Matthews
Yelisey Maltsev
Isla Joyce
Amber Gooch
Anais Chaponiere

Year 10

Luke Sullivan
Caitlin Randall
Pijus Pranevicius
Isabella Humphreys



A special congratulations to our Platinum and Diamond winners .

Platinum Award (150 merits)

Year 7

Olivia Winter
Pippa Waker
Isla Nursey
Megan Jobbins
Ollie Fowler

Year 8

Jack Warren-Gunn
Lily Manly
Violet Harmer

Year 9

Aimee Storey

Year 10

Oliver Barrett
Grace Andrews



Diamond Award (200 merits)

Year 7

Sophie Thomas
Mia Pearson
Ellie Lovell
Megan Langshaw

Year 10

Maia Lynn

Merit totals were calculated on the 23rd May and are the students conduct totals which take into account merits and behaviour points.

We would like to congratulate all our students who have received a certificate this half term and thank you for your continued support. Have a restful break.

Mrs Cooke and Mrs Ball

