



Mayflower High School
Success and Opportunity for All



Dear Parents and Guardians

"Mayflower pupils grow to be independent, articulate young people, who are able to voice their concerns and discuss issues confidently. They enjoy school and are appreciative of the efforts their teachers go to in order to provide them with a high standard of education." (Ofsted)

I am delighted to welcome you to this brief overview of Mayflower High School. We have tried to share with you the values and beliefs that make us such a thriving and successful community. Mayflower is a caring school, in which all individuals are able to learn, grow, contribute and develop self-knowledge with as much enjoyment as possible. We also offer a commitment that this aim should be achieved in an atmosphere of trust and confidence, in which everyone is respected and where the traditional values of mutual care, consideration and acceptance flourish. In this way, we seek to provide an environment in which individual excellence and opportunities for achievement are assured.

We aim to provide a broad and balanced curriculum, which is both demanding and enjoyable, as well as fostering a wide range of cultural, sporting and social opportunities. High academic standards are at the centre of this process with expectations that all our students will achieve their potential in as many ways as possible. We strongly believe in celebrating the achievements of all students. We are committed to students becoming good citizens who will contribute positively to society, both now and in the future.

We are particularly proud of our most recent Ofsted report in which Mayflower is described as an outstanding school. The inspectors noted that our students "grow up into well-rounded, mature, confident, articulate and caring young people." A very high proportion of the lessons observed were outstanding, reflecting high quality teaching and learning. In every area of our work we have been assessed and graded by Ofsted as Outstanding, a remarkable achievement.

With a highly-qualified, able, experienced and caring staff, backed by supportive parents and a committed governing body, the school strives to produce excellent results in all it does and to ensure that all students are happy and successful at Mayflower High School.

I hope you will find the brochure informative and that it encourages you to join us and to find out more about our approach, our achievements and our future plans. You are welcome to contact the school if you have any queries.

I look forward to meeting you soon.

Mr Lee Brumby
Headteacher



Background

Mayflower High School was established on its present site in the mid-1960s and is a co-educational 11-19 Foundation Academy. Mayflower is an outstanding school with a large expanding Sixth Form. Students are very well looked after and achieve well, making exceptional progress in their learning. We welcome students between the ages of 11 and 19 to work with us and benefit from the high-quality education we offer.

School Aim

The core aim of Mayflower High School is to maximise success and opportunity, well-being and achievement in order to deliver outstanding provision for all within a culture of equality, understanding and mutual respect and to prepare our students for their roles as global citizens of the future.

To achieve this core aim, we undertake to:

- To create and sustain a caring, positive and stimulating learning environment for all;
- To maximise the learning potential of all, academically, socially, culturally and spiritually, and celebrate their successes and achievements;
- To encourage self-esteem, respect for others and for the modern world in which we live.



Pathways to Achieve

Mayflower High School has a very strong curriculum delivery system, designed to challenge, extend and support all students. We never forget that each and every student is an individual and we do everything we can to ensure that our provision is right for each child. We ensure that the curriculum is broad and balanced, with a range of subjects, offering all students the opportunity for success. The school's most able students achieve well, providing the right level of challenge to maintain the momentum of their previous high levels of attainment.

A team of learning support assistants who work with students who have additional needs, often working alongside them in their lessons as well as providing more appropriate materials and support technology.

Essex County Council has based one of its specialist dyslexia centres at Mayflower and allocates places within the centre to students from across the county. The school is pleased to work with the specialist staff in fully integrating the students into the life of the school. We have a clear vision to support and encourage everyone in the school to bring about improvements in achievement and progress, ensuring that every child matters.

“The teaching at Mayflower consistently provides the pupils with opportunities to learn new knowledge, develop their understanding and apply new skills.”

(Ofsted)



Developing Skills

We have developed a curriculum that provides a coherent pathway through all stages of secondary education, with a solid academic grounding in the core subjects of English, Mathematics and Science.

In order to enhance their spiritual development, students also have lessons in Religious Studies, looking at issues of faith and belief across the world. Our students have the opportunity to gain a qualification in the subject at GCSE level, with many choosing to take the subject further to AS and A Level.

As part of the developing 14-19 provision, Mayflower is engaged in partnerships with other schools, colleges and workplaces to ensure that no student is denied access to any course of learning.

We seek to equip every student with the personal and social skills needed to become effective global citizens in the 21st Century. Issues are dealt with by specialist teachers and are presented in a broad and balanced way, free from sensationalism and personal bias.



“The quality of **teaching, learning** and **assessment** is **outstanding**”

(Ofsted)





“Year 7 pupils come to **Mayflower**, following a **thorough and effective** induction programme, full of **enthusiasm** and with a **desire to learn**. This desire continues to **burn bright** as they **develop** into **knowledgeable, articulate and caring young people** over their time at the school”

(Ofsted)

Curriculum

The Key Stage 3 curriculum builds well upon pupils’ experiences at primary school, whilst offering wider opportunities to learn. The Key Stage 4 curriculum is constructed to provide alternative pathways for pupils, all of which have a sharp focus on the core subjects. The curriculum also allows for different opportunities to study vocational subjects. The curriculum is designed to meet the requirements and demands of an ever-changing educational landscape.

Success and Opportunity for All

At Mayflower High School, we believe strongly that students should set themselves high targets at which to aim in all aspects of their development. Our expectations are that every student will reach their maximum potential, academically and through their participation in the community. This sense of school membership encourages our students to become active citizens.

An active participation with the school community is an important stepping stone towards achieving success. All students at Mayflower are eligible to represent their tutor group in the various year councils or the main school council. Mayflower High School provides many opportunities for young people to develop leadership and representation skills and we entrust pupils with responsibilities commensurate with their strengths and abilities. The Full School Council represents the aspirations of students in their school community; playing an important role in driving school improvement. At Mayflower High School this genuine provision for pupil voice, with power and influence, ensures that pupils have a good understanding of their rights, but also their responsibilities.

“The school’s culture and ethos is one of aspiration and hard work”

(Ofsted)

Mayflower High School looks to celebrate the achievements of all our students in every aspect of their daily lives. Whether it is an individual success or a team effort, we aim to recognise and acknowledge all our students’ endeavours. All students are encouraged to aim to achieve the Headteacher’s Award, which is presented each year to those who have demonstrated excellent and exceptional application and achievement.

Another popular challenge to which students apply themselves is the internationally recognised Duke of Edinburgh’s Award Scheme.

In the autumn term, we have a presentation evening to celebrate the academic and community-based successes of our outgoing year 11 students, with further awards evenings for each year group later in the year. Many of the annual prizes have attracted sponsorship from local and national businesses that wish to join the school in recognising the development of our citizens of the future.

“Mayflower pupils grow to be independent, articulate young people, who are able to voice their concerns and discuss issues confidently”

(Ofsted)





is as a student representative on the School Council or as a school prefect. Younger students can join the national anti-bullying campaign run by ChildLine and be trained as peer supporters. There are also opportunities for students to undergo professional training to become digital leaders.

Students participate in every aspect of the school's life. They advise on the selection of new equipment and facilities. They meet and interview potential new members of staff during the selection process and they choose the school's partner charities each year. These challenges help them grow as participants. They put their new skills to good use each year when they focus on raising funds and supporting the charities, local, national and international, that they have chosen.

Pupils Personal Development and Welfare

Mayflower High School continues the long standing tradition of student voice. There are a wide range of Student Leadership positions for students to contribute to the school community. These include transition Leaders, Mayflower Ambassadors, peer supporters and prefects.

Students have a responsibility to themselves for academic development. They are supported in planning their time and organising their homework commitments until they are able to achieve this independently.

They also have a responsibility to grow as people. Mayflower High School provides them with many potential challenges, whether it

We are extremely proud of our students and of our community. We are excited and enthusiastic about the challenges and opportunities that lie ahead of us. We believe that we have an excellent school and an even brighter future.

“Pupils’ personal development and welfare is outstanding”

(Ofsted)





Teamwork

Mayflower High School is proud of being able to offer our students a wide range of opportunities. Our Physical Education staff provide structured possibilities for all students of to participate in a wide variety of sports to improve their personal health and fitness levels. Lessons are aimed towards both individual improvement and competitive sports.

School teams of every age compete enthusiastically and with considerable success in many different sports. A high number of students reach district and county squads every year, with some going on to compete at a national and international level.

Competition is fierce in the school's public speaking tournament each summer and no less so for places in the teams which go on to represent the school in local and national events. We benefit from the support and advice of judges drawn from the local business community.

Students are also encouraged and supported to develop team work skills through other activities. The annual

dance competition is extremely popular with students taking responsibility for their own choreography. In addition, recent whole school productions of Grease and We Will Rock You have involved scores of students drawn from all seven year groups. Other aspects of the school's ever-growing range of Performing Arts include inter-form singing competitions, instrumental recitals, choral evenings and plays.

Teaching staff also work in teams, both on site and with our colleagues in all of the other schools in and around Billerica through the Billerica Community Trust and the Billerica Teaching School Alliance. This networked learning system ensures that the transfer of students from one school to another is done smoothly and with knowledge of their previous learning.

We are fortunate to have many strong links with schools around the world. Staff and students regularly travel between these partner schools in both directions. We are sure that this added dimension makes the students of Mayflower High School more aware that they are global citizens.





Sixth Form

Mayflower High School has a thriving and a long standing reputation for achieving high academic standards. The school was praised for preparing students very well for their next steps by ofsted.

“Effectiveness of leadership and management is outstanding”

(Ofsted)

The sixth form offers a wide range of A Level courses and vocational qualifications, both of which allow students to achieve well. A dedicated Sixth Form Centre provides modern facilities with a large study area with multiple computers, Wi-Fi access, classrooms that are exclusively for sixth form students and a separate catering service.

“Student achievement is built upon well through good-quality teaching and assessment.”

(Ofsted)

We pride ourselves on our mentoring and monitoring of student progress. Students are well supported to ensure that they meet challenging targets. In our latest Ofsted inspection, inspectors concluded that “learners are well supported by tutors and mentors who provide excellent information, advice and guidance”.

Sixth form students make a significant contribution to the school and local community. Many students are involved in mentoring younger students, organising social and charity events and leading extra-curricular activities.

The vast majority of our students progress to higher education courses and all students are given strong support and guidance with the UCAS and job application processes.

Mayflower High School’s Sixth Form has a strong sense of community. Students have many opportunities to develop a range of transferable skills, both academically and socially.

We look forward to welcoming your son or daughter in the future.

“They have done everything they possibly can to make the sixth form experience the best it could possibly be.”

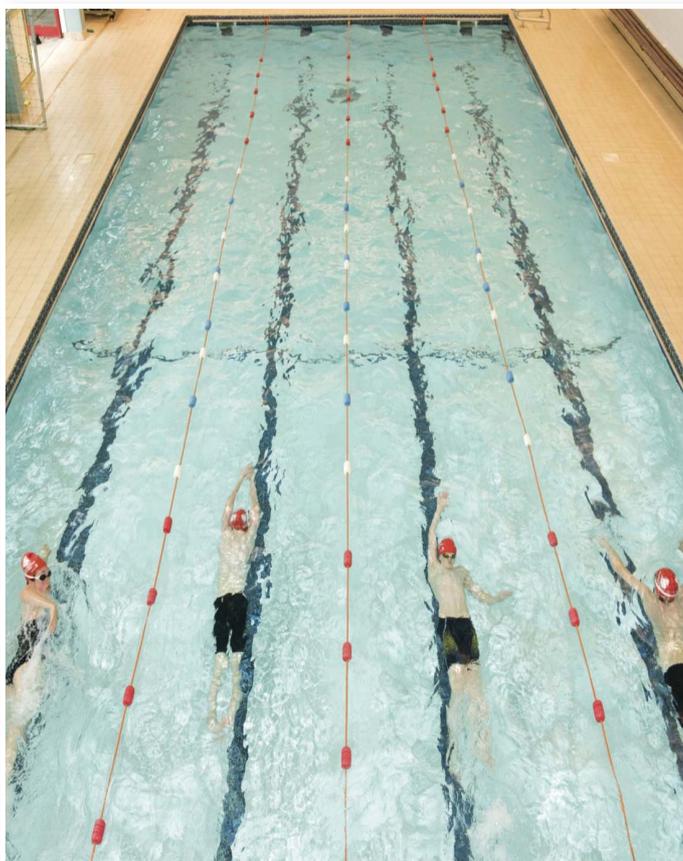
(Year 13 student)

Facilities

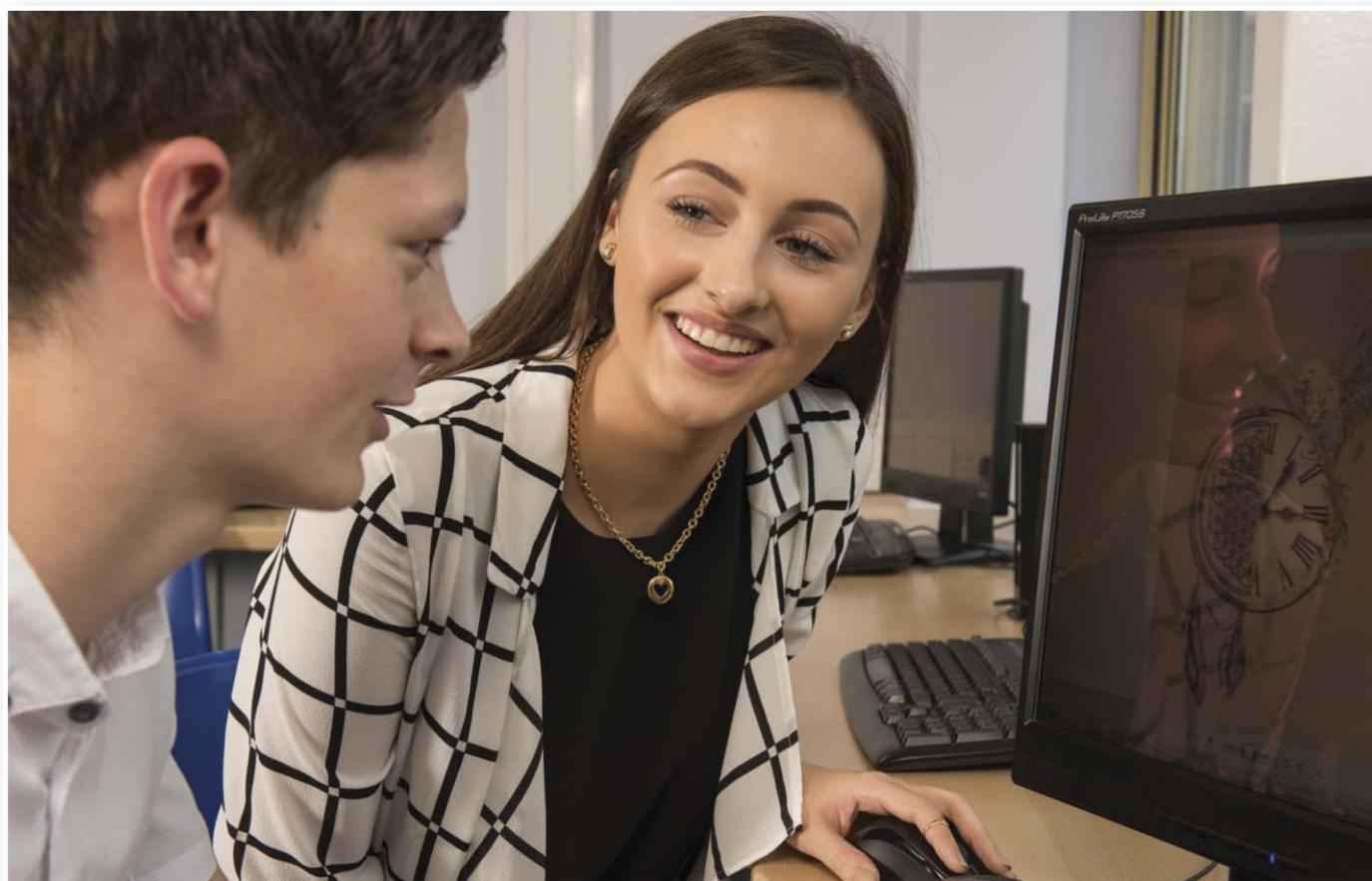
Mayflower High School offers excellent facilities to support and enhance all areas of the curriculum. We are well equipped to cater for the needs of the 21st Century learner. We are constantly extending resources as part of our Improvement Plan, taking into account current thinking regarding teaching and learning.

Currently, we have developed:

- 18 dedicated ICT suites with modern state-of-the-art machines;
- mobile banks of ipads available for use across the school;
- an extensive wireless computer network, providing internet access and electronic registration throughout the school;
- fully-equipped Science laboratories, including the Junior Lab to open up access to the primary schools in our community;
- specialist Music rooms, incorporating, industry-standard Music Technology software;
- specialist Technology rooms with 2 well-equipped Food Technology rooms, 4 workshops and an ICT CAD/CAM suite;
- modern sixth form common room area designed and approved by the student council;
- contemporary PE wet and dry changing facilities designed and approved by the student council;
- refurbished student toilets designed and approved by the student council;
- specialist Art rooms and Drama studio;
- a well-resourced, fully-staffed Learning Resource Centre;
- a well-resourced Progress Centre;



- a dedicated Sixth Form Centre, with its own ICT suite;
- extensive playing fields and tennis courts;
- a full-size Sports Hall with 4 badminton courts, basketball and volleyball courts;
- an indoor, 4-lane swimming pool.





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